

Humanities

Mary K. Jaeger, Program Director

541-346-4068

335 Susan Campbell Hall

The Humanities Program offers students the opportunity to pursue their interests across the humanistic disciplines. Combining the study of the arts, literature, and methods of inquiry, the curriculum fosters intellectual coherence and integration, awareness of cultural contexts and traditions, and the connection of humanistic theory to practice. It is designed to provide essential skills and understanding for intelligent action and preparation for a wide range of careers.

Program Committee

Rachel DiNitto, East Asian languages and literatures

Katya E. Hokanson, comparative literature

Mary Jaeger, classics

Jeffrey S. Librett, German and Scandinavian

Doris Payne, linguistics

F. Regina Psaki, Romance languages

George J. Sheridan Jr., history

Michael Stern, German and Scandinavian

Lisa Wolverton, history

Mary E. Wood, English

Undergraduate Studies

Major Requirements

The humanities major is an interdisciplinary bachelor of arts (BA) degree program. Proficiency in at least one second language, a requirement for the BA degree, is central to the humanities major. Although majors are not required to do more than meet the BA requirement, it is strongly recommended that they continue language study in upper-division courses.

Grades of mid-C or better must be earned in courses taken to satisfy major requirements. For graduation, humanities majors must maintain at least a 2.00 grade point average (GPA) in required courses. No upper-division course may be used to satisfy more than one major requirement.

Bachelor of Arts Degree Requirements

Introductory Courses

Option 1		8
Select two of the following:		
HUM 101	Introduction to the Humanities I	
HUM 102	Introduction to the Humanities II	
HUM 103	Introduction to the Humanities III	
Option 2		
HUM 300	Themes in the Humanities ¹	4

Breadth Requirement ²

Arts (music history, theater history, art history) (see Courses from Other Department below)	4
Philosophy (see Courses from Other Department below)	4
Classics (see Courses from Other Department below)	4
History (see Courses from Other Department below)	4
Concentration	
Seven upper-division courses in concentration ³	28
Total Credits	48-52

- 1 Recommended for students who declare the major in the junior or senior year.
- 2 At least two breadth requirement courses must be in the upper division, and all four courses must be group satisfying.
- 3 Students must submit a brief essay defending the coherence of the concentration and outlining the seven courses they plan to take. No more than three of the seven courses may be taken in any one department. Students should choose at least one Seminar (407) as part of their concentration.

Courses from Other Departments

Students may be interested in the following courses:

Classics. Greek and Roman Epic (CLAS 301), Greek and Roman Tragedy (CLAS 302), Classical Greek Philosophers (CLAS 303)

History. Early China (HIST 387), Ancient Greece: [Topic] (HIST 412), Ancient Rome: [Topic] (HIST 414), The Idea of Europe (HIST 420), Intellectual History of Modern Europe: [Topic] (HIST 427)

Philosophy. History of Philosophy: Ancient and Medieval (PHIL 310), History of Philosophy: Modern (PHIL 311), History of Philosophy: 19th Century (PHIL 312), Introduction to Philosophy of Science (PHIL 339), Ancient Philosophers: [Topic] (PHIL 421)

Theater Arts. Studies in Theater and Culture: [Topic] (TA 471)

Honors

Honors in humanities allows a student to focus on an area of concentration in a written thesis. Requirements are as follows:

1. Satisfaction of the requirements for the major
2. A grade point average of 3.50 or better in courses taken to meet the upper-division requirements of the major
3. A senior thesis of substantial quality, approved by the thesis director and at least one member of the program committee

Kindergarten through Secondary Teaching Careers

Students who complete a degree with a major in humanities are eligible to apply to the College of Education's fifth-year programs for a license in middle-secondary teaching or elementary teaching. More information is available in the **College of Education** section of this catalog. Students who want to teach language arts need more preparation in grammar, literature, and writing. Students who want to teach social studies need more preparation in history, economics, American government, culture, and society.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.

Bachelor of Arts in Humanities

Course	Title	Credits	Milestones
First Year			
Fall			
HUM 101	Introduction to the Humanities I	4	When available, HUM 101 is offered as a first-year interest group.
WR 121	College Composition I	4	
First term of first-year second-language sequence		5	
Elective course		4	
Credits		17	
Winter			
HUM 102	Introduction to the Humanities II	4	
WR 122	College Composition II	4	
	or WR 123 or College Composition III		
Second term of first-year second-language sequence		5	
General education course in social science		4	
Credits		17	
Spring			
HUM 103	Introduction to the Humanities III	4	
Third term of first-year second-language sequence		5	
General education course that also satisfies a multicultural requirement		4	
General education course in arts and letters		4	
Credits		17	
Total Credits		51	
Second Year			
Fall			
Lower-division course that fulfills the humanities breadth requirement		4	
First term of second-year second-language sequence		4	
General-education course in social science		4	
General-education course in natural science		4	
Credits		16	
Winter			
Lower-division course that fulfills the humanities breadth requirement		4	
Second term of second-year second-language sequence		4	
General-education course that also satisfies a multicultural requirement		4	

General-education course in arts and letters		4
Credits		16
Spring		
Third term of second-year second-language sequence		4
General education course in social science		4
General education course in science		4
General education course in arts and letters		4
Credits		16
Total Credits		48

Course	Title	Credits	Milestones
Third Year			
Fall			
Upper-division course that fulfills the humanities breadth requirement		4	
Upper-division elective course		4	
General education course in science		4	
General education course in arts and letters		4	
Credits		16	
Winter			
Upper-division course that fulfills the humanities breadth requirement		4	
Upper-division elective course		4	
General education course in social science		4	
General education course in science		4	
Credits		16	
Spring			
Upper-division elective course		4	
General education course in social science		4	
Elective courses		8	
Credits		16	
Total Credits		48	

Course	Title	Credits	Milestones
Fourth Year			
Fall			
Upper-division elective course		4	
Elective courses		8	
Credits		12	
Winter			
Upper-division elective course		4	
Elective courses		8	
Credits		12	
Spring			
Elective courses		12	
Credits		12	
Total Credits		36	