

# General Science

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The general science curriculum allows students to design academic programs that satisfy the requirements for a bachelor of science degree and provide more breadth than traditional science programs. Many exciting areas of scientific inquiry, such as bioinformatics, neuroscience, environmental science, and biophysical science, require broad science backgrounds and encompass several disciplines. Students planning technical careers in one of these areas or careers in the health sciences, in science education, or in a science-related business or social service might be best served by a well-designed multidisciplinary science program.

One strength of the General Science Program is its flexibility. To exploit that strength, students need to design their programs carefully, consulting frequently with the general science director. Course sequences that meet requirements for professional schools and training programs should be selected in consultation with the program director or university advisors that specialize in the specific area (for example the Health Professions Program advisors). Students should seek assistance in program planning when they identify or change career goals, because successful application to professional schools and training programs may require completion of additional courses beyond those required for the general science major.

Examples of cross-disciplinary fields, and the subject-matter areas that might be combined in designing a program, are given below:

- **Animal behavior and ethology**—anthropology, biology, psychology
- **Biophysical sciences**—biology, chemistry, human physiology, physics
- **Cognitive sciences**—computer and information science, mathematics, psychology
- **Environmental sciences**—biology, chemistry, earth sciences, geography, physics
- **Neurosciences**—biology, chemistry, psychology

General science majors are encouraged to consult with the program director during their junior year to ensure that their remaining course work is structured to meet all the requirements for the major. Students should notify the General Science Program office of their intention to graduate at least one term before the proposed graduation date.

## Preparation

High school students planning to major in general science should take as much mathematics as possible, including two years of algebra and trigonometry. They should also take science courses in their areas of interest. Students planning to transfer into the General Science Program after two years at a community college or at another college or university should complete courses equivalent to the lower-division requirements listed in this catalog and as many of the university's general-education requirements for a bachelor's degree as possible. Acceptance of transfer courses and credits is determined by evaluators in the Office of Admissions in consultation with departmental advisors.

Upon admission, transfer students should consult with the general science director in the program office.

## Careers

Through the General Science Program, prehealth science students preparing for careers in medicine, dentistry, or related fields can meet professional school admission requirements. General science, when combined with a minor or a second major, can work well for students planning careers in science-related business, public relations, and human services.

- **Bachelor of Arts**
- **Bachelor of Science**

## Undergraduate Studies

### Bachelor of Arts Degree Requirements

Code	Title	Credits
<b>Lower Division</b> <sup>1</sup>		44-56
MATH 251–252	Calculus I-II	
or MATH 246–247	Calculus for the Biological Sciences I-II	

Select three sequences or three-course combinations from the following; two sequences must include labs:

#### Anthropology

ANTH 270 Introduction to Biological Anthropology

Select two of the following:

ANTH 171 Introduction to Monkeys and Apes

ANTH 173 Evolution of Human Sexuality

ANTH 361 Human Evolution

ANTH 362 Human Biological Variation

#### Biology

BI 211–214 General Biology I-IV (choose three)

or BI 281H–283H Honors Biology I-III

#### Chemistry

Select one of the following:

CH 221–223 General Chemistry & CH 227–229 and General Chemistry Laboratory

CH 224H–226H Honors General Chemistry and Advanced General Chemistry & CH 237–239 Laboratory

#### Computer and Information Science

CIS 210–212 Computer Science I-III

#### Geography

GEOG 141 The Natural Environment

Select two of the following:

GEOG 181 Our Digital Earth

GEOG 321 Climatology

GEOG 322 Geomorphology

GEOG 323 Biogeography

GEOG 361 Global Environmental Change

#### Earth Sciences

GEOL 201 Earth's Interior Heat and Dynamics

GEOL 202 Earth Surface and Environmental Geology

GEOL 203 Evolution of the Earth

### Physics

Select one of the following:

PHYS 201– General Physics  
203 and Introductory Physics Laboratory  
& PHYS 204–  
206

PHYS 251– Foundations of Physics I  
253 and Foundations of Physics Laboratory  
& PHYS 290

**Upper Division** 32

32 credits of approved upper-division science courses (for a complete list of approved courses see the General Science Program website [gensci.uoregon.edu/general-science-checksheet](http://gensci.uoregon.edu/general-science-checksheet))<sup>2</sup>

**Total Credits** 76-88

<sup>1</sup> All students must demonstrate a proficiency in mathematics by passing Calculus II. In addition, all students must take three course sequences (or three course combinations in the case of ANTH and GEOG) from the list above, two of which must include laboratories. The labs might be imbedded in the class (as with BI, CIS, and GEOL), or taken as separate courses (as with CH and PHYS). All courses must be completed with grades of C– or P (pass) or better. Courses graded N (no pass) or F may be repeated for credit.

<sup>2</sup> Two areas of emphasis from two different departments are required. Each emphasis consists of 12 graded upper-division credits from a single department. At least 24 of the 32 credits must be taken for letter grades and at least 24 must be taken at the University of Oregon. Four of the 32 credits may be Research (401), Thesis (403), or Supervised College Teaching (402). Other courses numbered 400–409 may not be included unless approved in advance by the general science advisor. Upper-division courses used for another major may not be used to satisfy upper-division general science requirements. All courses must be completed with grades of P or C– or better.

## Bachelor of Science Degree Requirements

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or MATH 246– 247	Calculus for the Biological Sciences I-II	

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ANTH 173 Evolution of Human Sexuality

ANTH 361 Human Evolution

ANTH 362 Human Biological Variation

### Biology

BI 211–214 General Biology I-IV (choose three)

or BI 281H–  
283H Honors Biology I-III

### Chemistry

Select one of the following:

CH 221–223 General Chemistry  
& CH 227–229 and General Chemistry Laboratory

CH 224H– Honors General Chemistry  
226H and Advanced General Chemistry  
& CH 237–239 Laboratory

### Computer and Information Science

CIS 210–212 Computer Science I-III

### Geography

GEOG 141 The Natural Environment

Select two of the following:

GEOG 181 Our Digital Earth

GEOG 321 Climatology

GEOG 322 Geomorphology

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GEOG 361 Global Environmental Change

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GEOL 201 Earth's Interior Heat and Dynamics

GEOL 202 Earth Surface and Environmental Geology

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### Physics

Select one of the following:

PHYS 201– General Physics  
203 and Introductory Physics Laboratory  
& PHYS 204–  
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PHYS 251– Foundations of Physics I  
253 and Foundations of Physics Laboratory  
& PHYS 290

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General science courses must be completed with grades of C– or P (pass) or better. Courses graded N (no pass) or F may be repeated for credit, in accordance with university policy.

The upper-division requirements are for students who declared the general science major fall 2000 or later. Students who declared the major before fall 2000 follow the requirements that were in effect when they declared the major. Upper-division credits used to satisfy minimum requirements of another major may not be used to satisfy upper-division requirements in general science. At least 24 upper-division science credits must be completed at the University of Oregon to meet the general science residency requirement.

Upper-division courses may be selected from the general science website (<http://gensci.uoregon.edu>).

## Honors Program

Students preparing to graduate with honors in general science should notify the program director no later than the first term of the senior year.

Honors in general science centers on a thesis, which is the culmination of research conducted under the direction of a faculty advisor. The advisor does not need to be a member of the general science committee.

To graduate with honors, students must have at least a 3.50 overall grade point average and a GPA of 3.50 or better in the sciences. In addition, they must complete 9 credits of Research (401) or Thesis (403) or both in the appropriate department. These credits must be distributed over at least two terms and cannot be used to fulfill emphasis-area requirements.

Upon approval of the thesis by the advisor and the program director, honors in general sciences are awarded.

For guidelines and calendar, see a general science program director.

## Program Planning

Information about program planning and detailed sample programs are available in the General Science Program office. Prehealth science students who choose the general science major should design their programs to meet the admission requirements of the professional school of their choice. See also Preparatory Programs in the **Academic Resources** section of this catalog.

## Kindergarten through Secondary Teaching Careers

An academic major in general science can provide a strong background for certain teacher-education licensure programs. Students interested in teaching general science in middle school and junior high school should be aware that the integrated science endorsement requires broader

preparation than the minimum requirements for the general science major. The College of Education offers a fifth-year program for middle-secondary teaching licensure in science. See the College of Education (<http://catalog.uoregon.edu/education>) section of this catalog.

## Four-Year Degree Plan

*The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.*

### Bachelor of Arts in General Science

Course	Title	Credits	Milestones
<b>First Year</b>			
<b>Fall</b>			
Lab Sequence 1		4-6	BI, CH, CIS, GEOL, PHYS (specific courses are listed in the undergraduate section)
MATH 111	College Algebra	4	
WR 121	College Composition I	4	
		<b>Credits</b>	<b>12-14</b>
<b>Winter</b>			
Lab Sequence 1		4-6	
MATH 212	Fundamentals of Elementary Mathematics II	4	
WR 122	College Composition II	4	
	or WR 123 or College Composition III		
		<b>Credits</b>	<b>12-14</b>
<b>Spring</b>			
Lab Sequence 1		4-6	
MATH 246	Calculus for the Biological Sciences I	4	
	or Calculus I		
MATH 251			
Arts and letters group-satisfying course		4	
		<b>Credits</b>	<b>12-14</b>
<b>Second Year</b>			
<b>Fall</b>			
MATH 247	Calculus for the Biological Sciences II	4	
	or Calculus II		
MATH 252			
Lab Sequence 2		4-6	

Non-lab Sequence	ANTH or GEOG (an additional lab sequence will also fulfill this requirement, specific courses are listed in the undergraduate section)	4
Social science group-satisfying course		4
<b>Credits</b>		<b>16-18</b>
<b>Winter</b>		
Lab Sequence 2		4-6
Non-lab Sequence		4
General education course that also satisfies a multicultural requirement		4
Arts and letters group-satisfying course		4
<b>Credits</b>		<b>16-18</b>
<b>Spring</b>		
Lab Sequence 2		4-6
Non-lab Sequence		4
General education course that also satisfies a multicultural requirement		4
Social science group-satisfying course		4
<b>Credits</b>		<b>16-18</b>
<b>Third Year</b>		
<b>Fall</b>		
General Science Emphasis 1 <sup>Upper Division</sup>		4
Arts and letters group-satisfying course		4
First term of first-year second-language sequence		4
Elective course <sup>Upper Division</sup>		4
<b>Credits</b>		<b>16</b>
<b>Winter</b>		
General Science Emphasis 1 <sup>Upper Division</sup>		4
General Science Emphasis 2 <sup>Upper Division</sup>		4
Social science group-satisfying course		4
Second term of first-year second-language sequence		4
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
General Science Emphasis 1	Upper Division	4
General Science Emphasis 2	Upper Division	4
Social science group-satisfying course	Upper Division	4
Third term of first-year second-language sequence		4
<b>Credits</b>		<b>16</b>

**Fourth Year****Fall**

General Science Emphasis 2 <sup>Upper Division</sup>	4
Arts and letters group-satisfying course <sup>Upper Division</sup>	4
First term of second-year second-language sequence	4
Elective course <sup>Upper Division</sup>	4

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**Credits** **16**

**Winter**

General science elective <sup>Upper Division</sup>	4
Second term of second-year second-language sequence	4
Elective courses <sup>Upper Division</sup>	8

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**Credits** **16**

**Spring**

General science elective	Upper Division	4
Third term of second-year second-language sequence		4
Elective courses	Upper Division	8

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**Credits** **16**

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**Total Credits** **180-192**

**Bachelor of Science in General Science**

Course	Title	Credits	Milestones
<b>First Year</b>			
<b>Fall</b>			
Lab Sequence 1		4-6	BI, CH, CIS, GEOL, PHYS (specific courses are listed in the undergraduate section)
MATH 111	College Algebra	4	
WR 121	College Composition I	4	
<b>Credits</b>		<b>12-14</b>	
<b>Winter</b>			
Lab Sequence 1		4-6	
MATH 112	Elementary Functions	4	
WR 122 or WR 123	College Composition II or College Composition III	4	
<b>Credits</b>		<b>12-14</b>	
<b>Spring</b>			
Lab Sequence 1		4-6	
MATH 246 or MATH 251	Calculus for the Biological Sciences I or Calculus I	4	
Arts and letters group-satisfying course		4	
<b>Credits</b>		<b>12-14</b>	

**Second Year**

**Fall**

Lab Sequence 2		4-6
Non-lab Sequence	ANTH or GEOG (an additional lab sequence will also fulfill this requirement specific courses are listed in the undergrad section)	4
MATH 247 Calculus for the Biological Sciences II or MATH 252 or Calculus II		4
Group-satisfying course in social science		4
<b>Credits</b>		<b>16-18</b>

**Winter**

Lab Sequence 2		4-6
Non-lab Sequence		4
Multicultural course		4
Group-satisfying course in arts and letters		4
<b>Credits</b>		<b>16-18</b>

**Spring**

Lab Sequence 2		4-6
Non-lab Sequence		4
General education course that also satisfies a multicultural requirement		4
Social science group-satisfying course		4
<b>Credits</b>		<b>16-18</b>

**Third Year**

**Fall**

General Science Emphasis 1	Upper Division	4
Arts and letters group-satisfying course		4
Social science group-satisfying course		4
Elective course		4
<b>Credits</b>		<b>16</b>

**Winter**

General Science Emphasis 1	Upper Division	4
General Science Emphasis 2	Upper Division	4
Arts and letters group-satisfying course		4
Elective course		4
<b>Credits</b>		<b>16</b>

**Spring**

General Science Emphasis 1	Upper division	4
General Science Emphasis 2	Upper division	4
Social science group-satisfying course		4

Elective course		4
<b>Credits</b>		<b>16</b>

**Fourth Year**

**Fall**

General Science Emphasis 2	Upper division	4
Elective courses	Upper division	12
<b>Credits</b>		<b>16</b>

**Winter**

General science elective	Upper division	4
Elective courses	Upper division	12
<b>Credits</b>		<b>16</b>

**Spring**

General science elective	Upper division	4
Elective courses	Upper division	12
<b>Credits</b>		<b>16</b>

**Total Credits 180-192**