

# About the University of Oregon

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## Mission Statement

*Serving the state, the nation, and the world since 1876.*

The University of Oregon is a comprehensive public research university committed to exceptional teaching, discovery, and service. The university is a community of scholars, helping members of its community to question critically, think logically, reason effectively, communicate clearly, act creatively, and live ethically.

### Purpose

The university community strives for excellence in teaching, research, artistic expression, and the generation, dissemination, preservation, and application of knowledge, devoted to fostering the next generation of leaders and informed participants in the global community. Through these pursuits, the social, cultural, physical, and economic well-being of the students, the state, the nation, and the world are enhanced.

### Vision

The university community aspires to create a preeminent and innovative public research university encompassing the humanities and arts, the natural and social sciences, and the professions, seeking to enrich the human condition through collaboration, teaching, mentoring, scholarship, creative inquiry, scientific discovery, outreach, and public service.

### Values

The university community values

- the passions, aspirations, individuality, and success of the students and the members of its faculty and staff who work and learn here
- academic freedom, creative expression, and intellectual discourse
- diversity, and seeks to foster equity and inclusion in a welcoming, safe, and respectful community
- the unique geography, history, and culture of Oregon that shapes its identity and spirit
- a shared charge to steward resources sustainably and responsibly

## Inspiration and Discovery

Generations of leaders and citizens have studied at the University of Oregon since it opened in 1876. Today's students, like the 200,000 alumni before them, have access to the most current knowledge in lectures, laboratories, and seminars conducted by active researchers. By sharing their research through teaching, faculty members are better able to articulate their findings and to integrate their specialized studies with broader areas of knowledge.

University of Oregon students select courses from departments and programs in the College of Arts and Sciences and from six professional schools and colleges and the Robert Donald Clark Honors College. Some 1,387 full-time faculty members, 47 full-time librarians, and 1,455 graduate and research assistants serve as mentors, colleagues, and friends to the 24,125 undergraduate and graduate students enrolled at the university.

Although most students are from Oregon, 35 percent are from other states and 14 percent are from other countries. The mix of backgrounds gives students a chance to know people they might not meet otherwise—a real asset in a world where national and international relations influence everyday life.

Teaching, research, and a spirit of sharing are characteristics of the campus community. Faculty members and students engage in research programs that bring to the university approximately \$114.6 million in competitive research awards. The university's science departments receive national attention for their work in such areas as computer science, genetics, materials, optics, and neuroscience. Fifteen faculty members belong to the prestigious American Academy of Arts and Sciences, and seven (plus one foreign associate) have been elected to the National Academy of Sciences.

## Connection to Community

The sharing of knowledge and the love of learning do not stop at the campus borders. Public service is important to the university.

Members of the UO faculty share their experience and knowledge in community activities that include service in local and state governments. They also serve as consultants for businesses, industries, school districts, and government agencies. Students work as interns in a variety of educational programs in the community and volunteer for service activities.

University programs that serve the public include Academic Extension, which offers for-credit and noncredit activities throughout the state. Planning and technical assistance from the Community Service Center helps Oregon communities solve local problems and improve the quality of life in rural Oregon. For more than four decades, the Oregon Bach Festival has offered an annual program of concerts and master classes to music lovers in the Pacific Northwest. The UO's classical music radio station, KWAX-FM, is an affiliate of the Public Radio International Classical 24. KWAX programs are rebroadcast on translators in several coastal and central Oregon communities and cybercasts entertain listeners around the world.

The university's presence is evident at its off-campus facilities—Pine Mountain Observatory in central Oregon near Bend—and its academic programs in Portland and at the coastal Oregon Institute of Marine Biology in Charleston. Access is enabled through several online and hybrid programs.

The university is one of the largest and most stable employers in the state, directly employing 10,206 people. Overall, University of Oregon activity affects more than \$790 million in household earnings and 24,500 jobs in the state.

## The Campus Experience

The university's 295-acre campus is an arboretum of more than 4,000 trees of approximately 500 species. Campus buildings date from 1876, when Deady Hall opened, to the present, with the new Cheryl Ramberg Ford and Allyn Ford Alumni Center, John E. Jaqua Academic Center for Student Athletes, Global Scholars Hall, and Robert and Beverly Lewis Integrative Science Building.

The Museum of Natural and Cultural History is located at East 15th Avenue and Columbia Street. Across campus, the Jordan Schnitzer

Museum of Art, a member of the American Association of Museums, is noted for its collections of Asian and Northwest art.

The UO Libraries, a member of the Association of Research Libraries, is an important research facility for scholars throughout the Northwest. The free Oregon Card Program allows Oregon residents who are sixteen or older to borrow from the libraries' three-million-volume collection.

Campus athletic facilities include the 54,000-seat Autzen Stadium, the Len Casanova Athletic Center, Ed Moshofsky Sports Center, Papé Field, Jane Sanders Stadium, PK Park, Hayward Field and its all-weather track, Bowerman Family Building, Student Recreation Center, Matthew Knight Arena, and open-air and covered tennis courts.

Student-guided tours of the university are available Monday through Saturday. Tours may be arranged by calling 541-346-1274. Campus maps and pamphlets describing university programs, answers to questions about services and office locations, and general information about the university are available at the information desk in the main lobby of the Ford Alumni Center.

The university's website has daily news updates and information about programs and events: [www.uoregon.edu](http://www.uoregon.edu).

## Equal Opportunity

The University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education and employment at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression, or any other consideration not directly and substantively related to effective performance. This policy implements all applicable federal, state, and local laws, regulations, and executive orders.

The director of the Office of Affirmative Action and Equal Opportunity serves as the university's deputy Title IX coordinator.

Direct related inquiries to the Office of Affirmative Action and Equal Opportunity, 677 E. 12th Ave., Suite 452, 5221 University of Oregon, Eugene, Oregon 97403-5221; telephone 541-346-3123.

## Accreditation

The University of Oregon was elected to membership in the Association of American Universities in 1969. The university is accredited by the Northwest Commission on Colleges and Universities and is a member of the Western Interstate Commission for Higher Education. Individual programs in the university's professional schools and colleges are accredited by the following organizations:

- Accrediting Council on Education in Journalism and Mass Communications
- American Assembly of Collegiate Schools of Business
- American Association of Museums
- American Bar Association
- American Chemical Society
- American Psychological Association, 750 First Street NE, Washington, D.C. 20002-4242, 202-336-5979
- American Society of Landscape Architects
- American Speech-Language-Hearing Association
- Commission on Accreditation for Marriage and Family Therapy Education

- Commission on English Language Program Accreditation
- Council for Exceptional Children
- Foundation for Interior Design Education Research
- National Architectural Accrediting Board
- National Association of School Psychologists
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Athletic Trainers Association
- Planning Accreditation Board
- Teacher Standards and Practices Commission

## University of Oregon Board of Trustees

The University of Oregon is an independent public body governed by the Board of Trustees of the University of Oregon. The trustees have broad authority to supervise and manage the university and may exercise all of the powers, rights, duties, and privileges expressly granted by law or that are incident to the board's powers, rights, duties, and privileges. Except for the university president, who is an ex officio, nonvoting member, the trustees are appointed by the governor and confirmed by the Oregon Senate.

The names of the members follow. The expiration date for each term is June 30 of the year shown.

- Chuck Lillis, PhD '72, board chair, 2017
- Ginevra Ralph, BA '83, MA '85, board vice chair, 2019
- Connie Ballmer, BS '84, 2019
- Peter Bragdon, 2017
- Rodolfo "Rudy" Chapa, BA '81, 2017
- Andrew Colas, BS '04, 2017
- Ann Curry, BA '78, 2019
- Allyn Ford, 2017
- Susan Gary, faculty member, 2019
- Joseph Gonyea III, 2017
- Ross Kari, BA '80, MBA '83, 2019
- William Paustian, student, 2017
- Michael Schill, ex officio
- Mary Wilcox, BA '76, JD '80, 2019
- Kurt Willcox, MA '81, nonfaculty staff member, 2017

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