Ballmer Institute for Children's Behavioral Health

http://childrensbehavioralhealth.uoregon.edu
Katie McLaughlin, Executive Director

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The Ballmer Institute for Children's Behavioral Health at the University of Oregon Portland establishes a new national model for behavioral healthcare for children and families by creating the nation's first undergraduate program in child behavioral health. The institute prioritizes the needs of youth who have been historically or persistently underserved and seeks to make real system change by:

- Creating a new mental health profession;
- Delivering supports in schools and the community;
- Training existing youth-serving professionals;
- Developing new approaches to support child behavioral health; and
- Transforming the Pacific Northwest into a national model of thought and action.

This groundbreaking institute was made possible by an extraordinary gift from Connie and Steve Ballmer, co-founders of Ballmer Group Philanthropy.

Faculty

Learn about our faculty here: https://childrensbehavioralhealth.uoregon.edu/child-behavioral-health-faculty

Undergraduate

Major - Bachelor's Degree

- Child Behavioral Health (BA/BS) (https://catalog.uoregon.edu/ballmer-institute/ug-child-behavioral-health/)
- Child Behavioral Health (BEd) (https://catalog.uoregon.edu/ballmer-institute/bed-child-behavioral-health/)

Departmental Academic Standing

The Ballmer Institute Student Services team reviews students' departmental academic standing each term. In the child behavioral health (CBH) major, academic standing is determined by multiple factors, including cumulative GPA, program competency ratings, adherence to ethical and legal standards in clinical practice, and compliance with academic integrity expectations.

Undergraduate students enrolled in the CBH major are assigned one of the following departmental academic standings:

- Good Standing
- Academic Warning
- Academic Probation
- Academic Disqualification

Students placed on Academic Warning or Probation are referred to the Academic Support Committee (ASC) and required to complete a Plan of Action. A Plan of Action includes the strengths of the student, identification of the problem area or development need, resources for the student, timeline for resolution, and possible outcomes depending on resolution or repeated violations. A Plan of Action is typically resolved within one academic term to ensure that students can continue to progress through the developmentally sequenced curriculum.

The ASC will set the terms by which Academic Warning or Academic Probation may be resolved, and circumstances under which the student may progress to a higher level of sanction. The ASC is advisory to the Executive Director and does not make final determinations about Academic Disqualification. If the behavior appears to violate the University of Oregon Student Code of Conduct, a report will also be filed with the University of Oregon Office of Student Conduct and Community Standards.

Additional information about academic standing and progression in the CBH major is available in the CBH Student Handbook. To request a copy, please contact cbhadvising@uoregon.edu.

Graduate

Microcredential

- Child Behavioral Health (https://catalog.uoregon.edu/ballmer-institute/micro-child-behavioral-health/)