The American English Institute offers several English language programs for adults who want to improve their English proficiency in order to perform effectively in an academic or professional setting:

- Intensive English Program
- Academic English for International Students Program
- International Graduate Teaching Fellow Program
- online distance education (e-learning) program
- special short-term program

Institute instructors are university faculty members with specialized training in linguistics, applied linguistics, or teaching English as a second language. Classes begin in September, January, March, and June.

**Intensive English Program**

This program consists of a basic seven-level curriculum and an elective curriculum.

The basic seven-level curriculum is divided into two combined skill areas: oral communication, which emphasizes speaking and listening, and written communication, which emphasizes reading and composition.

The elective curriculum consists of optional courses that focus on areas of special concern or interest to students, including Test of English as a Foreign Language (TOEFL) preparation, business English, pronunciation, and academic vocabulary.

Other services and facilities, including an audio-digital laboratory and a Macintosh computer laboratory, help students develop English proficiency. Advanced students may enroll, with approval from the institute, in one regular university course. Trained and supervised tutors help students with course work, conversation, listening, reading, composition, and pronunciation.

**Academic English for International Students**

This program is offered to matriculated students who have scored between 500 and 575 on the paper-based TOEFL, between 61 and 88 on the Internet-based TOEFL, or below 7.0 on the International English Language Testing System (IELTS) examination, or who request additional training in English as a second language for academic work. Courses are offered in listening, speaking, reading and vocabulary, and writing. A placement test is required before registering. These courses earn university credit and are taken at the same time as other university course work. Information about this program is available from the American English Institute main office, its advising office, and the Office of International Affairs.

**International Graduate Teaching Fellow Program**

English courses are offered to international teaching assistants who need or want help in improving English for use in the classroom. Courses are offered to improve listening and speaking abilities, pronunciation, and university-level teaching and classroom interaction skills. Information about this program is available from the institute office, the Office of International Affairs, and the Graduate School.

**Distance Learning**

The institute offers several online e-learning courses and video conferencing workshops in language-teacher training. Specialized distance courses can also be designed upon request.

**Short-Term Programs**

The institute designs and teaches short-term programs for groups of students. Programs may target areas of interest such as business, university preparation, American language and culture, or second-language teaching methodology.

**Student Services**

The institute's services for students in the intensive and short-term programs include host families, an academic advisor, an extensive orientation program before classes begin, and planned activities in Eugene and Oregon.

**Admission Procedures**

The institute's Intensive English Program is open to students who have successfully completed secondary school and are able to demonstrate sufficient financial support for study at the institute. Students are advised to study English for a minimum of six months prior to admission. To apply, submit the following materials:

1. An American English Institute application form
2. Original or certified copies of the most recent degree or diploma received
3. A personal (or guarantor’s) bank statement showing the exact amount available for the period of study, or evidence of a scholarship
4. A nonrefundable application fee of $110

Admission to the Intensive English Program does not imply admission to any other school or program at the University of Oregon. Inquiries about admission should be directed to the institute's admissions coordinator.

**Faculty**


Jane Averill, senior instructor (academic speaking, writing and language program administration). BA, 1974, Kansas; MA, 1980, San Francisco State. (2013)


Dustin Crawford, instructor (listening and speaking skills, academic advising, group learning dynamics). BA, 2006, California State, Bakersfield; MA, 2009, California State, Fresno. (2011)

Thomas Delaney, instructor (Teaching English to speakers of other languages, testing and assessment, differences in language learning); instructional coordinator. BA, 1994, Loyola Marymount; MA, 1998, Monterey Institute of International Studies; PhD, 2009, Auckland. (2006)


Roger Frost, instructor (intermediate and advanced writing and reading). BA, 1965, California, Berkeley; MS, 1973, California State, Fullerton (2011)


Isaac Gaines, adjunct instructor (English as a second language instruction; reading, writing, grammar, and oral skills). BS, 2000, Ohio; MA, 2013, Oregon. (2013)


Monica Hatch, instructor (academic English for international students). BA, 1994, Georgia; MA, 2011, Georgia State. (2011)

Deborah Healey, instructor (computer-assisted language learning, teacher education, English language teaching). BA, 1974, Queen’s (Ontario); MA, 1976, PhD, 1993, Oregon. (2009)

Char Heitman, senior instructor (teacher training, cross-cultural communication, oral skills and fluency). BA, 1988, Northern Iowa; MA, 1993, Iowa. (1997)


Neva Nicolato, instructor (upper-level reading and writing, grammar, oral communication skills) BA, 2009, MA, 2011, Oregon (2011)


Patricia Pashby, senior instructor (second-language teaching, teacher training, vocabulary acquisition); coordinator, international graduate teaching fellow program. BA, 1987, MA, 1990, San Francisco State; EdD, 2002, San Francisco. (2001)


Beth Richardson, instructor (academic English for international students), BEd, 2003, McGill; MA, 2010, Simon Fraser. (2011)


Kay Westerfield, senior instructor (English for specific purposes, international business communication, cross-cultural communication); codirector, International Business Communication Program; coordinator, business English programs. BA, 1974, Iowa State; EdM, 1981, Boston. (1983)


Daniel C. Wood, instructor (intensive English instruction, listening and speaking instruction, curriculum development). BA, 2003 California, Santa Barbara; MA, 2008, Oregon.)


The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

Courses

**AEIS 101. Introductory Academic Oral Communication. 4 Credits.**
Focuses on strategies to improve aural-oral academic communication through discussions, seminars, dialogue, videos, and lectures. Sequence with AEIS 102.
Pre- or coreq: placement test.

**AEIS 102. Advanced Academic Oral Communication. 4 Credits.**
Focuses on strategies to improve aural-oral academic communication through discussions, seminars, dialogue, and presentations. Sequence with AEIS 101.
Pre- or coreq: placement test or AEIS 101 with a grade of C– or better.

**AEIS 107. Reading Academic Discourse. 4 Credits.**
Focuses on interactive reading of academic text, building reading strategies for better comprehension, speed, and confidence, and developing critical reading skills.
Prereq: placement test.

**AEIS 108. Advanced Reading Academic Discourse. 4 Credits.**
Focuses on interactive reading of academic text, reading strategies for better comprehension, speed, and confidence, and further development of critical, interpretive and evaluative reading. Sequence with AEIS 107 (optional).
Prereq: placement test or AEIS 107 with a grade of C– or better.

**AEIS 110. Introductory Academic Writing. 4 Credits.**
Introduces conventions of expository essay writing. Emphasizes clear, effective written communication and development of editing skills. Covers grammar in context. Sequence with AEIS 111, 112.
Prereq: placement test.

**AEIS 111. Intermediate Academic Writing. 4 Credits.**
Prereq: placement test or C– or better or P in AEIS 110.

**AEIS 112. Advanced Academic Writing. 4 Credits.**
Advanced writing for nonnative speakers of English. Critical reading of academic texts for response in various academic modes: reporting research, critical analysis, and argumentation. Sequence with AEIS 110, 111.
Prereq: placement test or C– or better or P in AEIS 111.

**AEIS 199. Special Studies: [Topic]. 5 Credits.**
Repeatable.

**AEIS 610. Experimental Course: [Topic]. 1-5 Credits.**
Repeatable.