

Latin American Studies

Pedro García-Caro, Program Director

541-346-5813

407 Friendly Hall

The University of Oregon offers a bachelor of arts degree in Latin American studies. A minor in Latin American studies is also available. An emphasis on Latin America is available for master of arts (MA) degrees with majors in anthropology, history, international studies, and Spanish. See the **Anthropology** (http://catalog.uoregon.edu/arts_sciences/anthropology), **History** (http://catalog.uoregon.edu/arts_sciences/history), **International Studies** (http://catalog.uoregon.edu/arts_sciences/internationalstudies), and **Romance Languages** sections of this catalog.

Study Abroad

Students in University of Oregon overseas study programs enroll in courses with subject codes that are unique to individual programs. Special course numbers are reserved for overseas study. See the Study Abroad (<http://catalog.uoregon.edu/supplementaryprograms/abroad>) section in the **Supplementary Academic Programming** section of this catalog.

Participating Faculty

Michael B. Aguilera, sociology

Carlos Aguirre, history

Monique Balbuena, honors college

Erin Beck, political science

Mayra Bottaro, Romance languages

Derek Burdette, history of art and architecture

Mark Carey, honors college

Christopher Chavez, journalism and communication

Alexandre Dossin, music

Michael Dreiling, sociology

Cecilia Enjuto Rangel, Romance languages

Linda O. Fuller, women's and gender studies

Dennis Galvan, international studies

Pedro García-Caro, Romance languages

Leonardo García-Pabón, Romance languages

Spike Gildea, linguistics

Amalia Gladhart, Romance languages

Michael Hames-García, ethnic studies

James Harper, history of art and architecture

Robert S. Haskett, history

Derrick Hindery, international studies

Claudia Holguín, Romance languages

Craig Kauffman, political science

Ana Lara, anthropology

Kathryn A. Lynch, environmental studies

Galen Martin, international studies

Gabriela Martinez, journalism and communication

Michelle McKinley, law

Katharine Meehan, geography

Lanie Millar, Romance languages

Juan-Carlos Molleda, journalism and communication

Edward Olivos, education studies

Priscilla P. Ovalle, English

Doris Payne, linguistics

Amanda W. Powell, Romance languages

Gerardo Sandoval, planning, public policy and management

Alaí Reyes-Santos, ethnic studies

Philip W. Scher, anthropology

Lynn Stephen, anthropology

Analisa Taylor, Romance languages

Hector Tobar, journalism and communication

Alejandro Vallega, philosophy

Jessica Vasquez-Tokos, sociology

David J. Vazquez, English

Julie Weise, history

Peter B. Wetherwax, biology

Juan Wolf, music

Stephanie Wood, College of Education

Kristin Yarris, international studies

Reuben Zahler, history

Rocio Zambrana, philosophy

Emeritus

Juan A. Epple, Romance languages

Linda Kintz, English

- **Bachelor of Arts**
- **Minor**

Undergraduate Studies

Preparation

High school students who have taken courses in economics, history, political science, or other approaches to international affairs, or who have participated in extracurricular activities (such as the Oregon High School International Relations League) may be interested in Latin American studies.

Community college students who have taken courses in international relations may be interested in specializing in Latin American studies.

Careers

Career opportunities for students completing Latin American studies are available through such avenues as the Peace Corps, the U.S. Foreign Service (including the Information Agency), the foreign-aid programs of the United States government, the United Nations and other international organizations, private foundations, international businesses, and international nongovernmental organizations (including church, human-rights, and environmental organizations).

Bachelor of Arts Degree Requirements

| | | |
|---|---|-----------|
| LAS 200 | Introduction to Latin American Studies | 4 |
| LAS 211 | Latin American Humanities: [Topic] | 4 |
| or LAS 212 | Latin American Social Sciences: [Topic] | |
| Two courses chosen from the following: | | 8 |
| SPAN 342 | Hispanic Cultures through Literature II | |
| SPAN 343 | Hispanic Cultures through Literature III | |
| SPAN 344 | Hispanic Cultures through Literature IV | |
| HIST 380–382 | Latin America (choose two courses for a total of 8 credits) | 8 |
| LAS 407 | Seminar: [Topic] ¹ | 4 |
| Elective courses related to Latin America | | 20 |
| Total Credits | | 48 |

¹ In exceptional cases, Seminar: [Topic] (LAS 407) may be substituted with an equivalent seminar focusing on Latin America that is offered by another department or program.

Additional Requirements

Of the total 48 credits required for the Latin American studies major—

- 28 credits must be taken on the Eugene campus
- 16 credits is the maximum allowed from any single department
- 16 credits may be from courses related to United States Latino studies or studies of US Hispanic culture or society
- 12 credits may be in lower-division courses
- 8 credits may be used in independent study or internships
- 8 credits must be taken in courses covering the pre-1800 period
- 8 credits may be taken pass/no pass (P/N)
- 8 credits must be taken in social sciences departments other than history (e.g., anthropology, economics, ethnic studies, geography, international studies, political science, or sociology)

Language Requirements

In addition to the minimum of 48 credits in required and elective courses, all majors are required to demonstrate a third-year level of proficiency

in Spanish or Portuguese. This will entail completing (with a grade of C– or better or P) the basic two years of college-level language courses and taking at least four 300-level courses taught in the respective foreign language—such as *Cultura y Lengua: Identidades Hispanas* (SPAN 301), *Cultura y lengua: expresiones artísticas* (SPAN 303), *Cultura y lengua: cambios sociales* (SPAN 305), *Hispanic Cultures through Literature III* (SPAN 343), or *Hispanic Cultures through Literature IV* (SPAN 344).

Minor Requirements

| | | |
|------------------------------|---|-----------|
| LAS 200 | Introduction to Latin American Studies | 4 |
| Select one of the following: | | 4 |
| LAS 211 | Latin American Humanities: [Topic] | |
| LAS 212 | Latin American Social Sciences: [Topic] | |
| LAS 407 | Seminar: [Topic] | |
| Elective courses | | 20 |
| Total Credits | | 28 |

Language Requirements

Students must satisfactorily complete, with grades of C– or better or P, two years of college-level Spanish- or Portuguese-language courses.

Language credits may be earned at the University of Oregon through an approved overseas program or transferred from another accredited college or university. As an alternative, students may satisfy the language requirement by examination, demonstrating a level of competence equivalent to two years of college-level Spanish or Portuguese. Students whose native language is either Spanish or Portuguese may substitute equivalent competence in English in lieu of this requirement.

Additional Requirements

Of the total 28 credits for the Latin American studies minor—

- 20 credits must be earned in University of Oregon courses
- 20 credits must be in upper-division (300- or 400-level) courses
- 20 credits must be taken for letter grades
- 12 credits from any one department may count toward the minor
- 8 credits may be earned through successful completion of preapproved courses in study-abroad program at an accredited Latin American college or university; transfer credits from universities outside Latin America are considered individually, following existing procedures in appropriate departments for determining their equivalence to UO courses
- 4 credits must be earned through completion of a course or courses whose focus is on pre-20th-century Latin America
- 4 credits may be in comparative, global, ethnic, and similar courses that are relevant to Latin American studies but lack a minimum of 50 percent content directly related to Latin America
- courses from no more than four departments, disciplines, or programs may count toward the minor
- Spanish, Portuguese, or Indigenous language courses must be upper-division literature and culture courses to count toward satisfaction of the 28-credit minor requirement

Advising

Students who want a major or a minor in Latin American studies should contact the program director, who serves as an advisor to determine which courses offered during any given academic year may be applied to requirements for the degree or minor.

Sampling of Courses from Other Departments That Satisfy Major and Minor Requirements

Anthropology

| | | |
|----------|------------------------|---|
| ANTH 434 | Native South Americans | 4 |
|----------|------------------------|---|

History

| | | |
|--------------|------------------------|----|
| HIST 380–382 | Latin America | 12 |
| HIST 482 | Aztecs and Incas | 4 |
| HIST 483 | Latin America: [Topic] | 4 |

Political Science

| | | |
|--------|---|---|
| PS 330 | Governments and Politics in Latin America | 4 |
|--------|---|---|

Spanish

| | | |
|----------|---|---|
| SPAN 348 | United States Latino Literature and Culture | 4 |
| SPAN 342 | Hispanic Cultures through Literature II | 4 |
| SPAN 343 | Hispanic Cultures through Literature III | 4 |
| SPAN 344 | Hispanic Cultures through Literature IV | 4 |
| SPAN 450 | Colonial Latin American Literature: [Topic] | 4 |
| SPAN 490 | 20th-Century Latin American Literature: [Topic] | 4 |

Any Department, Program with Latin America Focus

Seminar (407)

Periodically, other departments and programs such as ethnic studies, geography, history of art and architecture, international studies, sociology, and women's and gender studies offer courses that may satisfy degree and minor requirements.

Four-Year Degree Plan

The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Its purpose is to provide an example of one possible route through the Latin American studies major.

This degree plan is for general planning purposes only and, due to the interdisciplinary nature of the major, it is imperative that students speak with advisors to determine which courses would best match their personal, professional, and academic goals.

Bachelor of Arts in Latin American Studies

| Course | Title | Credits Milestones |
|--|--|--------------------|
| First Year | | |
| Fall | | |
| SPAN 101 | First-Year Spanish | 5 |
| LAS 200 | Introduction to Latin American Studies | 4 |
| WR 121 | College Composition I | 4 |
| General education science group-satisfying course | | 4 |
| Credits | | 17 |
| Winter | | |
| SPAN 102 | First-Year Spanish | 5 |
| LAS 211 | Latin American Humanities: [Topic] | 4 |
| WR 122 | College Composition II | 4 |
| General education social science group-satisfying course | | 4 |
| Credits | | 17 |

Spring

| | | |
|--|--------------------|-----------|
| HIST 380 | Latin America | 4 |
| SPAN 103 | First-Year Spanish | 5 |
| General education arts and letters group-satisfying course | | 4 |
| General education social science group-satisfying course | | 4 |
| Credits | | 17 |
| Total Credits | | 51 |

| Course | Title | Credits Milestones |
|---|--|--------------------|
| Second Year | | |
| Fall | | |
| SPAN 201 | Second-Year Spanish | 4 |
| INTL 280 | Global Environmental Issues and Alternatives | 4 |
| General education science group-satisfying course | | 4 |
| General-education, non-Spanish arts and letters group-satisfying course | | 4 |
| Credits | | 16 |
| Winter | | |
| LAS 212 | Latin American Social Sciences: [Topic] | 4 |
| SPAN 202 | Second-Year Spanish | 4 |
| General education social science group-satisfying course | | 4 |
| Elective course | | 4 |
| Credits | | 16 |
| Spring | | |
| SPAN 203 | Second-Year Spanish | 4 |
| HIST 381 | Latin America | 4 |
| General education arts and letters group-satisfying course | | 4 |
| Elective course | | 4 |
| Credits | | 16 |
| Total Credits | | 48 |

| Course | Title | Credits Milestones |
|--|--|--------------------|
| Third Year | | |
| Fall | | |
| SPAN 301 | Cultura y Lengua: Identidades Hispanas | 4 |
| SPAN 312 | Spanish in the Media | 4 |
| LAS 407 | Seminar: [Topic] | 4 |
| General education arts and letters group-satisfying course | | 4 |
| Credits | | 16 |
| Winter | | |
| SPAN 305 | Cultura y lengua: cambios sociales | 4 |
| SPAN 311 | Advanced Writing in Spanish | 4 |
| General education science group-satisfying course | | 4 |
| Elective course | | 4 |
| Credits | | 16 |

Spring

| | | |
|--|--|-----------|
| INTL 446 | Development and Social Change in Latin America | 4 |
| SPAN 303 | Cultura y lengua: expresiones artísticas | 4 |
| General education social science group-satisfying course | | 4 |
| Elective course | | 4 |
| Credits | | 16 |
| Total Credits | | 48 |

| Course | Title | Credits | Milestones |
|---------------|--------------|----------------|-------------------|
|---------------|--------------|----------------|-------------------|

Fourth Year

Fall

| | | |
|---|---|-----------|
| SPAN 344 | Hispanic Cultures through Literature IV | 4 |
| General education science group-satisfying course | | 4 |
| Elective courses | | 8 |
| Credits | | 16 |

Winter

| | | |
|---|---|-----------|
| SPAN 342 | Hispanic Cultures through Literature II | 4 |
| General-education, non-Spanish arts and letters group-satisfying course | | 4 |
| Elective courses | | 8 |
| Credits | | 16 |

Spring

| | | |
|----------------------|---|-----------|
| PS 330 | Governments and Politics in Latin America | 4 |
| Elective courses | | 8 |
| Credits | | 12 |
| Total Credits | | 44 |

Graduate Studies

Specialization in Latin American studies at the graduate level is possible in a number of departments in the College of Arts and Sciences.

Anthropology, economics, history, international studies, political science, sociology, and Spanish (in the Romance languages department) have faculty members who are competent and interested in the area. It is possible to arrange graduate degree programs in these departments with a concentration in Latin American studies.