Credits

## Second Language Acquisition and Teaching Certificate

In collaboration with several UO departments, the Department of Linguistics offers an undergraduate certificate that focuses on the theory of second-language acquisition and teaching and its application in pedagogical settings. The certificate complements any other major.

## **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Demonstrate knowledge of current linguistic and educational research and theory in the fields of Second Language Acquisition (SLA) and Second Language Teaching (SLT).
- Demonstrate critical understanding of influential current and historical methodological frameworks in language teaching.
- Successfully review, organize, synthesize, and critically evaluate appropriate scholarly sources, as well as demonstrate the ability to apply these to the development of their teaching materials.
- Demonstrate the ability to evaluate, adapt, and apply pedagogical techniques in principled and innovative lesson planning according to varied contextual and learner factors.
- Demonstrate sensitivity to the needs of culturally and linguistically diverse learners through differentiation and universal design of materials and practices.
- Demonstrate the ability to apply research and analysis of specific linguistic and cultural phenomena (i.e. of the chosen target language) to their own design of materials and practices.
- Demonstrate the ability to put key principles derived from current SLA/SLT research into embodied practice within actual teaching contexts, including the appropriate use of classroom management and leadership skills.

Students must complete a total of 36 credits (must include 24 upperdivision credits) with 12 credits at the 400 level.

| Code   | Title                                      | Credits |
|--|--|---------|
| Three courses on second language acquisition and teaching: |  |         |
| LING 444   | Second-Language Acquisition                |         |
| LT 435   | Language Learning Design                   |         |
| LT 436   | Design for Learning Language Systems       |         |
| Language Area  | a (See Course List Below)                  | 12      |
| Select one of the  | he following Internship/Practicum courses: | 2-4     |
| EALL 406   | Field Studies: [Topic]                     |         |
| FR 406   | Practicum: [Topic]                         |         |
| GER 406  | Practicum: [Topic]                         |         |
| LT 406   | Supervised Tutoring                        |         |
| LT 437   | Second-Language Teaching Practice          |         |
| SPAN 406   | Practicum: [Topic]                         |         |

Choose the appropriate course in the language selected for the certificate.

## **Language Areas**

Title

Code

| Code                             | Title  | Credits |
|----------------------------------|--|---------|
| Chinese                          |  |         |
| CHN 480                          | Chinese Linguistics  | 4       |
| CHN 481                          | Pedagogical Grammar of Chinese                               | 4       |
| One of the follow                | ving:  | 4       |
| CHN 482                          | History of the Chinese Language                              |         |
| EALL 442                         | Second-Language Acquisition                                  |         |
| EALL 443                         | Chinese, Japanese, and Korean Pedagogy                       |         |
| English                          |  |         |
| LT 441                           | Teaching English Pronunciation                               | 4       |
| or LT 439                        | Design for Language Learning Pronunciation                   |         |
| LING 494                         | English Grammar  | 4       |
| One of the follow                | ving:  | 4       |
| LING 150                         | Structure of English Words                                   |         |
| LT 428                           | Teaching English Culture and Literature                      |         |
| LT 449                           | Measuring Language Ability (Language Testing and Assessment) |         |
| French                           |  |         |
| FR 320                           | Intensive French Grammar Review                              | 4       |
| FR 416                           | Advanced Writing in French                                   | 4       |
| FR 425                           | French-English Translation                                   | 4       |
| German                           |  |         |
| GER 411                          | Advanced Language Training                                   | 4       |
| GER 412                          | Advanced Language Training                                   | 4       |
| One of the follow                | ving: <sup>1</sup>   | 4       |
| GER 425                          | Play Performance: [Topic]                                    |         |
| GER 470                          | German for Reading Knowledge I                               |         |
| Japanese                         |  |         |
| EALL 443                         | Chinese, Japanese, and Korean Pedagogy                       | 4       |
| Any two from the following list: |  | 8       |
| EALL 442                         | Second-Language Acquisition                                  |         |
| EALL 410                         | Experimental Course: [Topic]                                 |         |
| JPN 315                          | Introduction to Japanese Linguistics                         |         |
| JPN 410                          | Experimental Course: [Topic]                                 |         |
| Korean                           |  |         |
| EALL 443                         | Chinese, Japanese, and Korean Pedagogy                       | 4       |
| Any two from the                 | e following list:  | 8       |
| EALL 442                         | Second-Language Acquisition                                  |         |
| EALL 410                         | Experimental Course: [Topic]                                 |         |
| KRN 315                          | Introduction to Korean Linguistics                           |         |
| KRN 410                          | Experimental Course: [Topic]                                 |         |
| Spanish                          |  |         |
| -                                | es from the following list:                                  | 12      |
| SPAN 308                         | Cultura y lengua: comunidades bilingues                      |         |
| SPAN 320                         | Intensive Spanish Grammar Review                             |         |
| SPAN 322                         | Introduction to Hispanic Linguistics                         |         |
| SPAN 324                         | Spanish Pronunciation and Phonetics                          |         |
| SPAN 420                         | Spanish Linguistics: [Topic]                                 |         |
| SPAN 424                         | History of the Spanish Language                              |         |
|                                  | ,                      |         |

SPAN 425 Literary Translation
SPAN 428 Spanish in the United States
Other Languages <sup>2</sup> 12

A substitute course may be accepted with advisor's approval

If you would like to compose a SLAT certificate for other languages taught at UO, contact the SLAT Director, Dr, Keli Yerian at yerian@uoregon.edu