The University of Oregon, every student undertakes in-depth study in an area of specialization that is the student’s major. Many students find it advantageous to complete a minor or certificate in an area of specialization that complements the major. Some minor programs offer a student whose major is in the College of Arts and Sciences the chance to gain expertise in subjects offered by a professional school.

**Preparatory Programs**

The college has preparatory programs for professional specializations. Information about these programs—those offered by the College of Arts and Sciences and those offered elsewhere in the university—is in the Academic Resources section of this catalog.

**Undergraduate Research Opportunities**

The University of Oregon is smaller than most public research universities because it does not have schools of medicine, agriculture, public health, engineering, or veterinary medicine. This means that it can offer a learning environment scaled for faculty-student interaction that is more like a private liberal arts college than a large research institution.

Undergraduate students are encouraged to participate in faculty research projects. Arrangements must be made with the individual faculty member and the department.

Opportunities are plentiful: last year, almost 800 undergraduates enrolled in research credit hours in the College of Arts and Sciences. In addition, more than 20 departments in the College of Arts and Sciences offer an honors program with an undergraduate research thesis requirement.

**Advising**

Students who have declared a major, or who are premajors in a particular field, plan their programs with advisors in their major departments. Majors should be chosen by the middle of the sophomore year. Many entering freshmen—and some students at more advanced stages—have not decided on a major or even the general direction of their academic work. These undeclared students are assigned academic advisors by the director of college advising and the Office of Academic Advising.

**Preparation for Kindergarten through Secondary School Teaching Careers**

Students who complete a degree in a College of Arts and Sciences department are eligible to apply to the College of Education’s fifth-year licensure programs in middle-secondary and elementary teaching. More information is available in the College of Education section of this catalog.

**Courses**

**CAS 101H. Reacting to the Past. 4 Credits.**

Centers on complex, exciting role-playing simulations of decisive historical events and develops key analytical skills in close readings of classic texts.

**CAS 110. Humanities College Scholars Colloquium. 1 Credit.**

Introduces fields in the humanities to freshman honors students. Faculty members discuss their research, the nature of their fields, and career opportunities. Repeatable twice for a maximum of 3 credits. Pre- or coreq: acceptance into the Society of College Scholars program.

**CAS 120. Science College Scholars Colloquium. 1 Credit.**

Introduces fields in the sciences to freshman honors students. Faculty members discuss their research, the nature of their fields, and career opportunities. Repeatable twice for a maximum of 3 credits. Pre- or coreq: acceptance into the Society of College Scholars program.
CAS 130. Social Science College Scholars Colloquium. 1 Credit.
Introduces fields in the social sciences to freshman honors students. Faculty members discuss their research, the nature of their fields, and career opportunities. Repeatable twice for a maximum of 3 credits. Pre- or coreq: acceptance into the Society of College Scholars program.

CAS 199. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

CAS 399. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

CAS 401. Research: [Topic]. 1-12 Credits.
Repeatable.

CAS 402. Supervised College Teaching. 1-5 Credits.
Repeatable.

CAS 404. Internship: [Topic]. 1-12 Credits.
Repeatable.

CAS 407. Seminar: [Topic]. 1-12 Credits.
Repeatable.

CAS 409. Practicum: [Topic]. 1-12 Credits.
Repeatable.