

Ethnic Studies

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Ethnic studies examines the construction and context of race and ethnicity in the United States, highlighting the histories, experiences, and movements of people of color in the Americas. As an element of American identity that cuts across disciplinary categories, race and ethnicity require a mode of study that draws on the humanities and the social sciences as well as interdisciplinary sources such as cultural studies.

Ethnic studies scholars investigate race and racism, historical and contemporary manifestations of white supremacy and domination, analyzing how such systems of domination have created, and continue to create, social injustice. While the social construction of race in the United States is at the center of traditional ethnic studies, it is impossible to discuss racial dynamics without also paying significant attention to issues of gender, class, and sexuality, in addition to studies of indigenous communities, immigration, transnational migration, and the diasporic formations resulting from the slave trade, indentured labor, colonialism, postcolonialism, imperialism, and globalization.

Ethnic studies courses that satisfy university general-education requirements are listed under Group Requirements and Multicultural Requirement in the **Bachelor's Degree Requirements** section of this catalog.

Faculty

Charise L. Cheney, associate professor (African American popular and political cultures; Black nationalist ideologies and practices; gender and sexuality). BSJ, 1993, Northwestern; PhD, 1999, Illinois, Urbana-Champaign. (2009)

Lynn H. Fujiwara, associate professor (women of color, Asian American studies, labor). BA, 1990, California, San Diego; MA, 1993, PhD, 1999, California, Santa Cruz. (2000)

Michael Hames-García, professor (Chicano, US Latino, and African American literatures and cultures; prisons in the US; gender and sexuality). BA, 1993, Willamette; PhD, 1998, Cornell. (2005)

Brian Klopotek, associate professor (federal recognition of Indian tribes, Native American education, environmentalism). BA, 1994, Yale; PhD, 2004, Minnesota, Twin Cities. (2003)

Sharon Luk, assistant professor (Asian American literature). See **English**.

Ernesto J. Martínez, associate professor (comparative ethnic studies, queer studies, US Latino literature and culture). BA, 1998, Stanford; MA, 2003, PhD, 2005, Cornell. (2006)

Laura Pulido, professor (critical human geography, environmental justice, Chicano studies). BA, 1984, California State, Fresno; MA, 1987, Wisconsin, Madison; PhD, 1991, California, Los Angeles. (2016)

Alaí Reyes-Santos, associate professor (Caribbean studies, African diaspora studies, migration). BA, 2001, Puerto Rico, Mayaguez; PhD, 2007, California, San Diego. (2008)

Stephanie "Lani" Teves, assistant professor (indigenous politics, native and women of color, contemporary native Hawaiian identity and politics). BA, 2002, MA, 2005, Hawaii, Hilo; PhD, 2012, Michigan, Ann Arbor. (2014)

The date in parentheses at the end of each entry is the first year on the University of Oregon faculty.

Participating

Oluwakemi Balogun, women's, gender, and sexuality studies

Kirby Brown, English

Tara Fickle, English

Michelle Jacob, education studies

Loren Kajikawa, music

Ana Lara, anthropology

Joseph E. Lowndes, political science

Michael Malek Najjar, theater arts

Edward Olivos, education studies

Jeffrey Ostler, history

Priscilla P. Ovalle, English

Shoniqua Roach, women's, gender, and sexuality studies

Gerardo Sandoval, planning, public policy and management

Lynn Stephen, anthropology

Courtney Thorsson, English

Jessica M. Vasquez, sociology

David J. Vazquez, English

Sarah Wald, environmental studies

Julie Weise, history

Priscilla Yamin, political science

- **Bachelor of Arts**
- **Bachelor of Science**
- **Minor**

Undergraduate Studies

Students may earn a major or minor in ethnic studies. A secondary goal of the program is to encourage student awareness of the ethnic and culture-based dimensions and applications of other major fields. Students of literature, social sciences, education, urban planning, art history, humanities, and international studies—to name only a few—find that related ethnic studies courses can enrich their academic programs.

Upper-division courses with related subject matter offered in other departments may be included in an ethnic studies major or minor program by arrangement with a course's instructor and the department head.

Specific details and course approvals must be obtained from the Department of Ethnic Studies.

Bachelor of Arts Degree Requirements

Code	Title	Credits
Lower Division		
ES 101	Introduction to Ethnic Studies	4
Select one of the following:		4
ES 250	Introduction to African American Studies	
ES 252	Introduction to Asian American Studies	
ES 254	Introduction to Chicano and Latino Studies	
ES 256	Introduction to Native American Studies	4
ES 258	Introduction to Pacific Islander Studies	4
Additional 100- or 200-level course		4
Upper Division		
Six 300- or 400-level courses		24
ES 301	Theoretical Perspectives in Ethnic Studies	4
ES 498	Interdisciplinary Research Methods	4
ES 499	Ethnic Studies Proseminar	4
Total Credits		56

Bachelor of Science in Ethnic Studies

Code	Title	Credits
Lower Division		
ES 101	Introduction to Ethnic Studies	4
Select one of the following:		4
ES 250	Introduction to African American Studies	
ES 252	Introduction to Asian American Studies	
ES 254	Introduction to Chicano and Latino Studies	
ES 256	Introduction to Native American Studies	4
ES 258	Introduction to Pacific Islander Studies	4
Additional 100- or 200-level course		4
Upper Division		
Six 300- or 400-level courses		24
ES 301	Theoretical Perspectives in Ethnic Studies	4
ES 498	Interdisciplinary Research Methods	4
ES 499	Ethnic Studies Proseminar	4
Total Credits		56

Majors must construct their programs in consultation with an ethnic studies advisor. At least 24 of the required upper-division credits must be taken in residence at the University of Oregon. Courses applied to the major must be taken for letter grades and passed with grades of mid-C or better. Majors must maintain a grade point average of at least 2.00 in courses applied to the major. Students majoring in ethnic studies may apply credits in Research: [Topic] (ES 401) and Reading and Conference: [Topic] (ES 405) toward their degree only if completed with letter grades of mid-C or better. Practicum: [Topic] (ES 409) may be applied toward the major on a graded or pass/no pass basis.

Minor in Ethnic Studies

Lower Division

ES 101	Introduction to Ethnic Studies	4
Two 200-level courses with ES subject code		8

Upper Division

Four approved courses, including two with ES subject code		16
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Total Credits		28
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Upper-division courses must be taken in residence at the University of Oregon. The minor program must be planned in consultation with an ethnic studies advisor at least two terms before graduation. Courses applied to the minor must be taken for letter grades and passed with grades of mid-C or better. Students minoring in ethnic studies may apply credits in Research: [Topic] (ES 401) and Reading and Conference: [Topic] (ES 405) only if completed with letter grades of mid-C or better. Credits in Practicum: [Topic] (ES 409) may be applied toward the minor on a graded or pass/no pass basis.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

Bachelor of Arts in Ethnic Studies

Course	Title	Credits	Milestones
First Year			
Fall			
ES 101	Introduction to Ethnic Studies	4	Required. Suggested completion prior to other ES courses. Counts as a multicultural course (American cultures) and as a social science general-education course.
WR 121	College Composition I	4	
First term of first-year second-language sequence		4	
Elective course		4	May satisfy minor degree requirements, if applicable.
Credits			16

Winter			
ES 250 or ES 252 or ES 254 or ES 256 or ES 258	Introduction to African American Studies or Introduction to Asian American Studies or Introduction to Chicano and Latino Studies or Introduction to Native American Studies or Introduction to Pacific Islander Studies	Lower-division ES course. Counts as a multicultural course (American cultures) and as a social science general-education course.	4

Second term of first-year second-language sequence 4

WR 122 College Composition II 4

Multicultural course 4

Credits 16

Spring

Lower-division ES course 4

Third term of first-year second-language sequence 4

Multicultural course 4

Elective course 4
May satisfy minor degree requirements, if applicable.

Credits 16

Total Credits 48

Course Title Credits Milestones

Second Year

Fall

Upper-division ES course 4

First term of second-year second-language sequence 4

General-education course in social science 4

Elective course 4
May satisfy minor degree requirements, if applicable.

Credits 16

Winter

Upper-division ES course 4

Second term of second-year second-language sequence 4

General-education course in social science 4

Elective course 4
May satisfy minor degree requirements, if applicable.

Credits 16

Spring

Upper-division ES course 4

Third term of second-year second-language sequence 4

General-education course in social science 4

Elective course 4

Credits 16

Total Credits 48

Course Title Credits Milestones

Third Year

Fall

ES 301 Theoretical Perspectives in Ethnic Studies 4
Upper Division ES requirement; suggested Year 3, Fall term completion

General-education course in arts and letters 4

General-education course in science 4

Elective course 4
May satisfy minor degree requirements, if applicable.

Credits 16

Winter

Upper-division ES course 4

General-education course in arts and letters 4

General-education course in social science 4

Elective course 4
May satisfy minor degree requirements, if applicable.

Credits 16

Spring

Upper-division ES course 4

General-education course in arts and letters 4

General-education course in social science 4

Elective course 4
May satisfy minor degree requirements, if applicable.

Credits 16

Total Credits 48

Course	Title	Credits	Milestones
Fourth Year			
Fall			
	Upper-division ES course	4	
	General-education course in social science	4	
	General-education course in arts and letters	4	
	General-education course in science	4	
Credits			16
Winter			
ES 498	Interdisciplinary Research Methods	Upper Division ES requirement, must be completed this term	4
	Three elective courses	May satisfy minor degree requirements, if applicable.	12
Credits			16
Spring			
ES 499	Ethnic Studies Proseminar	Upper division ES requirement, must be completed this term	4
	Three elective courses	May satisfy minor degree requirements, if applicable.	12
Credits			16
Total Credits			48

Bachelor of Science in Ethnic Studies

Course	Title	Credits	Milestones
First Year			
Fall			
ES 101	Introduction to Ethnic Studies	Required. Suggested completion prior to other ES courses. Counts as a multicultural course (American cultures) and as a social science general-education course.	4
WR 121	College Composition I		4
	Mathematics course		4

Elective course	May satisfy minor degree requirements, if applicable.	4
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Credits 16

Winter

ES 250 or ES 252 or ES 254 or ES 256 or ES 258	Introduction to African American Studies or Introduction to Asian American Studies or Introduction to Chicano and Latino Studies or Introduction to Native American Studies or Introduction to Pacific Islander Studies	Lower-division ES course. Counts as a multicultural course (American cultures) and as a social science general-education course.	4
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Mathematics course		4
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WR 122	College Composition II	4
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Elective course	May satisfy minor degree requirements, if applicable.	4
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Credits 16

Spring

Lower-division ES course		4
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Mathematics course		4
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Elective courses	May satisfy minor degree requirements, if applicable.	8
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Credits 16

Total Credits 48

Course	Title	Credits	Milestones
Second Year			
Fall			
	Upper-division ES course		4
	Multicultural course		4
	General-education course in social science		4
	Elective course	May satisfy minor degree requirements, if applicable.	4
Credits			16

Winter

Upper-division ES course		4
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Multicultural course	4
General-education course in social science	4
Elective course	4
	May satisfy minor degree requirements, if applicable.

Credits 16

Spring

Upper-division ES course	4
General-education course in social science	4
Elective courses	8
	May satisfy minor degree requirements, if applicable.

Credits 16

Total Credits 48

Course	Title	Credits	Milestones
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Third Year

Fall

ES 301	Theoretical Perspectives in Ethnic Studies	4	Upper Division ES requirement; suggested Year 3, Fall term completion
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General-education course in arts and letters	4
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General-education course in science	4
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Elective course	4
	May satisfy minor degree requirements, if applicable.

Credits 16

Winter

Upper-division ES course	4
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General-education course in arts and letters	4
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General-education course in science	4
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Elective course	4
	May satisfy minor degree requirements, if applicable.

Credits 16

Spring

Upper-division ES course	4
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General-education course in arts and letters	4
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General-education course in science	4
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Elective course	4
	May satisfy minor degree requirements, if applicable.

Credits 16

Total Credits 48

Course	Title	Credits	Milestones
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Fourth Year

Fall

Upper-division ES course	4
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General-education course in social science	4
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General-education course in arts and letters	4
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General-education course in science	4
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Credits 16

Winter

ES 498	Interdisciplinary Research Methods	4	Upper Division ES requirement, must be completed this term
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Three elective courses	12
	May satisfy minor degree requirements, if applicable.

Credits 16

Spring

ES 499	Ethnic Studies Proseminar	4	Upper division ES requirement, must be completed this term
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Three elective courses	12
	May satisfy minor degree requirements, if applicable.

Credits 16

Total Credits 48