Reader's Guide to the Catalog

Organization

The University of Oregon’s largest academic units are its colleges and professional schools. Each consists of smaller units called departments or programs. The academic year is divided into three terms (fall, winter, spring) and one summer session.

Where to Find It

This catalog has four sections. The first section contains information about admission, registration, academic policies, undergraduate degree requirements, tuition and fees, financial aid and scholarships, employment, and academic and career planning. The second section outlines the majors, minors, and specializations defining the degrees and certificates that may be earned at the University of Oregon, as well as the array of general-education courses available that make up the foundational requirements of those degrees. The third (or curriculum) section describes all the university’s academic programs in detail: faculty members, degree and nondegree programs, and course listings. This section includes the College of Arts and Sciences, the honors college, the six professional schools and colleges, the Graduate School and graduate studies information, and ends with a review of undergraduate studies and supplemental academic programs. The final section contains information on academic resources and student services, physical education and recreation, and the academic calendar.

Definitions

The academic terms defined in the following list are used throughout this catalog.

Certificate. A formal document that recognizes academic achievement in a specific discipline—only as an adjunct to an undergraduate degree program and either as an adjunct to or separate from a graduate degree program, and only for students in an admitted status. Stand-alone noncredit certificates are offered through Academic Extension to all students.

Colloquium. An academic meeting or assembly for discussion, sometimes led by a different lecturer speaking on a different topic at each meeting; a seminar with consultation, report, and exchange.

Competency. A specific skill in a specific area.

Corequisite. A course or other educational requirement that must be completed simultaneously with another course.

Course. A subject, or an instructional subdivision of a subject, offered through part of a term, a whole term, or over several terms. Each course is assigned a course level. Courses numbered 100–499 are undergraduate courses; 100–299 are lower division, and 300–499 are upper division. Courses numbered 500 and above are graduate or professional.

1 credit. Represents approximately three hours of the student’s time each week for one term in a lower-division undergraduate course. This frequently means a minimum of one hour in the lecture hall or laboratory in addition to two hours spent in outside preparation. The number of lecture, recitation, laboratory, or other periods required each week for a course is listed in each term’s class schedule.

Curriculum. An organized program of study arranged to provide integrated cultural or professional education.

Discipline. A branch of learning or field of study (e.g., mathematics, history, psychology).

Dissertation or Thesis. A written document resulting from study or research and submitted as a major requirement for a degree.

Electives. Courses that students may choose to take, as contrasted with courses that are required for an academic program.


Experimental course. A course under development that has not received formal acceptance to the curriculum. Subject matter, instructional materials, and activities are evaluated for effectiveness and long-term value to the discipline. Experimental courses may not be used to clear general-education requirements.

Field studies. A series of practical experiences on or off campus to understand principles or develop skills in performing selected tasks.

Generic courses. Courses numbered 100, 300, 196, 198, 199, 399–410, 503–510, 601–610, and 704–710, for which credit is variable and which may be repeated for credit. Instructor’s permission is often required for registration.

Grade point average (GPA). The GPA is determined by dividing the total points for all grades by total credits.

Grading option. Unless specified otherwise, nonmajors may take courses either graded (A+ through F) or pass/no pass (P/N). The online class schedule identifies courses for which majors are limited to a particular grading option.

Graduate specialization. A subdivision of a graduate major or an interdisciplinary track in which a strong graduate-level curriculum is available. For more details, visit gradschool.uoregon.edu/policies-procedures/graduate-specialization.

Group-satisfying course. A course that counts toward partial fulfillment of bachelor’s degree requirements in one of the three general-education groups: arts and letters, social science, science.

Interdisciplinary or multidisciplinary. A course of study from two or more academic disciplines.

Internship. Unpaid professional practice in an organization that integrates concepts studied at the university with career-related work experience.

License. See Endorsement.

Major. A primary undergraduate or graduate field of specialized study.

Minor. A secondary undergraduate field of specialized study.

Multilisted course. A single course that is listed under more than one subject code; course numbers end with the letter M.
Multicultural course. A course that counts toward partial fulfillment of bachelor’s degree requirements in one of three categories: American cultures; identity, pluralism, and tolerance; international cultures.

Option. A subarea of specialized study within an undergraduate or graduate major or undergraduate minor.

Preparatory programs. Undergraduate courses of study taken in preparation for professional or graduate degrees.

Prerequisite. A course or other educational requirement that must be completed prior to registering for another course or before proceeding to more advanced study.

Practicum. A series of clinical experiences under academic supervision designed to integrate theory and principles with practice.

Reading and conference. A particular selection of material read by a student and discussed in conference with a faculty member.

Repeatable for credit. Only courses designated “repeatable” may be repeated for credit. Except for generic, studio, or performance courses, the circumstances under which a course may be repeated for credit are restricted.

Research. Disciplined inquiry of a topic with varying techniques and assignments suited to the nature and conditions of the problem being investigated. Often pursued in relation to a dissertation or thesis.

Residence credit. Academic work completed while the student is formally admitted and officially registered at the University of Oregon; this includes courses taken in UO study abroad programs.

Semester. One-half the academic year (sixteen weeks), applicable only to the UO School of Law.

1 semester credit. One semester credit equals one and one-half quarter (or term) credits.

Seminar. A small group of students studying a subject with a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports, and discussions.

Sequence. Two or three closely related courses that must be taken in specified order.

Series. Two or more closely related courses that may be taken in any order.

Special studies. A colloquium or experimental course, often taken concurrently with another course as a satellite seminar.

Specialization. A graduate-level subdivision of a major or an interdisciplinary track in which a strong graduate-level curriculum is available.

Subject code. An abbreviation used with a course number to indicate an academic subject area. See the list of subject codes in this section of the catalog.

Supervised college teaching. A student, under faculty supervision and sponsorship, accepts responsibility for teaching a university course.

Supervised tutoring. A student, under faculty supervision, accepts responsibility for tutoring other students within the discipline.

Temporary multilisted course. Courses numbered 200M, 400M, 500M, and 600M, which may be offered once without formal approval.

Term. Approximately one-third of the academic year (eleven weeks), either fall, winter, or spring.

Terminal project. A presentation incorporating the knowledge and skills acquired from course work completed for the master’s degree.

Waive. To set aside without credit certain requirements for a degree or major.

Workshop. An intensive experience, limited in scope and time, in which a group of students focus on skills development rather than content mastery.

Courses

Abbreviations

The following abbreviations are used in course descriptions:

- Coreq: corequisite
- H: honors content of significant difficulty
- M: multilisted courses
- Prereq: prerequisite
- R: repeatable for credit

Sample Course Listings

The following examples are from Biology (BI):

BI 122. [BI lower-division course number] Introduction to Human Genetics. [course title] 4 credits. [course credits] Basic concepts of genetics as they relate to humans. Blood groups, transplantation and immune reaction, prenatal effects, the biology of twinning, selection in humans, and sociological implications. Lectures, discussions. [course description]

BI 523. [BI graduate course number] Human Molecular Genetics. [course title] 4 credits. [course credits] Advanced topics in genetics that relate to human development and disease. The human genome, history determination, X-chromosome inactivation, chromosomal abnormalities, trinucleotide repeat expansions, cancer. [course description] Prereq: BI 320. [course prerequisite]

BI 607. [BI graduate-only course number] Seminar: [Topic]. [course title] 1–3 credits. [course credit range] Topics may include neurobiology, developmental biology, ecology, genetics, molecular biology, and neuroscience. [course description] Repeatable. [repeatable for credit indicator]

Subject Codes

The following subject codes are used at the University of Oregon. They appear in University of Oregon catalogs and class schedules, on student schedules, degree audits, transfer articulation reports, and transcripts.

- AAAP Historic Preservation
- AAD Arts and Administration
- ACTG Accounting
- AEIS Academic English for International Students
- AFR African Studies
<table>
<thead>
<tr>
<th>Code</th>
<th>Program</th>
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<tbody>
<tr>
<td>AIM</td>
<td>Applied Information Management</td>
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<tr>
<td>ANTH</td>
<td>Anthropology</td>
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<td>ARB</td>
<td>Arabic</td>
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<td>Architecture</td>
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<td>Art History</td>
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<td>ARTC</td>
<td>Art: Ceramics</td>
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<td>ARTD</td>
<td>Art: Digital Arts</td>
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<tr>
<td>ARTF</td>
<td>Art: Fibers</td>
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<tr>
<td>ARTM</td>
<td>Art: Metalsmithing and Jewelry</td>
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<tr>
<td>ARTO</td>
<td>Art: Photography</td>
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<tr>
<td>ARTP</td>
<td>Art: Painting</td>
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<tr>
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<td>Art: Printmaking</td>
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<td>ARTS</td>
<td>Art: Sculpture</td>
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<td>ASIA</td>
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<td>ASL</td>
<td>American Sign Language</td>
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<td>ASTR</td>
<td>Astronomy</td>
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<td>Business Administration</td>
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<td>Business Environment</td>
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<td>Biology</td>
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<td>CAS</td>
<td>College Scholars Colloquium</td>
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<td>Communication Disorders and Sciences</td>
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<td>CFT</td>
<td>Couples and Family Therapy</td>
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<td>CH</td>
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<td>PEAQ</td>
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<td>PEC</td>
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<td>PEI</td>
<td>Physical Education: Individual Activities</td>
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<td>Physical Education: Intercollegiate Athletics</td>
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<td>Physical Education: Leadership</td>
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<td>PEMA</td>
<td>Physical Education: Martial Arts</td>
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<td>Physical Education: Racquet Sports</td>
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<td>PERU</td>
<td>Physical Education: Running</td>
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<td>PETS</td>
<td>Physical Education: Team Sports</td>
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<tr>
<td>PEW</td>
<td>Physical Education: Weight Training</td>
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</table>
• PHIL Philosophy
• PHYS Physics
• PORT Portuguese
• PPMM Planning, Public Policy and Management
• PREV Prevention Science
• PS Political Science
• PSY Psychology
• REES Russian, East European, and Eurasian Studies
• REL Religious Studies
• RL Romance Languages
• RUSS Russian
• SBUS Sports Business
• SCAN Scandinavian
• SOC Sociology
• SPAN Spanish
• SPD Sports Product Design
• SPED Special Education
• SPSY School Psychology
• SWAH Swahili
• SWED Swedish
• TA Theater Arts
• TLC University Teaching and Learning Center
• UGST Undergraduate Studies
• WGS Women’s and Gender Studies
• WR Expository Writing

Study-Abroad Subject Codes

• OAKI Overseas Studies: Akita International University, Japan
• OANG Overseas Studies: Angers, France
• OAUN Overseas Studies: Canberra, Australian National University [Australia]
• OATH Overseas Studies: Athens, Greece
• OBEI Overseas Studies: Beijing, Central Institute for Nationalities [China]
• OBER Overseas Studies: Bergen, University of Bergen [Norway]
• OBIK Overseas Studies: Sustainable Bicycle Transportation Field Seminar, Europe
• OBLN Overseas Studies: Berlin, Germany
• OBRI Overseas Studies: Bristol, Bristol University [England]
• OBRT Overseas Studies: London Theatre Arts, England
• OBWU Overseas Studies: Baden-Württemberg, Universities in Baden-Württemberg [Germany]
• OCAM Overseas Studies: Cambridge International Summer School, England
• OCBS Overseas Studies: Copenhagen Business School, Denmark
• OCFP Overseas Studies: Chinese Flagship Program
• OCIE Overseas Studies: Council for International Educational Exchange
• OCRO Overseas Studies: Croatia Conservation Field School
• OCUB Overseas Studies: Havana, Cuba
• OCUR Overseas Studies: Perth, Curtin University [Australia]
• ODEA Overseas Studies: Deakin University, Australia
• ODIS Overseas Studies: Copenhagen, Danish Institute for Study Abroad [Denmark]
• ODUB Overseas Studies: Dublin, Ireland
• OESL Overseas Studies: English Spring, London, England
• OEWH Overseas Studies: Seoul, Ewah Womans University [Korea]
• OFES Overseas Studies: Fes, Morocco
• OFIB Overseas Studies: Florence, Italy
• OGAL Overseas Studies: Galway, Ireland
• OGBS Overseas Studies: Global Business, Shanghai, China
• OGHA Overseas Studies: Journalism Program, Accra, Ghana
• OHAR Overseas Studies: Harbin, China
• OHAU Overseas Studies: Seoul, Hanyang University [South Korea]
• OHKU Overseas Studies: University of Hong Kong, Hong Kong
• OHOU Overseas Studies: Sapporo, Hokkaido University [Japan]
• OHUJ Overseas Studies: Jerusalem, Hebrew University of Jerusalem [Israel]
• OHUM Overseas Studies: Human Rights and Transitional Justice in Rosario
• OINT Overseas Studies: Internship program
• OJCU Overseas Studies: James Cook University, Australia
• OJIL Overseas Studies: Journalism in London, England
• OJWU Overseas Studies: Tokyo, Japan Women’s University [Japan]
• OKYO Overseas Studies: Kyoto, Landscape Architecture [Japan]
• OLAT Overseas Studies: Melbourne, La Trobe University [Australia]
• OLEC Overseas Studies: Lecce, Italy
• OLEI Overseas Studies: Leicester, University of Leicester [England]
• OLOM Overseas Studies: London, British Studies [England]
• OLYO Overseas Studies: Lyon, Universities in Lyon (I,II,III and Catholic Faculties) [France]
• OMBI Overseas Studies: Marine Biology in Panama
• OMEI Overseas Studies: Tokyo, Meiji University [Japan]
• OMKT Overseas Studies: Marketing in Sienna [Italy]
• ONEO Overseas Studies: Neotropical Ecology, Ecuador
• ONGO Overseas Studies: Nongovernmental Organizations in Southeast Asia
• ONDU Overseas Studies: Taipei, National Taiwan University [Taiwan]
• ONUI Overseas Studies: Research in Rapa Nui
• ONUS Overseas Studies: National University of Singapore, Singapore
• OOOV Overseas Studies: Oviedo, Spain
• OPAV Overseas Studies: Pavia, University of Pavia [Italy]
• OPAY Overseas Studies: Chiang Mai, Payap University [Thailand]
• OPOI Overseas Studies: Poitiers, University of Poitiers [France]
• OQUE Overseas Studies: Querétaro, Mexico
• OQUI Overseas Studies: Quito, Universidad San Francisco de Quito [Ecuador]
• ORIM Overseas Studies: Revolutionary Imagination
• OROM Overseas Studies: Rome, Italy
• OROS Overseas Studies: Rosario, Argentina
• OSAS Overseas Studies: Semester at Sea
• OSBG Overseas Studies: Sports Business Global
• OSCI Overseas Studies: Sciences Po, France [Paris Institute of Political Studies]
• **OSEG** Overseas Studies: Segovia, Spain
• **OSEN** Overseas Studies: Tokyo, Senshu University [Japan]
• **OSIE** Overseas Studies: Siena, Italy
• **OSIP** Overseas Studies: Baden-Württemberg, Spring Intensive Program [Germany]
• **OSIT** Overseas Studies: School for International Training
• **OSLO** Overseas Studies: Oslo, University of Oslo [Norway]
• **OSPE** Overseas Studies: Special Education in Mexico
• **OSSP** Overseas Studies: Dakar, Senegal
• **OTAM** Overseas Studies: Tampere, University of Tampere [Finland]
• **OTSP** Overseas Studies: Trans-Atlantic Science Student Exchange Program (TASSEP)
• **OUAB** Overseas Studies: Aberdeen, University of Aberdeen [Scotland]
• **OUDB** Overseas Studies: Barcelona, Spain
• **OUDL** Overseas Studies: Puebla, Universidad de las Américas [Mexico]
• **OUEA** Overseas Studies: Norwich, University of East Anglia [England]
• **OUNA** Overseas Studies: Mexico City, UNAM [Mexico]
• **OUOT** Overseas Studies: Dunedin, University of Otago [New Zealand]
• **OUPP** Overseas Studies: Uppsala, University of Uppsala [Sweden]
• **OVAN** Overseas Studies: Vancouver, Canada
• **OVIC** Overseas Studies: Vicenza, Italy
• **OVIE** Overseas Studies: Vienna, Austria
• **OVLCL** Overseas Studies: Advanced Spanish Literature and Culture [Spain]
• **OWAS** Overseas Studies: Tokyo, Waseda University [Japan]
• **OXAF** Overseas Experimental Program: Africa
• **OXAO** Overseas Experimental Program: Asia and Oceania
• **OXEU** Overseas Experimental Program: Europe
• **OXFA** Overseas Experimental Program: Faculty-Led
• **OXGL** Overseas Experimental Program: Global Leadership
• **OXLA** Overseas Experimental Program: Latin American
• **OXME** Overseas Experimental Program: Middle East
• **OYON** Overseas Studies: Seoul, Yonsei University [Korea]

### Course Numbering System

Except at the 500 and 600 levels, courses in University of Oregon catalogs are numbered in accordance with the course-numbering plan of the schools in the Oregon University System. Institutions vary in their treatment of 500- and 600-level courses.

#### 1–99
Remedial, terminal, semiprofessional, or noncredit courses that do not apply to degree requirements

#### 100–299
Lower-division (freshman- and sophomore-level) courses

#### 300–499
Upper-division (junior- and senior-level) courses

#### 500–599
Courses that offer graduate-level work in classes that include undergraduate students

#### 600–699
Courses for graduate students only

#### 700–799
Except in the School of Music and Dance, professional or technical courses that apply toward professional degrees but not toward advanced academic degrees such as the MA, MS, or PhD. Both 600 and 700 numbers in the School of Music and Dance indicate graduate courses only.

### Temporary Multilisted and Group-Satisfying Courses

#### 100
Temporary lower-division group-satisfying course

#### 200M
Temporary lower-division multilisted course

#### 298
Temporary lower-division group-satisfying course

#### 300
Temporary upper-division group-satisfying course

#### 400M
Temporary upper-division multilisted course

#### 500M
Temporary graduate-level multilisted course

#### 600M
Temporary graduate-level multilisted course

### Generic Courses

Certain numbers are reserved for generic courses that may be repeated for credit under the same number. Except in the School of Law, courses numbered 503, 601, and 603 are offered pass/no pass only.

Credit is assigned according to the work load in a particular course. Credit ranges indicate minimum and maximum credits available in a single course for a single term, and departments determine their own credit ranges.

#### 196 Field Studies: [Topic]

#### 198 Workshop: [Topic] or Laboratory Projects: [Topic] or Colloquium: [Topic]

#### 199 Special Studies: [Topic]

#### 399 Special Studies: [Topic]

#### 401 Research: [Topic]

#### 402 Supervised College Teaching
403 Thesis
404 Internship: [Topic]
405 Reading and Conference: [Topic]
406 Field Studies: [Topic] or Special Problems: [Topic]
407/507 Seminar: [Topic]
408/508 Workshop: [Topic] or Laboratory Projects: [Topic] or Colloquium: [Topic]
409 Practicum: [Topic] or Supervised Tutoring
410/510 Experimental Course: [Topic]
503 Thesis
601 Research: [Topic]
602 Supervised College Teaching
603 Dissertation
604, 704 Internship: [Topic]
605, 705 Reading and Conference: [Topic]
606, 706 Field Studies: [Topic] or Special Problems: [Topic]
607, 707 Seminar: [Topic]
608, 708 Workshop: [Topic] or Special Topics: [Topic] or Colloquium: [Topic]
609, 709 Practicum: [Topic] or Supervised Tutoring or Terminal Project
610, 710 Experimental Course: [Topic]

1. when the student first declared the major or minor, or
2. when the student changed to a different major or minor

Exceptions to major or minor requirements may be made by the department or program offering the major or minor.

Graduate Students
To receive a graduate degree, a continuously enrolled student must have completed, at the time of graduation, all requirements described in the department and Graduate School sections of the catalog in effect when the student was first admitted and enrolled at the University of Oregon. A student who has not maintained continuous enrollment is subject to the requirements described in the department and Graduate School sections of the catalog in effect the first term the student was reenrolled by the Graduate School and reenrolled at the University of Oregon.

Requests for exceptions to graduate degree requirements must be submitted in writing to the Graduate School prior to graduation.

While every effort is made to ensure the accuracy of the information in this catalog, the University of Oregon has the right to make changes at any time without prior notice. This catalog is not a contract between the University of Oregon and current or prospective students.

Catalog Expiration and Requirements Policies
The University of Oregon Catalog lists requirements for active degrees offered by the university.

Each catalog goes into effect at the beginning of fall term the academic year of issue. It expires at the end of summer session the seventh academic year after publication.

Advisors and other university employees are available to help, but students have final responsibility for satisfying degree requirements for graduation.

Undergraduate Students
To receive an undergraduate degree, a student must have satisfied, at the time of graduation, all requirements for the degree listed in one of the following:

1. the unexpired catalog in effect when the student was first admitted and enrolled at the University of Oregon, or
2. any subsequent catalog that has not yet expired

To fulfill major or minor program requirements, a student must complete the requirements in effect