Architecture

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The Study of Architecture

Architectural Education

The purpose of studying architecture is to learn how to make physical changes to our surroundings that enhance the quality of the built environment and our experience of life. Within this broad purpose, architectural study and practice include the tasks of providing shelter and environmental protection, providing appropriate settings for human activities, and creating forms that are aesthetically pleasing and supportive of social well-being.

The Department of Architecture includes the Interior Architecture Program (http://catalog.uoregon.edu/aaa/interiorarchitecture) and maintains close ties with other departments in the College of Design. Architecture faculty members believe that the interdisciplinary cooperation of environmentally concerned fields is important to the study of architecture and continually seek new ways to learn from one another.

A central part of architectural education is the design studio, where students learn by doing through experience with the design of buildings. This kind of learning is demanding, and students are expected to be committed and able to work independently and responsibly toward program and course objectives. In the design studio, continuous evaluation and response are the basic learning modes.

The department sets high standards for student performance. Advanced students often work together in courses and as collaborators with faculty members in research investigations through independent-study courses.

Preparation

Architecture is an inclusive art, bringing together a variety of disciplines. Students should prepare themselves in the following fields:

1. Social sciences
2. Natural sciences
3. Humanities
4. Fine arts

Students are also encouraged to travel and broaden their experiences related to environmental design.

Summer Architecture Academy

The department's Summer Architecture Academy offers prospective undergraduate and graduate students a chance to experience architecture, landscape architecture, and interior architecture study in an intensive four-week residential program on the UO campus in Eugene. Workshops, lectures, demonstrations, and field trips complement daily studio work. Information about the Summer Architecture Academy (http://architecture.uoregon.edu/summeracademy) may be obtained on the department website.

Design Camp

The College of Design offers a summer career exploration program for college-bound students at the school's facilities in the White Stag Block in downtown Portland. Students explore architecture, product design, and the digital arts in the city and in the studio. Information about Design Camp (https://aaa.uoregon.edu/portland/design-camp-2014) may be obtained on the website or by calling the College of Design in Portland.

Guest Instructors, Lecturers, and Critics

The Department of Architecture has an extensive program of visiting instructors, lecturers, and critics who are brought to the school each year. The program includes the Pietro Belluschi Distinguished Visiting Professor in Architectural Design.

Careers

Although most students prepare for professional registration and internship with practicing architects, others choose careers in allied fields such as construction management, environmental policy development, urban and community planning, architectural programming, and facilities management.

Accreditation

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the bachelor of architecture, the master of architecture, and the doctor of architecture. A program may be granted a six-year, three-year, or two-year term of accreditation, depending on the extent of its conformance with established educational standards. Doctor of architecture and master of architecture degree programs may consist of a preprofessional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the preprofessional degree is not, by itself, recognized as an accredited degree.

At the University of Oregon, both the bachelor of architecture (BArch) and the master of architecture (MArch) degree programs are accredited by NAAB. The next accreditation review for all programs is 2021.

The postprofessional master of science in architecture (MS) degree program and the PhD degree program are not accredited. Admission to these programs is restricted to applicants who already hold a NAAB-accredited degree or the international equivalent.

Internship and Licensure

In the United States, the title “architect” is legally restricted to individuals licensed by the state where they are registered to practice architecture. State governments use guidelines established by the National Council of Architectural Registration Boards (NCARB) to license architects. The specific requirements for education, experience, and eligibility to take the Architectural Registration Examination vary by state. In most states, including Oregon, completion of the Intern Development Program and an NCARB certificate is required preparation for licensure.
The Architecture Curriculum

The professional curriculum in architecture has two principal objectives:

1. broad inquiry into the integrative nature of environmental design and
2. a comprehensive professional education that develops the ability to
design built environments ranging from intimate personal spaces to

cities.

Curriculum requirements are published in the UO Catalog and in the
department’s Advising Handbook, which includes sample course
sequences, grading policies, an explanation of how students’ progress
is monitored through the program, and other advising information. Each
student is assigned a faculty advisor and encouraged to consult that
advisor for specific information.

Professional Curriculum

The professional curriculum of the bachelor of architecture (BArch)
program and the master of architecture (MArch) programs, Track I and
Track II, include required architectural design studios and architectural
subject courses. In addition, each program’s curriculum is supplemented
by professional electives.

Architectural Design

The architectural design studio is a social and interactive workplace
where students work cooperatively with their peers under the guidance
of faculty members with frequent input from practicing architects and
experts as well as representatives of communities served by the studio’s
design explorations. Through design projects, students learn to respond
to complex environmental and cultural contexts through the exploration
of architectural form. Introductory studios emphasize creativity, design
communication skills, and critical thinking fundamental to the design
process; intermediate studios emphasize integration of architectural
subjects with design; advanced studios emphasize comprehensive
integration of these elements. Student performance in all design studios
is graded on a pass/no pass basis and evaluated through final reviews,
written evaluations, and exit interviews with faculty members.

Design credit may be earned only through participation in design studios.
BArch and MArch Track I students are required to complete 64 design
studio credits. MArch Track II students are required to complete 40
design studio credits.

Architectural Subjects

Subject courses develop theory, knowledge, and skills in architecture and
related disciplines, with an emphasis on learning architectural subjects
in the context of design. This course work develops design skills and
examines the influences of place, human activity, spatial order, structure,
construction, environmental control, professional practice, and history on
the practice of architecture.

Residence Requirements

For transfer students to earn the bachelor of architecture or master
of architecture degree, the following minimum course work must be
successfully completed in residence:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 485/585</td>
<td>Advanced Architectural Design I</td>
<td>8</td>
</tr>
<tr>
<td>ARCH 486/586</td>
<td>Advanced Architectural Design II</td>
<td>8</td>
</tr>
<tr>
<td>Design: two additional terms of architectural design</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Architecture subjects</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

Upper-division, writing-intensive, general electives that
delve into the literature of academic subjects outside the
subject areas of architecture and interior architecture
(undergraduates only)

Leave of Absence

University Policy

Graduate students should see the Continuous Enrollment statement in
the Graduate School section of this catalog. Undergraduate students
should contact the UO admissions office to learn how withdrawal from the
university affects residency status.

Departmental Policy

Undergraduate and graduate students may interrupt the course of study
for various reasons. In order for the department to plan for maximum
use of resources, students must file a leave-of-absence form with the
department indicating the expected date of return. Leave-of-absence
status is renewable. Undergraduates may accumulate up to a total of
two years of leave; they must file a departmental leave-of-absence
agreement and submit a reenrollment card to the Office of the Registrar.
Graduate students may accumulate up to a total of one year of leave;
they must file a Graduate School leave-of-absence form, available online,
and a departmental agreement, available on the department website. If
the limits on accumulated leave are exceeded or the leave-of-absence
terms of agreement are not met, major status may be revoked. Students
who do not file a leave-of-absence agreement form with the department
cannot be guaranteed access to design studio courses the year they
return.

Computer Literacy Requirement

Introductory architecture courses presume knowledge of computer
operations, general-use software, and Internet communications. Students
lacking preparation may draw on resources at A&AA Technology
Services, the University Teaching and Learning Center, the Library and
Learning Commons, or Information Technology services. By the end
of their first year in the bachelor’s or master’s program, students are
expected to have achieved basic literacy in computer graphics as an
integrated tool for architectural design—diagramming, two-dimensional
drawing, image processing, three-dimensional modeling, accurate sun
casting, parametric modeling, and presentation methods. Students must
have an awareness of building information modeling, digital fabrication,
building performance analysis software, and geographic information
systems.

Students are required to have a high-speed laptop computer and a
specified complement of software. Each year the department reviews
its software and hardware recommendations. Minimum hardware
 specifications and software requirements (http://aaattech.uoregon.edu/
purchasing/student) are posted on the department website.

Mathematics and Physics Literacy Requirement

Students are required to pass a diagnostic examination to show that
they have a working knowledge of prerequisite math and physics
subjects prior to enrolling in Structural Behavior (ARCH 461) or Structural
Behavior (ARCH 561). Students who do not take (or do not pass) the
examination are required to take a weeklong review course offered
during the week prior to the start of fall term. In some cases, based on
examination results, students may only be required to attend certain days
of the review course.
Off-Campus Study
Students may participate in off-campus study programs hosted by the Department of Architecture, the Historic Preservation Program, the Department of Landscape Architecture, and the Office of International Affairs. The department has an exchange program in Stuttgart, Germany, and a close relationship with the Danish International Studies Program in Copenhagen.

Portland, Oregon
The department maintains an extension of its NAAB-accredited professional and postprofessional graduate programs at the University of Oregon in Portland, where advanced graduate and undergraduate architecture students may study. Students in the master of science or master of architecture Track II programs may complete all studies in residence in Portland or take courses in Eugene and Portland.

The University of Oregon’s Portland facility, housed in the historic White Stag Block, includes studio spaces, classrooms, a fabrication shop, a computing lab, review rooms, and a library. Portland students also have access to the resources on the Eugene campus, including scholarships and financial aid. Through provisions of the Oregon University System, students in Portland may enroll in courses and use libraries at other state-system universities.

Portland is an ideal laboratory for the exploration and study of real problems in urban design and architecture. Civic and regional issues are actively studied and tested in the design studios, in courses, and through research opportunities. The school maintains strong ties with Portland’s professional community of architects, planners, and developers. Additional enrichment is provided through the department’s sponsorship of professional and public events. Students may take advantage of Portland’s status as a major center for architectural and interior design services by seeking practicum experience or internships in local firms and organizations. The program provides interested students with opportunities to contribute to urban design projects for government agencies and nonprofit organizations in the Portland area. More information is available through the department’s offices in Portland or Eugene and the department website.

Rome, Italy
The Department of Architecture and the Department of the History of Art and Architecture offer an interdisciplinary summer program in Rome, housed in the Palazzo Cenci in the historic center of the city. Rome serves as the laboratory for courses in the areas of architectural design, media, art history, and architectural history. Students live in apartments within a short walk to the facility. This program is open to majors only; architecture and interior architecture majors who have successfully completed at least four design studios are eligible to take the studio component.

Vancouver, British Columbia
This architecture and urban design program offered in the spring and based on Granville Island—one of the “world’s great public spaces”—in the heart of this multicultural, dynamic metropolis and seaport. Emily Carr University of Art and Design is the host institution for the program, with design studio and support facilities located in their Granville Island buildings. Student housing is located in Vancouver’s colorful West End and at Jericho Beach, along the West Point Grey waterfront. Students follow an integrated, design-based curriculum of four coordinated courses: an architectural design studio, a kinetic architecture seminar, an urban design and programming seminar, and an advanced 3-D digital modeling course.

Vicenza, Italy
This architecture program, offered in the spring, is based in the town of Vicenza in the Veneto region of Italy. The program is housed in the heart of Vicenza, where students have access to studio and seminar spaces, a library, and student lounge. The curriculum includes studio, media, and seminar courses designed for advanced architecture, interior architecture, and landscape architecture majors.

Stuttgart, Germany
A small number of Oregon students change places with students in the architecture programs in Stuttgart, Germany. BArch students in their third or fourth year and MArch Track I and II students who have a full year of study remaining after the exchange year are eligible. German language proficiency is required.

Danish International Studies Program
Architecture and interior architecture students travel to Copenhagen to participate in the program. Summer, fall, and academic-year options are offered. Credits are automatically transferred and financial aid is available. Instruction is in English.

Registering for Study Abroad Courses
Students in University of Oregon study-abroad programs enroll in courses with subject codes that are unique to individual programs. Upon completion of a program, the credits earned are transferred to fulfill the appropriate degree requirements. See Study Abroad (http://catalog.uoregon.edu/supplementaryprograms/abroad) in the Supplementary Academic Programming section of this catalog for more information.

Faculty


Nancy Yen-Wen Cheng, associate professor (design, digital media); director, Portland Architecture Program. BA, 1983, Yale; MArch, 1990, Harvard; reg. architect, Massachusetts; NCARB certificate; member, American Institute of Architects. (1996)

Donald B. Corner, professor (design, construction systems, housing production). BA, 1970, Dartmouth; MArch, 1974, California, Berkeley; reg. architect, Massachusetts. (1979)

Howard Davis, professor (design, urban vernacular architecture, culturally sustainable urban districts); director, graduate studies. BS, 1968, Cooper Union; MS, 1970, Northwestern; MArch, 1974, California, Berkeley; Association of Collegiate Schools of Architecture Distinguished Professor. (1988)


Stephen F. Duff, associate professor (design; structures, construction, and design-build; naval architecture). BA, 1985, Washington (Seattle); MArch, 1988, MS, 1993, California, Berkeley. (1994)


Michael E. Fifield, professor (design, housing, urban design). BA, 1973, California, Berkeley; MArch, 1980, California, Los Angeles; reg. architect, Oregon, Arizona, Idaho; NCARB certificate; fellow, American Institute of Architects; member, American Institute of Certified Planners. (1998)


Donald Genasci, professor (history and theory, architecture and urban design). BArch, 1963, Oregon; Dipl. in Urban Design, 1965, Architecture Association; MA, 1974, Essex; reg. architect, Oregon, NCARB certificate; Architects' Registration Council of the United Kingdom. (1977)

Mark Gillem, professor (urban design, social and cultural factors in design). BArch, 1989, Kansas; MArch, 1996, PhD, 2004, California, Berkeley; reg. architect, California, South Dakota; NCARB certificate; member, American Institute of Architects, American Institute of Certified Planners. (2005)

James W. Givens, senior instructor (design, design theory and process). BArch, 1985, MArch, 1989, Oregon. (1986)


Nico Larco, associate professor (design, urban design, suburban development). BA, BArch, 1996, Cornell; MArch, MCUP, 2001, California, Berkeley; reg. architect, Massachusetts, NCARB certificate. (2005)


Brook Muller, associate professor (design theory, environmentally responsive architecture); associate dean for academic affairs. BA, 1987, Brown; MArch, 1992, Oregon. (2004)


Otto P. Poticha, adjunct associate professor (design, architectural practice, community involvement in physical change). BS, 1958, Cincinnati; reg. architect, California, Colorado, Illinois (inactive), New Mexico, Oregon, Virginia (inactive), Washington, Washington, D.C. (inactive); NCARB certificate; fellow, American Institute of Architects. (1962)


Judith E. Sheine, professor (design, history and theory, housing); department head. AB, 1975, Brown; MArch, 1979, Princeton; reg. architect, California. (2012)

Alison B. Snyder, associate professor (design, urban-rural vernacular culture, ancient and modern sacred space and light); director, Interior Architecture Program. BA, 1982, Washington (St. Louis); MArch, 1987, Columbia; reg. architect, New York, Pennsylvania, New Jersey (inactive). (1997)


Robert L. Thallon, associate professor (design, media, construction); associate dean for administration. BA, 1966, California, Berkeley; MArch, 1973, Oregon; reg. architect, Oregon, California. (1979)

Roxi Thoren, associate professor. See Landscape Architecture.


Glenda Fravel Utsey, associate professor (design, site-specific process and skill development, settlement patterns); associate head, student affairs. BArch, 1971, MLA, 1977, Oregon. (1981)

Kevin G. Van Den Wymelenberg, associate professor.

The University of Oregon


**Courtesies**

Edward Allen, courtesy professor (technical teaching program). BArch, 1962, Minnesota; MArch, 1964, California, Berkeley; reg. architect, Massachusetts. (2001)

Emeriti

Stanley W. Bryan, professor emeritus. BArch, 1947, Washington (Seattle); MArch, 1948, Massachusetts Institute of Technology; reg. architect, Oregon, Washington, California; member, Construction Specifications Institute. (1955)


Rosaria Flores Hodgdon, associate professor emerita. Arch. Dipl., 1946, University of Naples; reg. architect, Massachusetts. (1972)

Earl E. Moursund, professor emeritus. BS, 1949, Texas; MArch, 1951, Cranbrook Academy of Art; reg. architect, Texas. (1955)


Donald L. Peting, associate professor emeritus; assistant dean, architecture and allied arts. BArch, 1962, Illinois; MArch, 1963, California, Berkeley; reg. architect, Oregon, Washington. (1963)


Guntis Plesums, professor emeritus. BArch, 1961, Minnesota; MArch, 1964, Massachusetts Institute of Technology; reg. architect, Oregon, New York. (1969)

John S. Reynolds, professor emeritus. BArch, 1962, Illinois; MArch, 1967, Massachusetts Institute of Technology; reg. architect, Oregon; fellow, American Institute of Architects; Association of Collegiate Schools of Architecture Distinguished Professor. (1967)


Michael D. Utsey, associate professor emeritus. BArch, 1967, Texas; MEvD, 1971, Yale; reg. architect, Oregon. (1967)

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**Undergraduate Studies**

Undergraduate programs include the bachelor of architecture (BArch) degree and the minor in architecture. The five-year professional BArch degree program is highly structured the first two years and more flexible the last three. This flexibility allows each student to establish a study sequence according to individual interests and needs. Transfer students should be aware that an accelerated program is normally possible only for students who transfer from an NAAB-accredited architecture program.

Prospective applicants who have a four-year undergraduate degree in any field must apply to the graduate program (see Graduate Admission).

**Major Requirements: 231 credits**

The bachelor’s degree program includes requirements for a liberal education.

**General-Education Requirements for Professional School Majors**

Select one of the following:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WR 121 &amp; WR 122</strong></td>
<td>8</td>
</tr>
<tr>
<td><strong>WR 121 &amp; WR 123</strong></td>
<td>12</td>
</tr>
<tr>
<td><strong>ARH 314</strong></td>
<td>4</td>
</tr>
<tr>
<td>or <strong>ARH 315</strong></td>
<td>4</td>
</tr>
<tr>
<td><strong>Phys 201–202</strong></td>
<td>8</td>
</tr>
<tr>
<td><strong>Gened:1</strong></td>
<td>12</td>
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</tbody>
</table>

Total Credits: 52

**Additional Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>27</td>
</tr>
<tr>
<td>Upper-division writing-intensive electives</td>
<td>16</td>
</tr>
</tbody>
</table>

Total Credits: 43

1 Electives enable students to study general subjects beyond university group requirements and continue liberal studies beyond introductory courses.

2 These courses delve into the literature of academic subjects outside the subject areas of architecture and interior architecture. The upper-division electives may not be courses in performance, service, weekend seminar, human development, or leisure studies.

**Professional BArch Requirements: 144 credits**

**Introductory Architectural Design Studios**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 283–284</td>
<td>12</td>
</tr>
<tr>
<td>ARCH 383–384</td>
<td>12</td>
</tr>
</tbody>
</table>

**Intermediate Architectural Design Studios**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bachelor of Architecture</strong> (p. 5)</td>
<td></td>
</tr>
</tbody>
</table>
1. High school grade point average (GPA)—3.25
2. Total of all SAT I sections—1650 (Verbal–Critical Reading SAT I—550; Mathematics SAT I—550; Writing SAT I—550)
Test of English as a Foreign Language (TOEFL) scores are required for students whose first language is not English; a minimum total score of 575 (paper-based test) or 88 (Internet-based test).

Transfer applicants (those with at least 30 college credits) must have a minimum college or university GPA of 3.00 and meet the other criteria listed above for first-year applicants.

Prospective applicants to the BArch degree program or the minor in architecture (http://architecture.uoregon.edu/programs/minors) may find information about the program and application requirements on the department website (http://architecture.uoregon.edu).

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

Bachelor of Architecture

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>Placeholder</td>
<td>0</td>
</tr>
<tr>
<td>Winter</td>
<td>Placeholder</td>
<td>0</td>
</tr>
<tr>
<td>Spring</td>
<td>Placeholder</td>
<td>0</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>Placeholder</td>
<td>0</td>
</tr>
<tr>
<td>Winter</td>
<td>Placeholder</td>
<td>0</td>
</tr>
<tr>
<td>Spring</td>
<td>Placeholder</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>Placeholder</td>
<td>0</td>
</tr>
<tr>
<td>Winter</td>
<td>Placeholder</td>
<td>0</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fourth Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>Placeholder</td>
<td>0</td>
</tr>
<tr>
<td>Winter</td>
<td>Placeholder</td>
<td>0</td>
</tr>
<tr>
<td>Spring</td>
<td>Placeholder</td>
<td>0</td>
</tr>
</tbody>
</table>

Graduate Studies

There are three graduate degree programs in architecture: the professional master of architecture (MArch) degree, the postprofessional master of science in architecture (MS) degree, and the doctor of philosophy (PhD) degree. Graduate certificate programs (http://architecture.uoregon.edu/programs/certificates) sponsored by the department include ecological design, museum studies, new media and culture, Oregon leadership in sustainability, and technical teaching in architecture. Students interested in pursuing a concurrent master's degree in interior architecture (http://architecture.uoregon.edu/programs/concurrent) may find information about the combined degree requirements and application procedures on the Department of Architecture website.

Students enrolled in the master of science degree program must take a minimum of 45 graduate credits, of which 30 must be in architecture and 9 must be at the 600 level. The PhD degree program consists of a minimum of 66 graduate-level credits, including at least 50 credits in...
the Department of Architecture. These degree programs do not have a graded-credit requirement, although students who enroll for graded credits must maintain a 3.00 minimum GPA. Additional requirements for each program are listed below.

**Professional Master of Architecture Degree Requirements**

The professional, NAAB-accredited master of architecture (MArch) degree program prepares students for careers in architectural practice and careers in allied professions that contribute to shaping the built environment.

The department offers two tracks of study, both of which lead to the MArch degree. Track I typically takes ten terms to complete and requires up to 144 credits. Track II is a six-term advanced placement program that requires approximately 87 credits (the exact number determined on the basis of individual evaluation of prior course work at the time of admission).

Track I students typically complete all or most of the MArch degree program requirements at the University of Oregon, and begin the program the summer before their first full academic year of study. Students with bachelor’s degrees (BA, BS) other than a preprofessional degree in architecture must apply to the Track I program.

Students with degrees in related design disciplines (e.g., landscape architecture, interior architecture, environmental design, or architecture degrees from programs at schools that are not accredited) may be given advanced standing, up to a maximum of three terms of studio credit for equivalent prior studio work. Track I students may apply to transfer to Portland after completing the introductory design studio sequence in Eugene.

Track II is for applicants who have a four-year preprofessional degree in architecture from an institution where the four-year degree is part of a “four plus two” NAAB-accredited degree program. Students admitted into Track II begin their studies fall term. Applicants who have a four-year preprofessional degree in an environmental design discipline and an equivalent amount of professional studio and course work may be considered for Track II. Track II students must fulfill the same professional curriculum requirements as the Track I program, but are admitted with advanced standing in studio and subject-area courses. The extent of this advanced standing is determined by the department before beginning the program. This preliminary evaluation of course waivers is provisional, pending satisfactory completion of three terms in residence.

**MArch Track I**

**Introductory Architectural Design Studios**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 680</td>
<td>Introductory Graduate Design</td>
<td>18</td>
</tr>
<tr>
<td>&amp; ARCH 681</td>
<td>and Introductory Graduate Design</td>
<td></td>
</tr>
<tr>
<td>&amp; ARCH 682</td>
<td>and Introductory Graduate Design</td>
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**Intermediate Architectural Design Studios**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 584</td>
<td>Architectural Design (repeatable studio for all professional-degree students)</td>
<td>30</td>
</tr>
</tbody>
</table>

**Advanced Architectural Design Studios**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 585</td>
<td>Advanced Architectural Design I</td>
<td>16</td>
</tr>
<tr>
<td>&amp; ARCH 586</td>
<td>and Advanced Architectural Design II</td>
<td></td>
</tr>
</tbody>
</table>

**Architectural Design Skills**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 611</td>
<td>Graduate Design Process</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 523</td>
<td>Media for Design Development: [Topic]</td>
<td>3</td>
</tr>
</tbody>
</table>

**Architectural Design Theory and Practice**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 530</td>
<td>Architectural Contexts: Place and Culture</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 540</td>
<td>Human Context of Design</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 550</td>
<td>Spatial Composition</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 561</td>
<td>Structural Behavior</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 562</td>
<td>Wood and Steel Building Systems</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 570</td>
<td>Building Construction</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 571</td>
<td>Building Enclosure</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 591</td>
<td>Environmental Control Systems I</td>
<td>8</td>
</tr>
<tr>
<td>&amp; ARCH 592</td>
<td>and Environmental Control Systems II</td>
<td></td>
</tr>
<tr>
<td>ARCH 517</td>
<td>Context of the Architectural Profession</td>
<td>4</td>
</tr>
</tbody>
</table>

**Architectural History**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved 500- or 600-level courses in architectural history</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

**Architectural Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced building technology elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>500- or 600-level ARCH or IARC courses</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Approved 500- or 600-level courses in architecture or allied fields</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**

144

1. LA 589 Site Planning and Design, IARC 584 Interior Design, or IARC 586 Furniture Design may be substituted for one of the required ARCH 584 Architectural Design studios.

2. Students must take at least one course in each of the following historical periods: ancient, Renaissance, and modern.

Of the required 144 credits, 15 credits must be applied to an advanced study cluster (http://architecture.uoregon.edu/current/m.arch-cluster) or 16 credits must be applied to a specialization. This work may include an independent research project.

**MArch Track I Sample Plan of Study**

**MArch Track II**

**Intermediate Architectural Design Studios**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 584</td>
<td>Architectural Design (repeatable studio for all professional-degree students)</td>
<td>12</td>
</tr>
<tr>
<td>ARCH 683</td>
<td>Graduate Architectural Design: Track II</td>
<td>6</td>
</tr>
</tbody>
</table>

**Advanced Architectural Design Studios**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 585</td>
<td>Advanced Architectural Design I</td>
<td>16</td>
</tr>
<tr>
<td>&amp; ARCH 586</td>
<td>and Advanced Architectural Design II</td>
<td></td>
</tr>
</tbody>
</table>

**Architectural Design Skills**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 611</td>
<td>Graduate Design Process</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 523</td>
<td>Media for Design Development: [Topic]</td>
<td>3</td>
</tr>
</tbody>
</table>

**Architectural Design Theory and Practice**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 530</td>
<td>Architectural Contexts: Place and Culture</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 540</td>
<td>Human Context of Design</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 550</td>
<td>Spatial Composition</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 561</td>
<td>Structural Behavior</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 562</td>
<td>Wood and Steel Building Systems</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 570</td>
<td>Building Construction</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 571</td>
<td>Building Enclosure</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 591</td>
<td>Environmental Control Systems I</td>
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</tr>
<tr>
<td>&amp; ARCH 592</td>
<td>and Environmental Control Systems II</td>
<td></td>
</tr>
<tr>
<td>ARCH 517</td>
<td>Context of the Architectural Profession</td>
<td>4</td>
</tr>
</tbody>
</table>
The required 87 credits done in residence, 15 credits must be applied to an advanced study cluster (http://architecture.uoregon.edu/current/m.arch-cluster) or 16 credits must be applied to a specialization. This work may include an independent research project.

Students admitted into the Track II program are expected to have completed professional courses in building technology, architectural history, architectural design, and other subject areas in their undergraduate degree program. Students with insufficient preparation may be admitted with deficiencies. Satisfaction of the specific deficiencies may require additional course work for the degree. Students intending to enroll in the Track II program in Portland may be required to fulfill deficiencies on the Eugene campus before they may commence study in Portland.

Postprofessional Master of Science Degree Requirements

The master of science degree program provides an opportunity for advanced study and contribution to knowledge in the field through the thesis. It leads to the master of science in architecture (MS) as a postprofessional degree and applicants must have, or expect to complete, a professional degree in architecture to be eligible for the MS program. Students complete a minimum of four terms in residence and are required to complete 9 credits in ARCH 503 Thesis or Terminal Project (ARCH 619). Students in this program are expected to develop an individual research topic in one or more of the following areas of faculty research:

1. Building environments: quality, function and aesthetics
2. Sustainable cities and settlements, livable communities, urban design, housing design
3. Green technologies, high-performance envelopes, net-zero buildings, eco-districts
4. Craft and fabrication: green building materials and products
5. Behavioral factors: cultural, social, and economic sustainability
6. Raising levels of occupant and community member perception, performance, and health
7. Design modeling, simulations, and communications
8. Architectural and urban history, preservation, adaptive reuse

The postprofessional MS curriculum focuses on individual research that draws from professional and general university courses and consultation with the student’s advisor and thesis committee. For more information about the thesis, see the Graduate School section of this catalog.

Doctor of Philosophy Requirements

The PhD degree program focuses on sustainable design, addressing the needs of the profession as society faces the environmental impact of its cities. It prepares students for careers at universities and other institutions engaged in research related to sustainable design, such as national research laboratories, industry research and development, public agencies, and nongovernment organizations. PhD students address research topics that encompass spatial, environmental, historical, social, political, technical, and economic factors. In addition to a rigorous understanding of building performance, aspects of sustainable community development, and broader social processes and policies, each student is expected to demonstrate an understanding of theory and research in a related focus area. Completion of the program requires demonstrated excellence through original contributions to the field. Depending on background and research goals, students can expect to complete the degree in three to six years, with four to five years being most typical. There is a minimum residency of two years of full-time graduate work at the Eugene campus.

The program supports advanced study in the following areas:

- Design and policy for sustainable cities and livable communities
- Design for climate change and adaptation
- Cultural, social, and economic sustainability
- Net-zero building and eco-district design
- Resource forecasting and simulation of place and building performance
- Energy-efficient, adaptive reuse of existing buildings
- Indoor environmental quality and occupant health
- High-performance building envelopes and green technologies
- Life-cycle building analysis design and modeling

Students are required to satisfy university PhD requirements explained in the Graduate School section of this catalog and on the Graduate School website. Degree requirements include the following:

- Five required theory and research courses that address qualitative and quantitative studies of environmental and building design and the planning processes that shape them
- 4 credits of supervised college teaching
- Additional course work in two focus areas, one within the department and one in a different department or program to develop knowledge of a second discipline that supports the student’s research (e.g., anthropology, architectural history, biology, ecology, education, landscape architecture, planning theory, urban geography). Courses are selected in consultation with a faculty advisor
- A written comprehensive exam followed by an oral comprehensive exam upon completion of course work, typically at the end of the second year. After the student has passed both the written and oral comprehensive exams, he or she will be advanced to candidacy
- A dissertation proposal typically submitted the term following the comprehensive exams, but at least within three terms of the exams. The student forms a dissertation committee that must approve the proposal following a scheduled public proposal presentation and before undertaking the dissertation
- A public presentation and defense of the dissertation research followed by final approval by the dissertation committee

The required 84 credits are distributed as follows:
Doctor of Philosophy Degree Requirements

Research and Investigation

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 601</td>
<td>Research: [Topic]</td>
<td>8</td>
</tr>
<tr>
<td>ARCH 620</td>
<td>Research Methods in Sustainable Design</td>
<td>2-6</td>
</tr>
<tr>
<td>PPMM 656</td>
<td>Quantitative Methods</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 678</td>
<td>Advanced Research in Sustainable Design</td>
<td>2-6</td>
</tr>
<tr>
<td>ARCH 695</td>
<td>Advanced Dissertation Proposal Development</td>
<td>4-6</td>
</tr>
</tbody>
</table>

Primary Inside Focus Area

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 608</td>
<td>Colloquium: [Topic]</td>
<td>1</td>
</tr>
<tr>
<td>ARCH 617</td>
<td>Built Environment Design and Theory</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 633</td>
<td>History of Sustainable Design</td>
<td>4</td>
</tr>
<tr>
<td>Advanced electives (500 level and above)</td>
<td>13</td>
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</tr>
</tbody>
</table>

Secondary Outside Focus Area

Courses at the 600 level: 16

Supervised College Teaching

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 602</td>
<td>Supervised College Teaching</td>
<td>1-6</td>
</tr>
<tr>
<td>or ARCH 661</td>
<td>Teaching Technical Subjects in Architecture</td>
<td></td>
</tr>
</tbody>
</table>

Dissertation

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 603</td>
<td>Dissertation</td>
<td>18</td>
</tr>
</tbody>
</table>

1 A minimum of 24 credits required.
2 A minimum of 22 credits required.
3 A minimum of 16 graduate credits required.
4 A minimum of 18 credits required.

Graduate Admission

Admission to the professional MArch and postprofessional MS graduate degree programs is through a selective review that focuses on three attributes: creative capability, academic capability, and potential contribution to the program through diversity of background, experience, or demonstrated motivation. Applications include a résumé, a biographical statement, a statement of interest in the field of architecture, a portfolio of creative work, three letters of recommendation, and official transcripts from all postsecondary educational institutions attended. Applicants must take the Graduate Record Examinations (GRE) so that the scores, a required component of the application, can be reported by the application deadline. Applicants whose first language is not English must also submit scores from the Test of English as a Foreign Language (TOEFL) of at least 575 (paper-based) or 90 (Internet-based). Applications must be postmarked by December 1 prior to the fall term of anticipated enrollment. Prospective applicants can find information about the PhD program and application requirements at the department website.

Graduate Teaching and Research Fellowships

A number of graduate teaching or research fellowships (GTFs) are available to well-qualified graduate students. MS or MArch Track II applicants with previous education in architecture or an allied field are encouraged to apply for GTF positions. MArch Track I students are generally selected in the second or third year of their degree program. Information about the GTF application process is available on the department and Graduate School websites.

- Certificate in Museum Studies
- Certificate in New Media and Culture

Certificate in Ecological Design

The certificate in ecological design is an interdisciplinary program focused on the development of a practical framework for the integration of the built environment with local and regional natural systems. It is available to all graduate students within the College of Design. Participating students develop an in-depth understanding of the relationships between ecological processes, issues of cultural and social sustainability, and urban development and form, as well as how allied design and planning disciplines approach these relationships.

Students must complete a minimum of 24 credits in approved ecological design subject courses. Of these, 11–12 credits must come from a list of foundation courses; 12–13 additional credits are selected by students from a list of approved electives. A maximum of 12 credits may be counted for both the certificate and a graduate degree program, but required courses for the degree will not satisfy certificate electives. For most architecture and interior architecture students, this certificate requires 12 credits in addition to their degree requirements. Some students may need to complete prerequisites to develop subject proficiency for approved electives. More information on course requirements and application to the certificate program may be found online, aaa.uoregon.edu/certificates/ecological-design.

Certificate in Technical Teaching in Architecture

The Technical Teaching Certificate program prepares graduate students in the fields of architecture and interior architecture for teaching positions on building technology in academic and professional settings. Building technology includes subjects such as structural design, construction materials and processes, and environmental control systems. Students...
investigate curricula, tools, and strategies for teaching and concentrate on improving their comprehensive knowledge of the technical subjects. It is designed for graduate students enrolled in the postprofessional MS programs in architecture and interior architecture, but graduate students in the professional MArch Track I and II programs may apply. Individuals who hold a master’s degree and at least one professional degree in architecture or interior architecture may apply to this certificate program without being concurrently enrolled in a master’s program at the University of Oregon.

Certificate candidates must demonstrate advanced proficiency in at least one technical subject area (structures, construction, or environmental control) and have the background necessary to teach at the introductory level in the other two. This requirement may be fulfilled by submitting a portfolio documenting professional experience or prior course work to the technology faculty, or it can be met by completing a sequence of advanced courses. A minimum of 24 credits is required for the certificate. A maximum of 12 credits may be counted for both the certificate and a graduate degree program, but required courses for the degree will not satisfy certificate electives. More information on course requirements and application to the certificate program may be found online, architecture.uoregon.edu/programs/techteaching.