Mathematics and Computer Science

Arkady Vaintrob and Christopher B. Wilson, Advisors

The undergraduate major in mathematics and computer science leads to a bachelor of arts or bachelor of science degree. The major combines elements of the mathematics and computer and information science curricula into a four-year program that offers an alternative to the undergraduate degree programs in either field. It serves students who want knowledge in both fields but are not ready to specialize in either. The courses selected for the program provide a solid foundation for professional work or for advanced study.

The program is designed to develop team players for information-based occupations. Its graduates have the tools to analyze complex problems and compute the answers to them. Consistent with its emphasis on teamwork and communication, the program requires college-level exposure to an additional scientific field and an upper-division writing course.

Students with strong mathematics backgrounds in high school are frequently advised to major in computer science at the university, often without a clear idea of what the field of study is actually like. The joint major program offers such students the chance to experiment with computer science while retaining the anchor to mathematics. It also allows students the possibility of changing easily to the single-major program in either mathematics or CIS with no loss of credit and, at least through the junior year, without jeopardizing degree completion in four years.

Careers

Graduates with this major can enter industrial positions that require computer science skills and mathematical problem-solving ability. They are particularly well suited for positions in the high-performance computing industry, developing the software tools for large-scale scientific computation. The combination of mathematics and computer science forms an excellent professional background for secondary-school mathematics teachers, and the major program also provides a solid foundation for actuarial, financial, and related professions. Graduates are also prepared to enter advanced programs of study in either mathematics or computer science, or in applied areas such as biological computational science.

Preparation

A high school student planning to major in mathematics and computer science should pursue a strong academic program with four years of mathematics. Courses in algebra, geometry, trigonometry, and more advanced topics should be included. Experience preparing substantial written reports is highly desirable.

Transfer Students

College transfer students who have completed a year of calculus should be able to fit the remaining mathematics courses for the degree into just two years, provided that they have already completed the bulk of their general-education requirements before they transfer.

Transfer students should call or write to the Department of Computer and Information Science to determine whether computer courses they have taken can be counted toward the joint major requirements. Sequential subjects such as mathematics and computer science typically require several years to progress from introductory to senior-level courses. The joint program lets students move forward in both fields at once with limited prerequisites, making it relatively accessible to transfer students and to students who change from other major programs. Students who want to pursue the material in greater depth need to consider prerequisite paths carefully.

Students attending community college in Oregon are encouraged to obtain the Associate of Arts Oregon Transfer degree before entering the University of Oregon. While earning this degree, community college transfer students should take as much discrete mathematics, calculus, and computer science as possible, and also try to complete the science requirement for the major. The associate degree does not automatically satisfy the science requirement for this major.

Faculties and Facilities

The faculties and facilities in both the mathematics and the computer and information science departments are available to students in the combined major program. For detailed descriptions, see those sections of this catalog. Information is also available online.

Honors Program

Both of the cooperating departments offer departmental honors programs to their undergraduate majors. After obtaining advance approval from both of their advisors, students in the joint degree program are eligible to attain honors in mathematics and computer science by meeting the honors requirements of either department, including writing a thesis.

Preparation for Kindergarten through Secondary School Teaching Careers

The College of Education offers a fifth-year program for middle-secondary licensure in mathematics and for elementary teaching. More information is available from the mathematics department’s advisors; see also the College of Education section of this catalog.

Minor

Minors are offered by the Department of Mathematics and the Department of Computer and Information Science. There is no joint minor in mathematics and computer science.

• Bachelor of Arts
• Bachelor of Science

Undergraduate Studies

Bachelor of Arts Degree Requirements

To earn a bachelor of arts (BA) in mathematics and computer science (MACS), majors must complete the requirements for a bachelor of science (BS) in addition to demonstrating proficiency in a second language.

The requirements for the MACS major fall into four categories: mathematics, computer science, writing, and science, with 44 credits taken in mathematics, 40 credits in computer science, and 16 credits (science and writing) in other departments.

Computer Science I (CIS 210), Computer Science II (CIS 211), Computer Science III (CIS 212), Elements of Discrete Mathematics I (MATH 231), and Elements of Discrete Mathematics II (MATH 232) must be passed
with grades of B– or better before students can take the upper-division core courses. Courses required for the major must be taken for a letter grade. Upper-division courses must be passed with a grade of C– or better.

### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 210–212</td>
<td>Computer Science I-III</td>
<td>12</td>
</tr>
<tr>
<td>MATH 231–232</td>
<td>Elements of Discrete Mathematics I-II</td>
<td>8</td>
</tr>
<tr>
<td>MATH 251–253</td>
<td>Calculus I-III</td>
<td>12</td>
</tr>
<tr>
<td>or MATH 261–263</td>
<td>Calculus with Theory I-III</td>
<td>8</td>
</tr>
</tbody>
</table>

### Mathematics Requirements

Select one of the following:

- MATH 316 Fundamentals of Analysis I
- MATH 347 Fundamentals of Number Theory I
- MATH 391 Fundamentals of Abstract Algebra I
- MATH 341–342 Elementary Linear Algebra
- MATH 351–352 Elementary Numerical Analysis I-II
- or MATH 461–462 Introduction to Mathematical Methods of Statistics I-II

Upper-level mathematics course

### Computer and Information Science

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 313</td>
<td>Intermediate Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>CIS 314</td>
<td>Computer Organization</td>
<td>4</td>
</tr>
<tr>
<td>CIS 315</td>
<td>Intermediate Algorithms</td>
<td>4</td>
</tr>
<tr>
<td>CIS 425</td>
<td>Principles of Programming Languages</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following:

- CIS 322 Introduction to Software Engineering
- CIS 330 C/C++ and Unix
- CIS 420 Automata Theory
- CIS 422 Software Methodology I

Two other upper-division CIS courses

### Writing Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR 320</td>
<td>Scientific and Technical Writing</td>
<td>4</td>
</tr>
<tr>
<td>or WR 321</td>
<td>Business Communications</td>
<td>4</td>
</tr>
</tbody>
</table>

### Science Requirements

Select 12 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 211 &amp; BI 213</td>
<td>General Biology I: Cells and General Biology III: Populations</td>
<td>8</td>
</tr>
<tr>
<td>or BI 211–212</td>
<td>General Biology I-II</td>
<td>8</td>
</tr>
<tr>
<td>CH 111</td>
<td>Introduction to Chemical Principles</td>
<td>4</td>
</tr>
<tr>
<td>or CH 113</td>
<td>The Chemistry of Sustainability</td>
<td>4</td>
</tr>
<tr>
<td>or CH 221</td>
<td>General Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>or CH 224H</td>
<td>Honors General Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CH 221–223</td>
<td>General Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>or CH 224H–226H</td>
<td>Honors General Chemistry</td>
<td>8</td>
</tr>
</tbody>
</table>

### Geography

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 141</td>
<td>The Natural Environment</td>
<td>4</td>
</tr>
</tbody>
</table>

Select two of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 321</td>
<td>Climatology</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 322</td>
<td>Geomorphology</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 323</td>
<td>Biogeography</td>
<td>4</td>
</tr>
</tbody>
</table>

### Earth Sciences

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 201</td>
<td>Dynamic Planet Earth</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 202</td>
<td>Earth's Surface and Environment</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 203</td>
<td>History of Life</td>
<td>4</td>
</tr>
</tbody>
</table>

### Physics

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 201–203</td>
<td>General Physics</td>
<td>4</td>
</tr>
<tr>
<td>or PHYS 251–253</td>
<td>Foundations of Physics I</td>
<td>4</td>
</tr>
</tbody>
</table>

### Psychology

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 201</td>
<td>Mind and Brain</td>
<td>4</td>
</tr>
<tr>
<td>PSY 202</td>
<td>Mind and Society</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following:

- PSY 304 Biopsychology
- PSY 348 Music and the Brain

Total Credits

96

1. Excludes Statistical Methods I-II (MATH 425–426)
2. Special Studies: [Topic] (CIS 399) and Experimental Course: [Topic] (CIS 410) courses used as electives must have a prerequisite of Intermediate Data Structures (CIS 313) and have regular class meetings and homework assignments. At least one course must be numbered 410 or above.
3. Students are encouraged to complete the accompanying lab courses.

### Bachelor of Science Degree Requirements

The requirements for the mathematics and computer science (MACS) major fall into four categories: mathematics, computer science, writing, and science, with 44 credits taken in mathematics, 40 credits in computer science, and 16 credits (science and writing) in other departments.

Computer Science I (CIS 210), Computer Science II (CIS 211), Computer Science III (CIS 212), Elements of Discrete Mathematics I (MATH 231), and Elements of Discrete Mathematics II (MATH 232) must be passed with grades of B– or better before students can take the upper-division core courses. Courses required for the major must be taken for a letter grade. Upper-division courses must be passed with a grade of C– or better.

### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 210–212</td>
<td>Computer Science I-III</td>
<td>12</td>
</tr>
<tr>
<td>MATH 231–232</td>
<td>Elements of Discrete Mathematics I-II</td>
<td>8</td>
</tr>
<tr>
<td>MATH 251–253</td>
<td>Calculus I-III</td>
<td>12</td>
</tr>
<tr>
<td>or MATH 261–263</td>
<td>Calculus with Theory I-III</td>
<td>8</td>
</tr>
</tbody>
</table>

### Mathematics Requirements

Select one of the following:

- MATH 316 Fundamentals of Analysis I
- MATH 347 Fundamentals of Number Theory I
- MATH 391 Fundamentals of Abstract Algebra I
- MATH 341–342 Elementary Linear Algebra
- MATH 351–352 Elementary Numerical Analysis I-II

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 201</td>
<td>Dynamic Planet Earth</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 202</td>
<td>Earth's Surface and Environment</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 203</td>
<td>History of Life</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 201–203</td>
<td>General Physics</td>
<td>4</td>
</tr>
<tr>
<td>or PHYS 251–253</td>
<td>Foundations of Physics I</td>
<td>4</td>
</tr>
</tbody>
</table>

### Psychology

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 201</td>
<td>Mind and Brain</td>
<td>4</td>
</tr>
<tr>
<td>PSY 202</td>
<td>Mind and Society</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following:

- PSY 304 Biopsychology
- PSY 348 Music and the Brain

Total Credits

96
Select 12 credits from the following:

Science Requirements

or WR 321
WR 320
Writing Requirements

Select one of the following:

CIS 425
CIS 315
CIS 313
CIS 425
Principles of Programming Languages

Select one of the following:

CIS 322
CIS 330
CIS 420
CIS 422
Introduction to Software Engineering
C/C++ and Unix
Automata Theory
Software Methodology I

Two other upper-division CIS courses 2

Writing Requirements

WR 320
Scientific and Technical Writing
or WR 321
Business Communications

Science Requirements

Select 12 credits from the following:

Biology 3

BI 211
& BI 213
or BI 211–212
General Biology I

Chemistry 3

CH 111
or CH 113
or CH 221
or CH 224H
Introduction to Chemical Principles
The Chemistry of Sustainability
General Chemistry I
Honors General Chemistry

CH 221–223
or CH 224H–226H
Honors General Chemistry

Geography

GEOG 141
The Natural Environment

Select two of the following:

GEOG 321
Climatology
GEOG 322
Geomorphology
GEOG 323
Biogeography

Earth Sciences

GEOL 201
Dynamic Planet Earth
GEOL 202
Earth’s Surface and Environment
GEOL 203
History of Life

Physics 3

PHYS 201–203
or PHYS 251–253
General Physics
Foundations of Physics I

Psychology

PSY 201
Mind and Brain
PSY 202
Mind and Society

Select one of the following:

PSY 304
Biopsychology

Upper-level mathematics course 1

CIS 313
Intermediate Data Structures
CIS 314
Computer Organization
CIS 315
Intermediate Algorithms

Select one of the following:

CIS 422
CIS 420
CIS 330
CIS 322
Introduction to Software Engineering

1 Excludes Statistical Methods I-II (MATH 425–426)
2 Special Studies: [Topic] (CIS 399) and Experimental Course: [Topic] (CIS 410) courses used as electives must have a prerequisite of Intermediate Data Structures (CIS 313) and have regular class meetings and homework assignments. At least one course must be numbered 410 or above.
3 Students are encouraged to complete the accompanying lab courses.

Total Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 348 Music and the Brain</td>
<td>96</td>
</tr>
</tbody>
</table>

Additional Bachelor Requirements

Students must earn no grade below a B− in required lower-division mathematics and computer science courses—Computer Science I (CIS 210), Computer Science II (CIS 211), Computer Science III (CIS 212), Elements of Discrete Mathematics I (MATH 231), Elements of Discrete Mathematics II (MATH 232)—for automatic advancement to upper-division computer and information science courses. At least 12 of the mathematics upper-division credits applied to the degree must be taken in residence at the university. The science courses may be taken pass/no pass (P/N) or for letter grades.

Advising and Program Planning

Each major is assigned two advisors, one in the Department of Mathematics and one in the Department of Computer and Information Science. One of the two is designated as the advisor of record for the student, but both cooperate in planning the student’s program. Because of the interrelationship between mathematics and computer science courses, it is especially important that a student planning for the combined major consult closely with both advisors. Since both mathematics and computer science are sequential subjects, prerequisite planning should be discussed with the student’s advisors.

Programming Experience

Students who take Computer Science I-III (CIS 210–212) are expected to have programming experience, which may have been acquired in a high school course, through employment, or in a course such as Introduction to Programming and Problem Solving (CIS 122). Students who are unsure about their level of preparation should meet with a CIS advisor.

Sequence of Courses

Elements of Discrete Mathematics I-II (MATH 231–232) and Computer Science I-III (CIS 210–212) go well together, as do calculus and physics. Students with advanced placement credit in calculus and programming experience may want to take Elements of Discrete Mathematics I-II (MATH 231–232) and Computer Science I-III (CIS 210–212) in the freshman year. Students with little or no programming experience should plan to take Introduction to Programming and Problem Solving (CIS 122), Calculus I-III (MATH 251–253), and the major science requirement in the freshman year. In the sophomore year, students should take whichever of calculus or computer science was not taken freshman year, and continue into the 300 level of the branch that was taken.

Major Progress Review and Major in Good Standing

Each major must meet with a CIS advisor to file a Major Progress Review form after completing 12 credits of the upper-division core, including at least one course from each department. Mathematics and computer science courses and at least 8 credits of upper-division CIS courses
used to satisfy upper-division major requirements must be taken for letter grades and passed with grades of C– or better. At least 12 of the upper-division mathematics credits and 12 of the upper-division computer and information science credits applied to the degree must be taken in residence at the university. A student who receives two grades below C– in the upper-division core or three grades below C– in any upper-division courses may be removed from the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 316</td>
<td>Fundamentals of Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 341–342</td>
<td>Elementary Linear Algebra</td>
<td>8</td>
</tr>
<tr>
<td>CIS 313</td>
<td>Intermediate Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>CIS 314</td>
<td>Computer Organization</td>
<td>4</td>
</tr>
<tr>
<td>CIS 315</td>
<td>Intermediate Algorithms</td>
<td>4</td>
</tr>
<tr>
<td>CIS 425</td>
<td>Principles of Programming Languages</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>One of the following:</td>
<td></td>
</tr>
<tr>
<td>CIS 330</td>
<td>C/C++ and Unix</td>
<td></td>
</tr>
<tr>
<td>CIS 420</td>
<td>Automata Theory</td>
<td></td>
</tr>
<tr>
<td>CIS 422</td>
<td>Software Methodology I</td>
<td></td>
</tr>
</tbody>
</table>

**Four-Year Degree Plan**

*The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.*

**Bachelor of Arts in Mathematics and Computer Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>Credits Milestones</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 122</td>
<td>Introduction to Programming and Problem Solving</td>
<td>4</td>
</tr>
<tr>
<td>MATH 112</td>
<td>Elementary Functions</td>
<td>4</td>
</tr>
<tr>
<td>WR 121</td>
<td>College Composition I</td>
<td>4</td>
</tr>
<tr>
<td>First term of second-year second-language sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td><strong>Winter</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 210</td>
<td>Computer Science I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 231</td>
<td>Elements of Discrete Mathematics I</td>
<td>4</td>
</tr>
<tr>
<td>WR 122</td>
<td>College Composition II</td>
<td>4</td>
</tr>
<tr>
<td>or WR 123</td>
<td>College Composition III</td>
<td></td>
</tr>
<tr>
<td>Second term of second-year second-language sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 211</td>
<td>Computer Science II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 232</td>
<td>Elements of Discrete Mathematics II</td>
<td>4</td>
</tr>
<tr>
<td>General-education course in arts and letters</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Third term of second-year second-language sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>Total Credits</strong></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Year</strong></td>
<td><strong>Credits Milestones</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 212</td>
<td>Computer Science III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 251</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 246</td>
<td>Calculus for the Biological Sciences I</td>
<td></td>
</tr>
<tr>
<td>or MATH 261</td>
<td>Calculus with Theory I</td>
<td></td>
</tr>
<tr>
<td>First course of additional science sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>General-education course in social science</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td><strong>Winter</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 313</td>
<td>Intermediate Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>MATH 252</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 247</td>
<td>Calculus for the Biological Sciences II</td>
<td></td>
</tr>
<tr>
<td>or MATH 262</td>
<td>Calculus with Theory II</td>
<td></td>
</tr>
<tr>
<td>Second course of additional science sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>General-education arts and letters</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 315</td>
<td>Intermediate Algorithms</td>
<td>4</td>
</tr>
<tr>
<td>MATH 253</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 263</td>
<td>Calculus with Theory III</td>
<td></td>
</tr>
<tr>
<td>Third course of additional science sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>General-education social science</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>Total Credits</strong></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Third Year</strong></td>
<td><strong>Credits Milestones</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 314</td>
<td>Computer Organization</td>
<td>4</td>
</tr>
<tr>
<td>MATH 316</td>
<td>Fundamentals of Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 347</td>
<td>Fundamentals of Number Theory I</td>
<td></td>
</tr>
<tr>
<td>or MATH 391</td>
<td>Fundamentals of Abstract Algebra I</td>
<td></td>
</tr>
<tr>
<td>CIS 322</td>
<td>Introduction to Software Engineering</td>
<td>4</td>
</tr>
<tr>
<td>or CIS 420</td>
<td>Automata Theory</td>
<td></td>
</tr>
<tr>
<td>General-education course in arts and letters</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td><strong>Winter</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 322</td>
<td>Introduction to Software Engineering</td>
<td>4</td>
</tr>
<tr>
<td>or CIS 330</td>
<td>or C/C++ and Unix</td>
<td></td>
</tr>
<tr>
<td>or CIS 422</td>
<td>or Software Methodology I</td>
<td></td>
</tr>
<tr>
<td>MATH 341</td>
<td>Elementary Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>General-education course in social science</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>General-education course in arts and letters</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**Four-Year Degree Plan**

*The degree plan shown is only a sample of how students may complete their degrees in four years. There are alternative ways. Students should consult their advisor to determine the best path for them.*

**Bachelor of Arts in Mathematics and Computer Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>Credits Milestones</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 122</td>
<td>Introduction to Programming and Problem Solving</td>
<td>4</td>
</tr>
<tr>
<td>MATH 112</td>
<td>Elementary Functions</td>
<td>4</td>
</tr>
<tr>
<td>WR 121</td>
<td>College Composition I</td>
<td>4</td>
</tr>
<tr>
<td>First term of second-year second-language sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td><strong>Winter</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 210</td>
<td>Computer Science I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 231</td>
<td>Elements of Discrete Mathematics I</td>
<td>4</td>
</tr>
<tr>
<td>WR 122</td>
<td>College Composition II</td>
<td>4</td>
</tr>
<tr>
<td>or WR 123</td>
<td>College Composition III</td>
<td></td>
</tr>
<tr>
<td>Second term of second-year second-language sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 211</td>
<td>Computer Science II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 232</td>
<td>Elements of Discrete Mathematics II</td>
<td>4</td>
</tr>
<tr>
<td>General-education course in arts and letters</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Third term of second-year second-language sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>Total Credits</strong></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>
### Course Title Credits Milestones

**Spring**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 425</td>
<td>Principles of Programming Languages</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 342</td>
<td>Elementary Linear Algebra</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General-education course in social science that also satisfies multicultural requirement</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective course</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Winter**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 231</td>
<td>Elements of Discrete Mathematics I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CIS 210</td>
<td>Computer Science I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WR 122</td>
<td>College Composition II</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General-education course in social science</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Course Title Credits Milestones

**Fourth Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>MATH 351 Elementary Numerical Analysis I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or MATH 461 or Introduction to Mathematical</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Methods of Statistics I</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Upper-division elective course with CIS subject code</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective course</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Winter**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 352</td>
<td>Elementary Numerical Analysis II</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>or MATH 462</td>
<td>or Introduction to Mathematical Methods of Statistics II</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Upper-division elective course with CIS subject code</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective course</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Course Title Credits Milestones

**Second Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>MATH 251 Calculus I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CIS 212</td>
<td>Computer Science III</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General-education course in arts and letters also satisfies a multicultural requirement</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>First course of additional science sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Winter**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 313</td>
<td>Intermediate Data Structures</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 247</td>
<td>Calculus for the Biological Sciences II</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>or MATH 252</td>
<td>or Calculus II or Calculus with Theory II</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>or MATH 262</td>
<td>or Calculus with Theory III</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Second course of additional science sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General-education course in social science also satisfies a multicultural requirement</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Course Title Credits Milestones

**Third Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>CIS 315 Intermediate Algorithms</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 253</td>
<td>Calculus III or Calculus with Theory III</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>or MATH 263</td>
<td>or Calculus with Theory III</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Third course of additional science sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General-education course in social science</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Bachelor of Science in Mathematics and Computer Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>MATH 112 Elementary Functions</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CIS 122</td>
<td>Introduction to Programming and Problem Solving</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>WR 121</td>
<td>College Composition I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General-education course in arts and letters</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>CIS 314 Computer Organization</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 316</td>
<td>Fundamentals of Analysis I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>or MATH 347</td>
<td>or Fundamentals of Number Theory I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or MATH 391</td>
<td>or Fundamentals of Abstract Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Third course of additional science sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General-education course in social science</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>CIS 315 Intermediate Algorithms</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 253</td>
<td>Calculus III or Calculus with Theory III</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>or MATH 263</td>
<td>or Calculus with Theory III</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Third course of additional science sequence</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General-education course in social science</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits:** 48

---

The University of Oregon
### Mathematics and Computer Science

#### General-education course in arts and letters
- **Credits**: 4

#### Winter

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 322</td>
<td>Introduction to Software Engineering or CIS 330 or CIS 422 or C/C++ and Unix or Software Methodology I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 341</td>
<td>Elementary Linear Algebra</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

| Elective courses | 8 | | |  
| **Credits** | 16 | | |  

#### Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 425</td>
<td>Principles of Programming Languages</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 342</td>
<td>Elementary Linear Algebra</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

| Elective courses | 8 | | |  
| **Credits** | 16 | | |  

#### Total Credits
- 48

### Course Title

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fourth Year</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective course with a CIS subject code</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 351</td>
<td>Elementary Numerical Analysis I or MATH 461</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

| Elective course | 4 | | |  
| **Credits** | 12 | | |  
| **Winter** | | | |  
| Elective course with a CIS subject code | 4 | | |  
| MATH 352 | Elementary Numerical Analysis II or MATH 462 | 4 | |  

| Elective course | 4 | | |  
| **Credits** | 12 | | |  
| **Spring** | | | |  
| Elective course with MATH subject code | 4 | | |  
| WR 320 | Scientific and Technical Writing or WR 321 or Business Communications | 4 | |  

| Elective course | 4 | | |  
| **Credits** | 12 | | |  

| **Total Credits** | 36 | | |  

### Courses

**CIS 105. Explorations in Computing. 4 Credits.**
Overview of basic ideas and areas of computer science: includes algorithms, hardware, machine organization, programming languages, networks, artificial intelligence, and associated ethical issues.
Prereq: MATH 101 or equivalent.

**CIS 110. Fluency with Information Technology. 4 Credits.**
Introduction to information technology (IT), the study of computer-based information systems. Basics of the Internet and World Wide Web. Students create websites using XHTML and CSS.

**CIS 111. Introduction to Web Programming. 4 Credits.**
Project-based approach to learning computer programming by building interactive web pages using JavaScript and XHTML. Programming concepts including structured and object-oriented program design. CIS 110 recommended preparation.
Prereq: MATH 101 or equivalent.

**CIS 115. Multimedia Web Programming. 4 Credits.**
Intermediate web programming with an emphasis on HTML5 multimedia: two-dimensional graphics, image processing, animation, video, user interaction, geolocation. Continuing JavaScript, DOM, Ajax, and JSON use, programming fundamentals, and debugging techniques.
Prereq: CIS 111.

**CIS 122. Introduction to Programming and Problem Solving. 4 Credits.**
Computational problem solving, algorithm design, data structures, and programming using a multi-paradigm programming language. Introduces techniques for program design, testing, and debugging.
Prereq: MATH 101 or equivalent.

**CIS 196. Field Studies: [Topic]. 1-2 Credits.**
Repeatable.

**CIS 198. Workshop: [Topic]. 1-2 Credits.**
Repeatable.

**CIS 199. Special Studies in Computer Science: [Topic]. 1-5 Credits.**
Repeatable.

**CIS 210. Computer Science I. 4 Credits.**
Basic concepts and practices of computer science. Topics include algorithmic problem solving, levels of abstraction, object-oriented design and programming, software organization, analysis of algorithm and data structures. Sequence.
Prereq: MATH 112. Prior programming experience strongly encouraged.

**CIS 211. Computer Science II. 4 Credits.**
Basic concepts and practices of computer science. Topics include algorithmic problem solving, levels of abstraction, object-oriented design and programming, software organization, analysis of algorithm and data structures. Sequence.
Prereq: CIS 210.

**CIS 212. Computer Science III. 4 Credits.**
Basic concepts and practices of computer science. Topics include algorithmic problem solving, levels of abstraction, object-oriented design and programming, software organization, analysis of algorithm and data structures. Sequence.
Prereq: CIS 211.

**CIS 313. Intermediate Data Structures. 4 Credits.**
Design and analysis of data structures as means of engineering efficient software; attention to data abstraction and encapsulation. Lists, trees, heaps, stacks, queues, dictionaries, priority queues.
Prereq: CIS 210, CIS 211, CIS 212, MATH 231, MATH 232 with grades of B- or better.

**CIS 314. Computer Organization. 4 Credits.**
Introduction to computer organization and instruction-set architecture---digital logic design, binary arithmetic, design of central processing unit and memory, machine-level programming.
Prereq: CIS 210, CIS 211, CIS 212, MATH 231 with grades of B- or better.
CIS 315. Intermediate Algorithms. 4 Credits.
Algorithm design, worst-case and average-behavior analysis, correctness, computational complexity.
Prereq: CIS 313.

CIS 322. Introduction to Software Engineering. 4 Credits.
A project-intensive introduction to software engineering intended to build skills, knowledge, and habits of mind that prepare students for 400-level computer science courses, internships, and other software.
Prereq: CIS 210, CIS 211, CIS 212 with grades of B- or better.

CIS 330. C/C++ and Unix. 4 Credits.
Practical software design and programming activities in a C/C++ and Unix environment, with emphasis on the details of C/C++ and good programming style and practices.
Prereq: CIS 314.

CIS 399. Special Studies: [Topic]. 1-5 Credits.
Repeatable when the topic changes.

CIS 401. Research: [Topic]. 1-21 Credits.
Repeatable.

CIS 403. Thesis. 1-12 Credits.
Repeatable.

CIS 404. Internship: [Topic]. 1-4 Credits.
Repeatable.
Prereq: CIS 313.

CIS 405. Reading and Conference: [Topic]. 1-12 Credits.
Repeatable.

CIS 406. Field Studies: [Topic]. 1-12 Credits.
Repeatable.

CIS 407. Seminar: [Topic]. 1-5 Credits.
Repeatable when the topic changes. Opportunity to study in greater depth specific topics arising out of other courses.

CIS 408. Workshop: [Topic]. 1-21 Credits.
Repeatable.

CIS 409. Practicum: [Topic]. 1-2 Credits.
The student assists other students who are enrolled in introductory programming classes. For each four hours of scheduled weekly consulting, the student is awarded 1 credit. Repeatable for maximum of 4 credits.

CIS 410. Experimental Course: [Topic]. 1-5 Credits.
Repeatable when the topic changes.

CIS 413. Advanced Data Structures. 4 Credits.
Complex structures, storage management, sorting and searching, hashing, storage of texts, and information compression.
Prereq: CIS 315.

CIS 415. Operating Systems. 4 Credits.
Principles of operating system design. Process and memory management, concurrency, scheduling, input-output and file systems, security.
Prereq: CIS 313, CIS 330.

CIS 420. Automata Theory. 4 Credits.
Provides a mathematical basis for computability and complexity. Models of computation, formal languages, Turing machines, solvability. Nondeterminism and complexity classes.
Prereq: CIS 315.

CIS 422. Software Methodology I. 4 Credits.
Technical and nontechnical aspects of software development, including specification, planning, design, development, management and maintenance of software projects. Student teams complete projects.
Prereq: CIS 313.

CIS 423. Software Methodology II. 4 Credits.
Application of concepts and methodologies covered in CIS 422/522. Student teams complete a large system design and programming project. Final system specification, test plan, user documentation, and system walk throughs.
Prereq: CIS 422 with a B- or better.

CIS 425. Principles of Programming Languages. 4 Credits.
Prereq: CIS 315.

CIS 427. Introduction to Logic. 4 Credits.
Prereq: CIS 315; CIS 425 recommended pre or co-req.

CIS 429. Computer Architecture. 4 Credits.
RISC (reduced instruction-set computer) and CISC (complex instruction-set computer) design, storage hierarchies, high-performance processor design, pipelining, vector processing, networks, performance analysis.
Prereq: CIS 330.

CIS 431. Introduction to Parallel Computing. 4 Credits.
Parallel architecture, theory, algorithms, and programming with emphasis on parallel programming, focusing on models, languages, libraries, and runtime systems.
Prereq: CIS 330.

CIS 432. Introduction to Networks. 4 Credits.
Principles of computer network design. Link technologies, packet switching, routing, inter-networking, reliability. Internet protocols. Programming assignments focus on protocol design.
Prereq: CIS 330. CIS 415 recommended.

CIS 433. Computer and Network Security. 4 Credits.
Prereq: CIS 415.

CIS 441. Introduction to Computer Graphics. 4 Credits.
Introduction to the hardware, geometrical transforms, interaction techniques, and shape representation schemes that are important in interactive computer graphics. Programming assignments using contemporary graphics hardware and software systems.
Prereq: CIS 330.

CIS 443. User Interfaces. 4 Credits.
Introduction to user interface software engineering. Emphasis on theory of interface design, understanding the behavior of the user, and implementing programs on advanced systems.
Prereq: CIS 313.
CIS 445. Modeling and Simulation. 4 Credits.
Theoretical foundations and practical problems for the modeling and computer simulation of discrete and continuous systems. Simulation languages, empirical validation, applications in computer science. Prereq: CIS 315, 330.

CIS 451. Database Processing. 4 Credits.
Fundamental concepts of DBMS. Data modeling, relational models and normal forms. File organization and index structures. SQL, embedded SQL, and concurrency control. Prereq: CIS 313, 314.

CIS 452. Database Issues. 4 Credits.
Covers central database issues such as access methods, security, tuning, and concurrency control. Examines alternative database models. Prereq: CIS 451.

CIS 453. Data Mining. 4 Credits.

CIS 454. Bioinformatics. 4 Credits.
Introduction to bioinformatics from a computer science perspective covering algorithms for basic operations such as sequence comparison and phylogenetic inference on existing databases.

CIS 461. Introduction to Compilers. 4 Credits.
Lexical analysis, parsing, attribution, code generation. Prereq: CIS 314, 425. CIS 420 strongly recommended.

CIS 471. Introduction to Artificial Intelligence. 4 Credits.
Basic themes, issues, and techniques of artificial intelligence, including agent architecture, knowledge representation and reasoning, problem solving and planning, game playing, and learning. Prereq: CIS 315.

CIS 472. Machine Learning. 4 Credits.
A broad introduction to machine learning and its established algorithms. Topics include concept learning, decision trees, neural network. Prereq: CIS 315.

CIS 473. Probabilistic Methods for Artificial Intelligence. 4 Credits.
Fundamental techniques for representing problems as probability distributions, performing inference, and learning from data. Topics include Bayesian and Markov networks, variable elimination, loopy belief propagation, and parameter. Prereq: CIS 315.

CIS 490. Computer Ethics. 4 Credits.
Addresses ethical issues and social impacts of computing. Topics include crime, hacking, intellectual property, privacy, software reliability, employment, and worldwide networks.

CIS 503. Thesis. 1-16 Credits.
Repeatable.

CIS 507. Seminar: [Topic]. 1-5 Credits.
Repeatable. Opportunity to study in greater depth specific topics arising out of other courses.

CIS 508. Workshop: [Topic]. 1-21 Credits.
Repeatable.

CIS 510. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

CIS 513. Advanced Data Structures. 4 Credits.
Complex structures, storage management, sorting and searching, hashing, storage of texts, and information compression.

CIS 520. Automata Theory. 4 Credits.
Provides a mathematical basis for computability and complexity. Models of computation, formal languages, Turing machines, solvability. Nondeterminism and complexity classes.

CIS 522. Software Methodology I. 4 Credits.
Technical and nontechnical aspects of software development, including specification, planning, design, development, management and maintenance of software projects. Student teams complete projects.

CIS 523. Software Methodology II. 4 Credits.
Student teams complete a large system design and programming project. Final system specifications, test plan, user documentation, and system walk-through. Prereq: CIS 522.

CIS 527. Introduction to Logic. 4 Credits.

CIS 529. Computer Architecture. 4 Credits.
RISC (reduced instruction-set computer) and CISC (complex instruction-set computer) design, storage hierarchies, high-performance processor design, pipelining, vector processing, networks, performance analysis.

CIS 531. Introduction to Parallel Computing. 4 Credits.
Parallel architecture, theory, algorithms, and programming with emphasis on parallel programming, focusing on models, languages, libraries, and runtime systems.

CIS 532. Introduction to Networks. 4 Credits.
Principles of computer network design. Link technologies, packet switching, routing, inter-networking, reliability. Internet protocols. Programming assignments focus on protocol design.

CIS 533. Computer and Network Security. 4 Credits.

CIS 541. Introduction to Computer Graphics. 4 Credits.
Introduction to the hardware, geometrical transforms, interaction techniques, and shape representation schemes that are important in interactive computer graphics. Programming assignments using contemporary graphics hardware and software systems.

CIS 543. User Interfaces. 4 Credits.
Introduction to user interface software engineering. Emphasis on theory of interface design, understanding the behavior of the user, and implementing programs on advanced systems.

CIS 545. Modeling and Simulation. 4 Credits.
Theoretical foundations and practical problems for the modeling and computer simulation of discrete and continuous systems. Simulation languages, empirical validation, applications in computer science.

CIS 551. Database Processing. 4 Credits.
Fundamental concepts of DBMS. Data modeling, relational models and normal forms. File organization and index structures. SQL, embedded SQL, and concurrency control.
CIS 552. Database Issues. 4 Credits.
Covers central database issues such as access methods, security, tuning, and concurrency control. Examines alternative database models. Prereq: CIS 4/515.

CIS 553. Data Mining. 4 Credits.

CIS 554. Bioinformatics. 4 Credits.
Introduction to bioinformatics from a computer science perspective covering algorithms for basic operations such as sequence comparison and phylogenetic inference on existing databases.

CIS 561. Introduction to Compilers. 4 Credits.
Lexical analysis, parsing, attribution, code generation. Prereq: CIS 314 or equivalent, 624. CIS 420/520 strongly recommended.

CIS 571. Introduction to Artificial Intelligence. 4 Credits.
Basic themes, issues, and techniques of artificial intelligence, including agent architecture, knowledge representation and reasoning, problem solving and planning, game playing, and learning.

CIS 572. Machine Learning. 4 Credits.
A broad introduction to machine learning and its established algorithms. Topics include concept learning, decision trees, neural network.

CIS 573. Probabilistic Methods for Artificial Intelligence. 4 Credits.
Fundamental techniques for representing problems as probability distributions, performing inference, and learning from data. Topics include Bayesian and Markov networks, variable elimination, loopy belief propagation, and parameter.

CIS 590. Computer Ethics. 4 Credits.
Addresses ethical issues and social impacts of computing. Topics include crime, hacking, intellectual property, privacy, software reliability, employment, and worldwide networks.

CIS 601. Research: [Topic]. 1-16 Credits.
Repeatable.

CIS 602. Supervised College Teaching. 1-5 Credits.
Repeatable.

CIS 603. Dissertation. 1-16 Credits.
Repeatable.

CIS 604. Internship: [Topic]. 1-4 Credits.
Repeatable.

CIS 605. Reading and Conference: [Topic]. 1-16 Credits.
Repeatable.

CIS 606. Field Studies: [Topic]. 1-16 Credits.
Repeatable.

CIS 607. Seminar: [Topic]. 1-5 Credits.
Repeatable. Research topics are presented.

CIS 608. Colloquium: [Topic]. 1 Credit.
Repeatable.

CIS 609. Final Project. 1-16 Credits.
Repeatable. Final project for master's degree without thesis.

CIS 610. Experimental Course: [Topic]. 1-5 Credits.
Repeatable.

CIS 621. Algorithms and Complexity. 4 Credits.
Design and analysis of algorithms, strategies for efficient algorithms, introduction to complexity theory including NP-completeness. Prereq: CIS 420/520 strongly recommended.

CIS 624. Structure of Programming Languages. 4 Credits.
Introduction to axiomatic, operational, and denotational semantics. Environments, stores, and continuations. Type theory, subtypes, polymorphism, and inheritance. Functional and logic programming.

CIS 630. Distributed Systems. 4 Credits.
Principles of distributed computer systems: interprocess communication, distributed file systems, distributed timing and synchronization, distributed programming, transactions, process scheduling, distributed shared memory. Prereq: CIS 415 or equivalent, CIS 429/529.

CIS 631. Parallel Processing. 4 Credits.
Advanced topics in parallel processing including massively parallel computer architecture, supercomputers, parallelizing compiler technology, performance evaluation, parallel programming languages, parallel applications. Prereq: CIS 529, CIS 531.

CIS 632. Computer Networks. 4 Credits.
Advanced issues in computer networks, focusing on research to extend the services offered by the Internet. Prereq: CIS 432/532.

CIS 633. Advanced Network Security. 4 Credits.
Classic and state-of-the-art research topics in network security; threats and attacks, defense algorithms and mechanisms, measurement and evaluation of both security problems and solutions. Offered alternate years. Prereq: CIS 533.

CIS 650. Software Engineering. 4 Credits.
Examines recent models and tools in software engineering including modifications to the traditional software life-cycle model, development environments, and speculative view of the future role of artificial intelligence.

Courses

MATH 101. Foundations of Algebra and Mathematical Modeling. 4 Credits.
Critical elements of pre-college algebra, topics including equation solving; rational, radical, and polynomial expression evaluation and simplification; lines, linear equations, and quadratic equations. Focus on mathematical modeling and preparation for additional college level mathematics. Prereq: UO Math Placement Exam with a score of 30-45.

MATH 105. University Mathematics I. 4 Credits.
Topics include logic, sets and counting, probability, and statistics. Instructors may include historical context of selected topics and applications to finance and biology. Prereq: MATH 101 or satisfactory placement test score.

MATH 106. University Mathematics II. 4 Credits.
Topics include mathematics of finance, applied geometry, exponential growth and decay, and a nontechnical introduction to the concepts of calculus. Prereq: MATH 101 or satisfactory placement test score.
MATH 107. University Mathematics III. 4 Credits.
Topics chosen from modular arithmetic and coding, tilings and symmetry, voting methods, apportionment, fair division, introductory graph theory, or scheduling.
Prereq: MATH 101 or satisfactory placement test score.

MATH 111. College Algebra. 4 Credits.
Algebra needed for calculus including graph sketching, algebra of functions, polynomial functions, rational functions, exponential and logarithmic functions, linear and nonlinear functions.
Prereq: MATH 101 or satisfactory placement test score.

MATH 112. Elementary Functions. 4 Credits.
Exponential, logarithmic, and trigonometric functions. Intended as preparation for MATH 251.
Prereq: MATH 111 or satisfactory placement test score.

MATH 199. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

MATH 201. Algebra Math Lab. 2 Credits.
Exploratory course in mathematics. Course focuses on techniques of mathematical exploration and discovery, the language of mathematics, and foundational issues. Topics from algebra.

MATH 202. Geometry Math Lab. 2 Credits.
Exploratory course in mathematics. Course focuses on techniques of mathematical exploration and discovery, the language of mathematics, and foundational issues. Topics from geometry.

MATH 203. Analysis and Number Theory Math Lab. 2 Credits.
Exploratory course in mathematics. Course focuses on techniques of mathematical exploration and discovery, the language of mathematics, and foundational issues. Topics from analysis and the theory of numbers.

MATH 204. Probability and Statistics Math Lab. 2 Credits.
Exploratory course in mathematics. Course focuses on techniques of mathematical exploration and discovery, the language of mathematics, and foundational issues. Topics from probability and statistics.

MATH 205. Foundations Math Lab. 2 Credits.
Exploratory course in mathematics. Course focuses on techniques of mathematical exploration and discovery, the language of mathematics, and foundational issues. Topics from the foundations of mathematics.

MATH 206. Combinatorics Math Lab. 2 Credits.
Exploratory course in mathematics. Course focuses on techniques of mathematical exploration and discovery, the language of mathematics, and foundational issues. Topics from combinatorics.

MATH 211. Fundamentals of Elementary Mathematics I. 4 Credits.
Structure of the number system, logical thinking, topics in geometry, simple functions, and basic statistics and probability. Calculators, concrete materials, and problem solving are used when appropriate. Covers the mathematics needed to teach grades K–8. Sequence.
Prereq: MATH 111 or satisfactory placement test score.

MATH 212. Fundamentals of Elementary Mathematics II. 4 Credits.
Structure of the number system, logical thinking, topics in geometry, simple functions, and basic statistics and probability. Calculators, concrete materials, and problem solving are used when appropriate. Covers the mathematics needed to teach grades K–8. Sequence.
Prereq: MATH 211, C- or better.

MATH 213. Fundamentals of Elementary Mathematics III. 4 Credits.
Structure of the number system, logical thinking, topics in geometry, simple functions, and basic statistics and probability. Calculators, concrete materials, and problem solving are used when appropriate. Covers the mathematics needed to teach grades K–8. Sequence.
Prereq: MATH 212, C- or better.

MATH 231. Elements of Discrete Mathematics I. 4 Credits.
Sets, mathematical logic, induction, sequences, and functions. Sequence.
Prereq: MATH 112 or satisfactory placement test score.

MATH 232. Elements of Discrete Mathematics II. 4 Credits.
Relations, theory of graphs and trees with applications, permutations and combinations. Prereq: MATH 231.

MATH 241. Calculus for Business and Social Science I. 4 Credits.
Introduction to topics in differential and integral calculus including some aspects of the calculus of several variables. Sequence. Students cannot receive credit for both MATH 241 and 251.
Prereq: MATH 111 or satisfactory placement test score; a programmable calculator capable of displaying function graphs.

MATH 242. Calculus for Business and Social Science II. 4 Credits.
Introduction to topics in differential and integral calculus including some aspects of the calculus of several variables. Students cannot receive credit for both MATH 242 and 252.
Prereq: MATH 241.

MATH 243. Introduction to Methods of Probability and Statistics. 4 Credits.
Discrete and continuous probability, data description and analysis, sampling distributions, emphasizes confidence intervals and hypothesis testing. Students cannot receive credit for both MATH 243 and 425.
Prereq: MATH 101 or satisfactory placement test score; MATH 111 recommended; a programmable calculator capable of displaying function graphs.

MATH 244. Calculus for the Biological Sciences I. 4 Credits.
For students in biological science and related fields. Emphasizes modeling and applications to biology. Differential calculus and applications. Sequence. Students cannot receive credit for more than one of MATH 241, 246, 251.
Prereq: MATH 112 or satisfactory placement test score.

MATH 245. Calculus for the Biological Sciences II. 4 Credits.
For students in biological science and related fields. Emphasizes modeling and applications to biology. Integral calculus and applications. Students cannot receive credit for more than one of MATH 242, 247, 252.
Prereq: MATH 244.

MATH 251. Calculus I. 4 Credits.
Standard sequence for students of physical and social sciences and of mathematics. Differential calculus and applications. Students cannot receive credit for more than one of MATH 241, 246, 251.
Prereq: MATH 112 or satisfactory placement test score.

MATH 252. Calculus II. 4 Credits.
Standard sequence for students of physical and social sciences and of mathematics. Integral calculus. Sequence. Students cannot receive credit for more than one of MATH 242, 247, 252.
Prereq: MATH 251.
MATH 253. Calculus III. 4 Credits.

MATH 256. Introduction to Differential Equations. 4 Credits.
Introduction to differential equations and applications. Linear algebra is introduced as needed. Prereq: MATH 253.

MATH 261. Calculus with Theory I. 4 Credits.
Covers both applications of calculus and its theoretical background. Axiomatic treatment of the real numbers, limits, and the least upper bound property.

MATH 262. Calculus with Theory II. 4 Credits.
Covers both applications of calculus and its theoretical background. Differential and integral calculus. Prereq: MATH 261.

MATH 263. Calculus with Theory III. 4 Credits.
Covers both applications of calculus and its theoretical background. Sequences and series, Taylor's theorem. Prereq: MATH 262.

MATH 281. Several-Variable Calculus I. 4 Credits.
Introduction to calculus of functions of several variables including partial differentiation; gradient, divergence, and curl; line and surface integrals; Green's and Stokes's theorems. Linear algebra introduced as needed. Sequence. Prereq: MATH 253.

MATH 282. Several-Variable Calculus II. 4 Credits.
Introduction to calculus of functions of several variables including partial differentiation; gradient, divergence, and curl; line and surface integrals; Green's and Stokes's theorems. Linear algebra introduced as needed. Prereq: MATH 281.

MATH 307. Introduction to Proof. 4 Credits.
Proof is how mathematics establishes truth and communicates ideas. Introduces students to proof in the context of interesting mathematical problems. Prereq: MATH 247 or 252 or 262.

MATH 316. Fundamentals of Analysis I. 4 Credits.
Rigorous treatment of topics introduced in calculus such as limits, sequences, series, the Cauchy condition, and continuity. Development of mathematical proof in these contexts. Sequence with MATH 317. Prereq: MATH 253 or equivalent; one from MATH 232, MATH 262, MATH 307.

MATH 317. Fundamentals of Analysis II. 4 Credits.
Rigorous treatment of topics introduced in calculus such as continuity, uniform convergence, power series, differentiation, and integration. Development of mathematical proof in these contexts. Sequence with MATH 316. Prereq: MATH 316.

MATH 320. Theory of Differential Equations. 4 Credits.
An introduction to differential equations for students with background in linear algebra, with a mixture of applications and theory. Topics include linear and nonlinear equations, systems of equations, and questions of existence and uniqueness. Prereq: MATH 281, MATH 342; one from MATH 232, MATH 262, MATH 307.

MATH 341. Elementary Linear Algebra. 4 Credits.
Vector and matrix algebra; n-dimensional vector spaces; systems of linear equations; linear independence and dimension; linear transformations; rank and nullity; determinants; eigenvalues; inner product spaces; theory of a single linear transformation. Sequence. Prereq: MATH 252. MATH 253 is recommended.

MATH 342. Elementary Linear Algebra. 4 Credits.
Vector and matrix algebra; n-dimensional vector spaces; systems of linear equations; linear independence and dimension; linear transformations; rank and nullity; determinants; eigenvalues; inner product spaces; theory of a single linear transformation. Prereq: MATH 341.

MATH 343. Statistical Models and Methods. 4 Credits.
Review of theory and applications of mathematical statistics including estimation and hypothesis testing. Prereq: MATH 252.

MATH 347. Fundamentals of Number Theory I. 4 Credits.
A study of congruences, the Chinese remainder theorem, the theory of prime numbers and divisors, Diophantine equations, and quadratic reciprocity. Development of mathematical proof in these contexts. Sequence with MATH 348. Prereq: MATH 253 or equivalent; one from MATH 232, MATH 262, MATH 307.

MATH 348. Fundamentals of Number Theory II. 4 Credits.
Study of nonlinear Diophantine equations, sums of squares, the theory of partitions, geometric number theory, and the distribution of prime numbers. Development of mathematical proof in these contexts. Sequence with MATH 347. Prereq: MATH 347.

MATH 351. Elementary Numerical Analysis I. 4 Credits.
Basic techniques of numerical analysis and their use on computers. Topics include root approximation, linear systems, interpolation, integration, and differential equations. Sequence. Prereq: MATH 253 or equivalent; one from MATH 232, 262, 307.

MATH 352. Elementary Numerical Analysis II. 4 Credits.
Basic techniques of numerical analysis and their use on computers. Topics include root approximation, linear systems, interpolation, integration, and differential equations. Prereq: MATH 351.

MATH 391. Fundamentals of Abstract Algebra I. 4 Credits.
Introduction to algebraic structures including groups, rings, fields, and polynomial rings. Sequence. Prereq: MATH 341; one from MATH 232, 262, 307.

MATH 392. Fundamentals of Abstract Algebra II. 4 Credits.
Introduction to algebraic structures including groups, rings, fields, and polynomial rings. Prereq: MATH 391.

MATH 394. Geometries from an Advanced Viewpoint I. 4 Credits.
Topics in Euclidean geometry in two and three dimensions including constructions. Emphasizes investigations, proofs, and challenging problems. For prospective secondary and middle school teachers. Prereq: MATH 253 or equivalent; one from MATH 232, 262, 307.

MATH 395. Geometries from an Advanced Viewpoint II. 4 Credits.
Analysis of problems in Euclidean geometry using coordinates, vectors, and the synthetic approach. Transformations in the plane and space and their groups. Introduction to non-Euclidean geometries. For prospective secondary teachers. Prereq: grade of C- or better in MATH 394.
MATH 397. History and Applications of Calculus. 4 Credits.
Historical applications of calculus. Topics may include volumes by the method of exhaustion, Archimedean spiral, Kepler problem, calculus of variations, brachistochrone problem, spread of infectious disease, analysis of savings.
Prereq: MATH 253; one from MATH 232, MATH 262, MATH 307.

MATH 399. Special Studies: [Topic]. 1-5 Credits.
Repeatable.

MATH 401. Research: [Topic]. 1-21 Credits.
Repeatable.

MATH 403. Thesis. 1-4 Credits.
Repeatable.

MATH 405. Reading and Conference: [Topic]. 1-4 Credits.
Repeatable.

MATH 407. Seminar: [Topic]. 1-4 Credits.
Repeatable.

MATH 410. Experimental Course: [Topic]. 1-4 Credits.
Repeatable.

MATH 411. Functions of a Complex Variable I. 4 Credits.
Complex numbers, linear fractional transformations, Cauchy-Riemann equations, Cauchy's theorem and applications, power series, residue theorem, harmonic functions, contour integration, conformal mapping, infinite products. Sequence.
Prereq: MATH 281; one from MATH 232, 262, 307.

MATH 412. Functions of a Complex Variable II. 4 Credits.
Complex numbers, linear fractional transformations, Cauchy-Riemann equations, Cauchy's theorem and applications, power series, residue theorem, harmonic functions, contour integration, conformal mapping, infinite products.
Prereq: MATH 411.

MATH 413. Introduction to Analysis I. 4 Credits.
Differentiation and integration on the real line and in a dimensional Euclidean space; normed linear spaces and metric spaces; vector field theory and differential forms. Sequence.
Prereq: MATH 282, MATH 317.

MATH 414. Introduction to Analysis II. 4 Credits.
Differentiation and integration on the real line and in a dimensional Euclidean space; normed linear spaces and metric spaces; vector field theory and differential forms.
Prereq: MATH 413.

MATH 415. Introduction to Analysis III. 4 Credits.
Differentiation and integration on the real line and in a dimensional Euclidean space; normed linear spaces and metric spaces; vector field theory and differential forms. Sequence.
Prereq: MATH 414.

MATH 420. Ordinary Differential Equations. 4 Credits.
Prereq: MATH 263 or MATH 316.

MATH 421M. Partial Differential Equations: Fourier Analysis I. 4 Credits.
Introduction to PDEs with a view towards applications in physics. Wave and heat equations, classical Fourier series on the circle, Bessel and Legendre series. Multilisted with PHYS 421M.
Prereq: MATH 253; one from MATH 256, MATH 281.

MATH 422. Partial Differential Equations: Fourier Analysis II. 4 Credits.
General theory of PDEs; the Fourier transform. Laplace and Poisson equations; Green's functions and application. Mean value theorem and max-min principle.
Prereq: MATH 421M or PHYS 421M.

MATH 425. Statistical Methods I. 4 Credits.
Statistical methods for upper-division and graduate students anticipating research in nonmathematical disciplines. Presentation of data, sampling distributions, tests of significance, confidence intervals, linear regression, analysis of variance, correlation, statistical software. Sequence. Only nonmajors may receive upper-division credit. Students cannot receive credit for both MATH 243 and 425.
Prereq: MATH 111 or satisfactory placement test score.

MATH 431. Introduction to Topology. 4 Credits.
Elementary point-set topology with an introduction to combinatorial topology and homotopy. Sequence.
Prereq: MATH 317.

MATH 432. Introduction to Topology. 4 Credits.
Introduction to smooth manifolds and differential topology. Sequence.
Prereq: MATH 281, MATH 341, MATH 431.

MATH 433. Introduction to Differential Geometry. 4 Credits.
Plane and space curves, Frenet-Serret formula surfaces. Local differential geometry, Gauss-Bonnet formula, introduction to manifolds.
Prereq: MATH 282, 342; one from MATH 232, 262, 307.

MATH 441. Linear Algebra. 4 Credits.
Theory of vector spaces over arbitrary fields, theory of a single linear transformation, minimal polynomials, Jordan and rational canonical forms, quadratic forms, quotient spaces.
Prereq: MATH 342; one from MATH 232, 262, 307.

MATH 444. Introduction to Abstract Algebra I. 4 Credits.
Theory of groups, rings, and fields. Polynomial rings, unique factorization, and Galois theory. Sequence.
Prereq: MATH 342; one from MATH 232, 262, 307.

MATH 445. Introduction to Abstract Algebra II. 4 Credits.
Theory of groups, rings, and fields. Polynomial rings, unique factorization, and Galois theory.
Prereq: MATH 444.

MATH 446. Introduction to Abstract Algebra III. 4 Credits.
Theory of groups, rings, and fields. Polynomial rings, unique factorization, and Galois theory.
Prereq: MATH 445.

MATH 456. Networks and Combinatorics. 4 Credits.
Fundamentals of modern combinatorics; graph theory; networks; trees; enumeration, generating functions, recursion, inclusion and exclusion; ordered sets. Lattices, Boolean algebras.
Prereq: one from MATH 232, 262, 307.

MATH 457. Discrete Dynamical Systems. 4 Credits.
Linear and nonlinear first-order dynamical systems; equilibrium, cobwebs, Newton's method. Bifurcation and chaos. Introduction to higher-order systems. Applications to economics, genetics, ecology.
Prereq: MATH 256; one from MATH 232, 262, 307.

MATH 458. Introduction to Mathematical Cryptography. 4 Credits.
Mathematical theory of public key cryptography. Finite field arithmetic, RSA and Diffie-Hellman algorithms, elliptic curves, generation of primes, factorization techniques. Offered alternate years.
Prereq: MATH 341.
MATH 461. Introduction to Mathematical Methods of Statistics I. 4 Credits.
Discrete and continuous probability models; useful distributions; applications of moment-generating functions; sample theory with applications to tests of hypotheses, point and confidence interval estimates. Sequence.
Prereq: MATH 253 or 263; one from MATH 232, 262, 307.

MATH 462. Introduction to Mathematical Methods of Statistics II. 4 Credits.
Discrete and continuous probability models; useful distributions; applications of moment-generating functions; sample theory with applications to tests of hypotheses, point and confidence interval estimates.
Prereq: MATH 461.

MATH 463. Mathematical Methods of Regression Analysis and Analysis of Variance. 4 Credits.
Multinomial distribution and chi-square tests of fit, simple and multiple linear regression, analysis of variance and covariance, methods of model selection and evaluation, use of statistical software.
Prereq: MATH 342, MATH 462.

MATH 467. Stochastic Processes. 4 Credits.
Basics of stochastic processes including Markov chains, martingales, Poisson processes, Brownian motion and their applications.
Prereq: MATH 461.

MATH 503. Thesis. 1-12 Credits.
Repeatable.

MATH 507. Seminar: [Topic]. 1-4 Credits.
Repeatable.

MATH 510. Experimental Course: [Topic]. 1-4 Credits.
Repeatable.

MATH 511. Functions of a Complex Variable I. 4 Credits.
Complex numbers, linear fractional transformations, Cauchy-Riemann equations, Cauchy's theorem and applications, power series, residue theorem, harmonic functions, contour integration, conformal mapping, infinite products. Sequence.

MATH 512. Functions of a Complex Variable II. 4 Credits.
Complex numbers, linear fractional transformations, Cauchy-Riemann equations, Cauchy's theorem and applications, power series, residue theorem, harmonic functions, contour integration, conformal mapping, infinite products.
Prereq: MATH 411/511.

MATH 513. Introduction to Analysis I. 4 Credits.
Differentiation and integration on the real line and in a dimensional Euclidean space; normed linear spaces and metric spaces; vector field theory and differential forms. Sequence.

MATH 514. Introduction to Analysis II. 4 Credits.
Differentiation and integration on the real line and in a dimensional Euclidean space; normed linear spaces and metric spaces; vector field theory and differential forms. Sequence.
Prereq: MATH 413/513.

MATH 515. Introduction to Analysis III. 4 Credits.
Differentiation and integration on the real line and in a dimensional Euclidean space; normed linear spaces and metric spaces; vector field theory and differential forms. Sequence.
Prereq: MATH 414/514.

MATH 520. Ordinary Differential Equations. 4 Credits.

MATH 521M. Partial Differential Equations: Fourier Analysis I. 4 Credits.
Introduction to PDEs with a view towards applications in physics. Wave and heat equations, classical Fourier series on the circle, Bessel and Legendre series. Multilisted with PHYS 521M.

MATH 522. Partial Differential Equations: Fourier Analysis II. 4 Credits.
General theory of PDEs; the Fourier transform. Laplace and Poisson equations; Green's functions and application. Mean value theorem and max-min principle.
Prereq: MATH 421/521.

MATH 525. Statistical Methods I. 4 Credits.
Statistical methods for upper-division and graduate students anticipating research in nonmathematical disciplines. Presentation of data, sampling distributions, tests of significance, confidence intervals, linear regression, analysis of variance, correlation, statistical software. Sequence. Only nonmajors may receive graduate credit.

MATH 531. Introduction to Topology. 4 Credits.
Elementary point-set topology with an introduction to combinatorial topology and homotopy. Sequence.

MATH 532. Introduction to Topology. 4 Credits.
Elementary point-set topology with an introduction to combinatorial topology and homotopy. Sequence.
Prereq: MATH 431/531.

MATH 533. Introduction to Differential Geometry. 4 Credits.
Plane and space curves, Frenet-Serret formula surfaces. Local differential geometry, Gauss-Bonnet formula, introduction to manifolds.

MATH 541. Linear Algebra. 4 Credits.
Theory of vector spaces over arbitrary fields, theory of a single linear transformation, minimal polynomials, Jordan and rational canonical forms, quadratic forms, quotient spaces.

MATH 544. Introduction to Abstract Algebra I. 4 Credits.
Theory of groups, rings, and fields. Polynomial rings, unique factorization, and Galois theory. Sequence.

MATH 545. Introduction to Abstract Algebra II. 4 Credits.
Theory of groups, rings, and fields. Polynomial rings, unique factorization, and Galois theory.
Prereq: MATH 444/544.

MATH 546. Introduction to Abstract Algebra III. 4 Credits.
Theory of groups, rings, and fields. Polynomial rings, unique factorization, and Galois theory.
Prereq: MATH 445/545.

MATH 556. Networks and Combinatorics. 4 Credits.
Fundamentals of modern combinatorics; graph theory; networks; trees; enumeration, generating functions, recursion, inclusion and exclusion; ordered sets, lattices, Boolean algebras.

MATH 557. Discrete Dynamical Systems. 4 Credits.
Linear and nonlinear first-order dynamical systems; equilibrium, cobwebs, Newton's method. Bifurcation and chaos. Introduction to higher-order systems. Applications to economics, genetics, ecology.
MATH 561. Introduction to Mathematical Methods of Statistics I. 4 Credits.
Discrete and continuous probability models; useful distributions; applications of moment-generating functions; sample theory with applications to tests of hypotheses, point and confidence interval estimates. Sequence.

MATH 562. Introduction to Mathematical Methods of Statistics II. 4 Credits.
Discrete and continuous probability models; useful distributions; applications of moment-generating functions; sample theory with applications to tests of hypotheses, point and confidence interval estimates. Prereq: MATH 461/561.

MATH 563. Mathematical Methods of Regression Analysis and Analysis of Variance. 4 Credits.
Multinomial distribution and chi-square tests of fit, simple and multiple linear regression, analysis of variance and covariance, methods of model selection and evaluation, use of statistical software. Prereq: MATH 462/562.

MATH 564. Advanced Statistics. 4-5 Credits.
Topics include analysis of variance, experimental design, and advanced regression techniques. Prereq: MATH 563.

MATH 565. Reading and Conference: [Topic]. 1-5 Credits.
Repeatable.

MATH 566. Seminar: [Topic]. 1-5 Credits.
Repeatable. Topics include Advanced Topics in Geometry, Ring Theory, Teaching Mathematics.

MATH 567. Stochastic Processes. 4 Credits.

MATH 568. Abstract Algebra. 4-5 Credits.
Group theory, fields, Galois theory, algebraic numbers, matrices, rings, algebras. Sequence.

MATH 569. Abstract Algebra. 4-5 Credits.

MATH 570. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 571. Theory of Probability. 4-5 Credits.

MATH 572. Theory of Probability. 4-5 Credits.

MATH 573. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 574. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 575. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 576. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 577. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 578. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 579. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 580. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 581. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 582. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 583. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 584. Advanced Algebra: [Topic]. 4-5 Credits.
Topics selected from theory of finite groups, representations of finite groups, Lie groups, Lie algebras, algebraic groups, ring theory, algebraic number theory.

MATH 585. Advanced Analysis: [Topic]. 4-5 Credits.
Repeatable. Topics selected from Banach algebras, operator theory, functional analysis, harmonic analysis on topological groups, theory of distributions.

MATH 586. Algebraic Topology. 4-5 Credits.
Development of homotopy, homology, and cohomology with point-set topology as needed. Sequence. Prereq: MATH 635.

MATH 587. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence.

MATH 588. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.

MATH 589. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.

MATH 590. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.

MATH 591. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.

MATH 592. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.

MATH 593. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.

MATH 594. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.

MATH 595. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.

MATH 596. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.

MATH 597. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.

MATH 598. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.

MATH 599. Differential Geometry. 4-5 Credits.
Topics include curve theory, torsion, Serret-Frenet formulas, theory of surfaces, differentiable manifolds, tensors, forms and integration. Sequence. Prereq: MATH 637.
MATH 686. Advanced Analysis: [Topic]. 4-5 Credits.
Repeatable. Topics selected from Banach algebras, operator theory, functional analysis, harmonic analysis on topological groups, theory of distributions.

MATH 690. Advanced Geometry and Topology: [Topic]. 4-5 Credits.
Repeatable. Topics selected from classical and local differential geometry; symmetric spaces; low-dimensional topology; differential topology; global analysis; homology, cohomology, and homotopy; differential analysis and singularity theory; knot theory.

MATH 691. Advanced Geometry and Topology: [Topic]. 4-5 Credits.
Repeatable. Topics selected from classical and local differential geometry; symmetric spaces; low-dimensional topology; differential topology; global analysis; homology, cohomology, and homotopy; differential analysis and singularity theory; knot theory.

MATH 692. Advanced Geometry and Topology: [Topic]. 4-5 Credits.
Repeatable. Topics selected from classical and local differential geometry; symmetric spaces; low-dimensional topology; differential topology; global analysis; homology, cohomology, and homotopy; differential analysis and singularity theory; knot theory.