Product Design

Trygve Faste, Department Head
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251E Lawrence Hall
5282 University of Oregon
Eugene, Oregon 97403-5232

The Department of Product Design rigorously explores the invention, production, and use of products. It integrates the theories and applied practices in the design, art, and architecture disciplines, creating collaborative opportunities across campus with the business school and the anthropology and chemistry departments. The critical research and design work produced by students and faculty members has an impact on both the local and international design communities.

The program exposes and expands on the significance of materials in products, helping students develop an understanding of how aspects of sustainability and ergonomics, tactile and visual aesthetics, and structural integrity can influence their choices in materials.

Overview

The department offers a bachelor of fine arts (BFA) degree in product design. The BFA is a four-year program combining liberal arts and intensive product design studies designed to prepare students for a professional career in product design. Students enrolled in the program share a foundation in design, graphics, drawing, and art history with majors in both architecture and art.

Eugene

Students undertake the first three years of the BFA in product design at the university's main campus in Eugene. This location is well-equipped with computer and digital-imaging labs, a new digital computer-controlled mill, laser cutter, wood shop, digital loom, metals and ceramics shops, large-format printing facility, and other specialized art and design studios in Lawrence Hall, Downtown Eugene and the Northsite studio complex. The Eugene campus has strong undergraduate and graduate degree programs in architecture, art, ceramics, digital arts, fibers, interior architecture, metalsmithing and jewelry, painting, photography, printmaking, and sculpture. In addition, students have access to other university resources, such as the architecture and allied arts and main libraries, Student Recreation Center, Erb Memorial Union, and Craft Center.

Portland

Students pursuing the BFA degree complete their fourth year of study at the university’s new facility in Portland’s Old Town Historic District. The White Stag Block houses studio facilities, a digital fusion laboratory, classrooms, a library, exhibit and research spaces, the Sports Product Design Master’s Program, and work areas for students and faculty members. An integrated shop and an output center for two- and three-dimensional computer numerical controlled production are available. Product design students benefit by interacting with students of other professional disciplines, such as digital arts and architecture. An internship component of the BFA program gives students access to design professionals and direct experience at leading Northwest design companies.

Preparation

High school and college students interested in product design should prepare themselves by taking courses in the following subjects:

- Fine arts and design (e.g., drawing, painting, sculpture, two- and three-dimensional design, fiber arts, metal arts, ceramics, drafting, art history, architecture, furniture or interior design)
- Social sciences (e.g., sociology, psychology, cultural anthropology)
- Sciences and mathematics (e.g., physics, algebra, geometry)
- Humanities (e.g., literature, writing)

To better understand the professional field, prospective students may plan to visit and discuss opportunities with local designers and firms practicing product design.

Product design students are required to own a laptop computer. If students purchase recommended equipment, they are eligible for technical support from our computing staff. Recommended systems are listed on the program’s website. Purchase of a digital camera to record studio work and use for classroom assignments is strongly advised.

Faculty


The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

- Bachelor of Arts in Product Design (p. 1)
- Bachelor of Science in Product Design (p. 2)
- Bachelor of Fine Arts in Product Design (p. 3)

Undergraduate Studies

Application for Product Design Major

The major in product design is an intensive, limited-enrollment program. Acceptance is competitive and based on documented evidence of potential to excel in the field. Admission screening takes place once a
year and requires review of a portfolio of visual materials submitted by each applicant. These portfolios should display promise and creativity, but need not demonstrate extensive experience in design or product-related projects. Applications that don’t include visual materials are not reviewed.

Students apply directly to the department for admission as majors. The postmark deadline for applications is January 15 for fall term admission. Visit the program website for the application form and instructions.

**BFA Application**

Admission to the bachelor of fine arts program requires an application that includes a portfolio review of the student’s work, usually in the last term of the fourth year of study. Students who have completed a comparable four-year degree in material and product studies at another institution may be admitted to the fifth-year BFA program. Such BFA candidates must satisfy the university’s 45-credit residence requirement. Students accepted to the BFA program from schools other than the University of Oregon should speak with an advisor to determine how their credits will transfer. Prerequisites may require the student to spend more than one year in the program.

**Bachelor of Arts in Product Design Requirements**

Students must complete a minimum of 180 credits, which include general-university requirements for a bachelor of arts or bachelor of science degree.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 115</td>
<td>Surface, Space, and Time</td>
<td>4</td>
</tr>
<tr>
<td>ART 116</td>
<td>Core Interdisciplinary Laboratory</td>
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<tr>
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<td>4</td>
</tr>
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<td>PD 240</td>
<td>Designers’ Tools</td>
<td>4</td>
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<td>ARTD 250</td>
<td>Print Media Digital Arts</td>
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<td>ARH 358</td>
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<tr>
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<tr>
<td></td>
<td>Ceramics studio course (ARTC)</td>
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<tr>
<td></td>
<td>Fibers studio course (ARTF)</td>
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<tr>
<td></td>
<td>Metalsmithing and jewelry studio course (ARTM)</td>
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<td></td>
<td>Sculpture studio course (ARTS)</td>
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<tr>
<td></td>
<td>Art history course</td>
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<tr>
<td><strong>Upper-Division Studio Courses</strong></td>
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<td>PD 301</td>
<td>Introduction to Design Studio</td>
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<td>PD 430</td>
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<tr>
<td>IARC 447</td>
<td>Color Theory and Application for the Built Environment</td>
<td>3</td>
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<tr>
<td></td>
<td>or ARTP 281 Introductory Painting I</td>
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<tr>
<td>PD 483</td>
<td>Senior Studio I</td>
<td>4</td>
</tr>
<tr>
<td>PD 484</td>
<td>Senior Studio II</td>
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</table>

with product design advisor approval, students may select electives from any studio course taught in the College of Design. Students are welcome to propose studio courses from outside the school to fulfill product design electives, although they require approval by the advisor.

Electives must be 300- or 400-level courses.

**Bachelor of Science in Product Design Requirements**

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<td>PD 340</td>
<td>Design for Use</td>
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<tr>
<td>PD 350</td>
<td>Objects and Impacts</td>
<td>4</td>
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<tr>
<td>PD 370</td>
<td>Design Process</td>
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<tr>
<td>PD 485</td>
<td>Senior Studio III</td>
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</table>

1. Total Credits 107
Select five of the following studio electives:¹,²

- Product design electives (PD)
- Art electives (ART)
- Ceramics electives (ARTC)
- Fibers electives (ARTF)
- Interior architecture electives (IARC)
- Metalsmithing and jewelry electives (ARTM)
- Sculpture electives (ARTS)

Other Requirements

- BA 101 Introduction to Business 4
- ANTH 161 Introduction to Cultural Anthropology 4
- BA 317 Marketing: Creating Value for Customers 4

Total Credits 107

¹ With product design advisor approval, students may select electives from any studio course taught in the College of Design. Students are welcome to propose studio courses from outside the school to fulfill product design electives, although they require approval by the advisor.

² Electives must be 300- or 400-level courses.

Bachelor of Fine Arts in Product Design

Requirements

Students must complete a minimum of 180 credits, including requirements for the bachelor or arts or bachelor of science in product design or its equivalent.

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Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

- BA or BS in Product Design (p. )

Bachelor of Arts in Product Design

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits Milestones</th>
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<tbody>
<tr>
<td>First Year</td>
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<tr>
<td>Fall</td>
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<td>ART 115</td>
<td>Surface, Space, and Time</td>
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<tr>
<td>WR 121</td>
<td>College Composition I</td>
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<tr>
<td>IARC 204</td>
<td>Understanding Contemporary Interiors</td>
<td>4</td>
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<tr>
<td>First term of first-year second-language sequence</td>
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<tr>
<td>Credits</td>
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<tr>
<td>Winter</td>
<td></td>
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<td>Placeholder</td>
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<tr>
<td>ART 116</td>
<td>Core Interdisciplinary Laboratory</td>
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<tr>
<td>BA 101</td>
<td>Introduction to Business</td>
<td>4</td>
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<tr>
<td>WR 122</td>
<td>College Composition II</td>
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Second term of first-year second-language sequence 4

Spring

<table>
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<td>Print Media Digital Arts</td>
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<tr>
<td>ANTH 161</td>
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</tr>
<tr>
<td>General education course in social science</td>
<td>4</td>
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<tr>
<td>Third term of first-year second-language sequence</td>
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<td>Credits</td>
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Second Year

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<th>Course</th>
<th>Title</th>
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<tr>
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<tr>
<td>PD 223</td>
<td>Beginning Design Drawing</td>
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<tr>
<td>PD 240</td>
<td>Designers' Tools</td>
<td>4</td>
</tr>
<tr>
<td>General education course in arts and letters</td>
<td>4</td>
<td></td>
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<tr>
<td>First term of second-year second-language sequence</td>
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</tr>
<tr>
<td>Credits</td>
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<tr>
<td>Winter</td>
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<tr>
<td>PD 430</td>
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<td>PD 323</td>
<td>Design Drawing</td>
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<td>General education course in science</td>
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Third Year

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits Milestones</th>
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<tbody>
<tr>
<td>Fall</td>
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<td></td>
</tr>
<tr>
<td>PD 340</td>
<td>Design for Use</td>
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<tr>
<td>General education course in arts and letters</td>
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<tr>
<td>Upper-division elective course with ARH subject code</td>
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<tr>
<td>Upper-division PD, ART, AAA, or IARC elective course</td>
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<tr>
<td>Credits</td>
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<tr>
<td>Winter</td>
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<tr>
<td>PD 350</td>
<td>Objects and Impacts</td>
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<tr>
<td>General education course that also satisfies a multicultural requirement</td>
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<tr>
<td>General education course in science</td>
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<td></td>
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<tr>
<td>Upper-division PD, ART, AAA, or IARC elective course</td>
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<tr>
<td>Credits</td>
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<td>16</td>
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</tbody>
</table>
Bachelor of Science in Product Design

### Course Title Credits Milestones

#### First Year

**Fall**
- ART 115 Surface, Space, and Time 4
- IARC 204 Understanding Contemporary Interiors 4
- WR 121 College Composition I 4
- Mathematics course 4

Total Credits 16

**Winter**
- ART 116 Core Interdisciplinary Laboratory 4
- BA 101 Introduction to Business 4
- WR 122 College Composition II 4
- Mathematics course 4

Total Credits 16

**Spring**
- ARTD 250 Print Media Digital Arts 4
- ANTH 161 Introduction to Cultural Anthropology 4
- Mathematics course 4
- General education course in social science 4

Total Credits 16

#### Second Year

**Fall**
- PD 223 Beginning Design Drawing 4
- PD 240 Designers' Tools 4
- General education course in arts and letters 4
- Upper-division elective course 4

Total Credits 16

**Winter**
- PD 323 Design Drawing 4
- PD 430 Computer-Assisted Design and Production 4
- General education course in science 4
- Upper-division elective course 4

Total Credits 16

**Spring**
- BA 317 Marketing: Creating Value for Customers 4
- ARH 358 History of Design 4
- General education course in science 4
- Upper-division elective course 4

Total Credits 16

#### Third Year

**Fall**
- PD 340 Design for Use 4
- General education course in arts and letters 4
- Upper-division PD/ART, AAA, or IARC elective course 4
- Upper-division elective course with ARH subject code 4

Total Credits 16

**Winter**
- PD 350 Objects and Impacts 4
- General education course in science 4
- General education course that also satisfies a multicultural requirement 4
- Upper-division PD/ART, AAA, or IARC elective course 4

Total Credits 16

**Spring**
- PD 370 Design Process 4
- PD 301 Introduction to Design Studio 4
- IARC 447 Color Theory and Application for the Built Environment 3
- General education course in social science 4

Total Credits 15

Total Credits 47

#### Fourth Year

**Fall**
- PD 483 Advanced Studio I 4
- General education course in science 4

Total Credits 4
Upper-division PD/ART, AAA, or IARC elective course 4
Credits 12

Winter
PD 484 Advanced Studio II 4
Upper-division PD/ART, AAA, or IARC elective courses 8
Credits 12

Spring
PD 485 Advanced Studio III 4
PD 440 Advanced Designers’ Tools 4
Upper-division PD/ART, AAA, or IARC elective course 4
Credits 12
Total Credits 36

Graduate Studies
The Department of Product Design offers a master of science degree in sports product design, a two-year program based in Portland, Oregon. (Change opening page as well)

The master of science in sports product design prepares designers to be key members and leaders of multidisciplinary development teams within the more than 700 sports product companies located in Oregon and beyond. The program focuses on innovation methods, design tailored for the athlete, product sustainability, and sports product marketing and branding through the study of sports-specific design techniques, human physiology, biomechanics, and sports psychology.

Students who graduate from this program will be capable of making strong contributions to the sports design culture of Oregon and the world at large.

Master of Science in Sports Product Design
The MS in sports product design is a two-year program intended for students already equipped with conceptual problem-solving abilities, knowledge of materials and production, strategies for emotional product resonance and relevance, and entrepreneurial skills (typically, but not always, acquired in an undergraduate program in product design or its equivalent).

Degree Requirements
The curriculum is divided into three categories:

1. core content (42 credits)
2. core-related content (10 credits)
3. elective content (6 or more credits)

The core content comprises a series of applied studio courses and one content-based course, structured to increase knowledge and skills through immersion in the design process in conjunction with sports product professionals.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<td>SPD 650</td>
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<td>SPD 684</td>
<td>Research Methodology and Innovation</td>
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<td>SPD 685</td>
<td>Sports Product Design Studio I</td>
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<tr>
<td>SPD 686</td>
<td>Sports Product Design Studio II</td>
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</tr>
<tr>
<td>SPD 687</td>
<td>Sports Product Design Studio III</td>
<td>6</td>
</tr>
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<td>SPD 688</td>
<td>Innovative Project Strategy Development</td>
<td>6</td>
</tr>
<tr>
<td>SPD 689</td>
<td>Collaborative Creation and Launch Studio</td>
<td>9</td>
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</tbody>
</table>

The core-related content comprises three courses in related disciplines intended to build the necessary understanding of human performance and business practices related to the sports product industry.

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<tbody>
<tr>
<td>HPHY 631</td>
<td>Human Performance and Sports Products</td>
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</tr>
<tr>
<td>SBUS 645</td>
<td>Sports Product</td>
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Students are also required to take at least six credits of elective content from the options below.

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ACTG 662</td>
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</tr>
<tr>
<td>J 621</td>
<td>Foundations of Strategic Communication</td>
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<tr>
<td>J 624</td>
<td>Strategic Communication: [Topic]</td>
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<tr>
<td>MGMT 614</td>
<td>Strategic Management</td>
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<tr>
<td>MGMT 625</td>
<td>New Venture Planning</td>
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</tr>
<tr>
<td>MGMT 641</td>
<td>Industrial Ecology</td>
<td>3</td>
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Professional Connections
Industry partners for sports product design provide special opportunities for students, fulfilling a number of critical roles as part of the learning environment of this program: instructors, advisors, guest reviewers, lecturers, mentors. Some examples of recent partners include Intel, Leatherman, Logitech, Nike, and Under Armour.

Admission
Incoming students must have completed an undergraduate degree and demonstrate a combination of education and relevant experience to begin work immediately designing products manually and digitally. This is typically demonstrated through formal transcripts, but applicants are also required to submit the following:

- A 300-word personal statement describing the applicant’s interest in sports product design and how they see design influencing their life and the world around them
- A portfolio of creative work (a maximum of 20 pages and 5 megabytes) showcasing problem-solving in the design process, drawing and prototyping skills, and storytelling, serving as a demonstration of the candidate’s design abilities
- Three letters of recommendation from faculty members outside of the UO Department of Product Design

Applications are reviewed beginning on January 15 of each year and undergo rolling review for admission until the cohort is complete.
Incoming students begin the fall term immediately after acceptance.
Product Design Courses

PD 101. Introduction to Product Design. 4 Credits.
This course is an introduction to the Product Design profession and its
cultural relevance. Lectures, reading and projects convey theory (critical
thinking), designers (history), design methods (CAD, drawing, building),
and storytelling (documentation / presentation) to give a foundation in
product innovation, creation, and portfolio generation.

PD 198. Workshop: [Topic]. 1-12 Credits.
Repeatable.

PD 199. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

PD 223. Beginning Design Drawing. 4 Credits.
Focuses on perspective, line weight, construction with primary shapes,
and shading in the creation of three-dimensional objects.

PD 240. Designers' Tools. 4 Credits.
Quick model-making and additive, subtractive, and mold-using fabrication
methods are applied in the creation of products in three separate
projects.
Prereq: ART 115

PD 301. Introduction to Design Studio. 4 Credits.
Introduction to a studio based design course that combines theory and
practice with a series of assignments and projects.

PD 302. Introduction to Design Studio II. 4 Credits.
Integrate 2D and 3D communication and presentation skills to develop
project-based design solutions.

PD 323. Design Drawing. 4 Credits.
Introduces specific techniques in drawing and modeling objects and their
spatial context; the demonstration and implementation of various media
and types of drawing. Repeatable once for a maximum of 8 credits.
Prereq: ART 115, PD 223.

PD 330. Introduction to Computer Assisted Design & Production. 4
Credits.
Introduction to computer-assisted design (CAD) in which students learn
virtual design and physical manufacturing relationships and techniques.

PD 340. Design for Use. 4 Credits.
Provides the basic theoretical underpinnings for considering the socio-
cultural background and design of products. Lectures and readings
present main issues; discussions complete conceptual principals.
Prereq: PD 350.

PD 350. Objects and Impacts. 4 Credits.
Explores how design influences and is influenced by materials and
manufacturing processes. Lectures, readings, and discussions present
sustainability, aesthetic, and functional aspects of product design.
Prereq: PD 370.

PD 360. Object Culture. 4 Credits.
Promotes a greater understanding of the material world and how
everyday objects define culture.

PD 370. Design Process. 4 Credits.
Introduces design processes, from theoretical to professional, using
readings, guest lectures, and experimental new structures.

PD 399. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

PD 400M. Temporary Multilisted Course. 1-5 Credits.
Repeatable.

PD 401. Research: [Topic]. 1-12 Credits.
Repeatable with change of topic.

PD 404. Internship: [Topic]. 1-12 Credits.
Repeatable twice for a maximum of 12 credits with change of topic.

PD 405. Reading and Conference: [Topic]. 1-6 Credits.
Repeatable with change of topic.
Prereq: instructor's permission.

PD 406. Special Problems: [Topic]. 1-8 Credits.
Repeatable with change of topic.
Prereq: instructor's permission.

PD 407. Seminar: [Topic]. 1-4 Credits.
Repeatable.

PD 408. Workshop: [Topic]. 1-6 Credits.
Repeatable with change of topic.

PD 410. Experimental Course: [Topic]. 1-6 Credits.
Repeatable.

PD 430. Computer-Assisted Design and Production. 4 Credits.
Meshes virtual design and physical design as students work on projects
using shop tools and computer-aided design and manufacturing software
and equipment.
Prereq: ART 115, ART 116, PD 223.

PD 440. Advanced Designers' Tools. 4 Credits.
Designing a production line for twenty identical items.
Prereq: PD 340.

PD 483. Advanced Studio I. 4 Credits.
Design studio focuses on personal questions that are explored through
active design development. Questions may relate to issues of user
interface, sustainability, or societal problems. Repeatable twice for a
maximum of 12 credits.
Prereq: PD 302, PD 340

PD 484. Advanced Studio II. 4 Credits.
Design studio focuses on global questions explored through active
development. Questions may relate to issues of user interface,
sustainability, or societal problems. Repeatable twice for a maximum of
12 credits.
Prereq: PD 302, PD 340.

PD 485. Advanced Studio III. 4 Credits.
Design studio focuses on corporate questions that are explored through
active design development. Questions may relate to issues of user
interface, sustainability, or societal problems. Repeatable twice for a
maximum of 12 credits.
Prereq: PD 302, PD 340.

PD 486. BFA Studio I. 6 Credits.
Explores problems that stress design development through innovation
and the responsibility to solve complex societal, functional, and aesthetic
issues. Seminar component fosters theoretical, professional, and creative
discussion.

PD 487. BFA Studio II. 6 Credits.
Second course in series of interactive studios in which students engage
in independent project-based learning. Sequence with PD 486, PD 488.
Prereq: PD 486, BFA standing.

PD 488. BFA Studio III. 6 Credits.
Third course in series of interactive studio in which students engage in
independent project-based learning. Sequence with PD 486, PD 487.
Prereq: PD 487, BFA standing.
PD 510. Experimental Course: [Topic]. 1-6 Credits.
Repeatable.

**Sports Product Design Courses**

SPD 604. Internship: [Topic]. 1-6 Credits.
Repeatable.

SPD 605. Reading and Conference: [Topic]. 1-6 Credits.
Repeatable.

SPD 606. Special Problems: [Topic]. 1-6 Credits.
Repeatable.

SPD 608. Workshop: [Topic]. 1-9 Credits.
Repeatable.

SPD 610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

SPD 650. Sports Product Materials and Manufacturing. 3 Credits.
Explores the materials science, manufacturing, and sustainability theories applied in sports product design.
Prereq: SPD 684.

SPD 684. Research Methodology and Innovation Process Studio. 6 Credits.
Focuses on the design theories and methodologies used to design innovative sports products.

SPD 685. Sports Product Design Studio I. 6 Credits.
Explores the theories and creative problem-solving methods used to design solutions for sports soft goods. Theories of human thermoregulation, hydroprotection, support, aerodynamics, wearable technology, and kinematics.
Prereq: SPD 684.

SPD 686. Sports Product Design Studio II. 6 Credits.
Explores the theories and creative problem-solving methods used to design solutions for sports footwear. Mechanical theories of cushioning, stability, support, traction, and slipping-sliding.
Prereq: SPD 650, SPD 685.

SPD 687. Sports Product Design Studio III. 6 Credits.
Explores the theories and creative problem-solving methods used to design solutions for sports hard goods. Performance theories are considered to generate creative solutions.
Prereq: SPD 650, SPD 686.

SPD 688. Innovative Project Strategy Development Studio. 6 Credits.
First of a two-term capstone studio that critically examines the alignment of design, materials, science, sustainability, research, and business theories to create an innovative sports product design opportunity.
Prereq: SPD 650, SPD 687.

SPD 689. Collaborative Creation and Launch Studio. 9 Credits.
Second of a two-term capstone studio that critically examines the alignment of design, materials, science, research, and business theories to create an innovative sports product design opportunity.
Prereq: SPD 688.